

#### 4. PRE-PH.D. COURSE WORK:

All candidates are required to complete the Pre- Ph.D. course work of 14 credits for period of one semester.

A candidate shall have only two attempts to clear the Pre- Ph.D. course work within a period not beyond 18 months from the date of admission.

#### PH.D. COURSE WORK STRUCTURE:

Paper Code	Course	Credit	Lecture Hours per Week	Maximum Marks
LP101	Research Methodology and Computer application	4	4	100
LP102	Modern Legal Theory	4	4	100
LP103	Book Review/Chapter Review/ Research Paper Writing/Case Analysis and seminar presentation	4	4	100
CPE-RPE	Research and Publication Ethics	2	2	100



**Gautam Buddha University**

**SCHOOL OF LAW, JUSTICE & GOVERNANCE**

**Course Information**

**Course Title: Research Methodology and Computer application**

**Course Code: LP101**

**Course Duration: 18 Weeks**

**Course credits: 04**

**Medium of Instruction: English**

**Course Aim(s):**

The main aim of the course is to understand the meaning, objective, scope and relevance of legal research. The course will stress on legal research methodology and explain major stages in carrying legal research. It also focuses to develop computer skills necessary to produce a quality legal writings.

**Course syllabus**

1. Research: Meaning and Objective of Research.
2. Legal Research: Nature and Scope of Legal Research.
3. Legal Research Methodology, Major Stages in Legal Research.
4. Doctrinal and Non Doctrinal Research.
5. Research Design, Formulation of Research Problem/ Hypothesis.
6. Tools and Techniques of Data Collection. Primary and Secondary Sources.
7. Research Material: Legislative Research Material, Decisional Research Material and Juristic Writing.
8. Use of Questionnaire and Interview, Use of Case Study.
9. Sampling Procedure, Design of Sample, Types of Sample.
10. Analysis and Interpretation of Data.
11. Writing a Research Report: Structural Layout of Research Report, Stages of Preparation, Referencing (Basic Rules And Forms of Referencing: Foot Notes, Endnotes and In – Text Referencing), Bibliography, Index and Appendix.
12. Computer Application in Legal Research: Microsoft Word, Excel and Use of Search Engine, Use of Multimedia Tools, Use of Database Management (manupatra, sec online, westlaw etc).

✓ *dm*

*Suman*  
19/7/2019

## Recommended Readings

- Goode and Hatt, *Methods in Social Research* (Delhi: Surjeet Publications, 2006)
- C. K. Kothari, *Research Methodology: Method and Techniques* (New Delhi: Wiley Eastern Ltd., 1980)
- Julius Stone, *Legal System and Lawyer's Reasoning* (New Delhi: Universal, 2008)
- M.Me Conville and W.H.Chui, *Research Methods for Law* (Edinburgh:Edinburgh University Press,2007)
- M.V. Hoecke, *Methodologies of Legal Research* (Oxford : Hart Publishing, 2011)
- Upendra Baxi, *Socio-Legal Research in India (A Program Schriff, ICSSR: Occasional Monograph, 1975)*
- Cohen, L. Morris, *Legal Research* (Minnesota: West Publishing Co. 1985)
- B. N. Ghosh, *Scientific Method and Social Research* (New Delhi: Sterling Publishers Pvt. Ltd.,1984)
- S.K. Verma and M. Afzal Wani, eds., *Legal Research and Methodology*, (Indian law Institute, 2001)
- J.C. Johari, eds., *Introduction to the Method of Social Sciences* (New Delhi: Sterling Publishers Pvt. Ltd. 1988)
- N.R. Madhava Menon, *A Handbook of Clinical Legal Education* (New Delhi: Eastern Book Company, 1998)

## Course requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfilment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

*S. S. S. S. S.*  
18/7/2019

*2*  
*Ok*



**Gautam Buddha University**  
**SCHOOL OF LAW, JUSTICE & GOVERNANCE**

**Course Information**

**Course Title:** Modern Legal Theory

**Course Code:** LP102

**Course Duration:** 18 Weeks

**Credit Unit:** 04

**Medium of Instruction:** English

**Course Aim(s)**

This course is designed to focus on how the law can be a tool for social justice. It also lay down the ground rules of the law and aims to identify the legislative principles and rules of interpretation of constitution and other statutes.

**Course Syllabus**

1. Principles of legislation
2. Relation between law & public opinion.
3. Law and Social Transformation: Empowerment of weaker section.
4. Law and Social Transformation (Contd.): Family Law and Modernization.
5. Law and Social Transformation(Cont.) : Focus on Agriculture, Industry and Environment.
6. Social Transformation and other Institutions: With special focus on Panchayati Raj and NGO's.
7. Justice Delivery System: Reformation, Modernization and the Law.
8. Function of the Law: The Quest for Justice- The Protean Face of Justice, Justice and Rationality , The Conceptual Scope of Justice , Justice and Natural Law, Justice and Freedom, Justice and Equality, Justice and Security, Justice and the Common Good.
9. Function of the Law (Contd.): Law as a Synthesis of Order and Justice- The Relation between Order and Justice, Stability and Change in Law, The Imperative and the Societal Elements in Law, The Validity of Legal Norms, The Significance of Sanctions.
10. Function of the Law (Contd.): Law as distinguished from other, agencies of Social Control- Law and Power, Law and Administration , Law and Morality, Law and Custom.

*[Handwritten signature]*

*[Handwritten signature]*  
10/17/2019

11. Function of the Law (Contd.): The Benefits and Drawbacks of the Rule of Law- The Channelling of Creative Human Energies, The Promotion of Peace , The Adjustment of Conflicting Interest , The Drawbacks of the Law.
12. Function of the Law (Contd.): The Techniques of the Judicial Process- The Interpretation of Constitutions, The Interpretation of Statutes, The Doctrine of *Stare Decisis*, The *Ratio Decidendi* of a Case, Discovery and Creation in the Judicial Process.

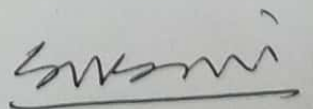
### Recommended Readings

- A. Denning, *The Discipline of Law* (New Delhi: Universal).
- B. N. Cardozo, *The Nature of the Judicial Process* (New Delhi: Universal Law Publication).
- C. F. Stychin and L. Mulcahy, *Legal Methods and Systems* (London: Sweet & Maxwell).
- C. Turner and Jo Boylan-Kemp, *Unlocking Legal Learning* (London: OUP).
- E. Bodenheimer, *Jurisprudence: The Philosophy and Method of Law* (New Delhi: Universal).
- E. H. Levi, *Introduction to Legal Reasoning* (Chicago: University of Chicago Press).
- F. J. Fitzgerald, *Salmond's Jurisprudence* (New Delhi: Universal).
- G. C. V. Subba Rao, *Jurisprudence and Legal Theory* (Lucknow: EBC).
- J. Stone, *Legal System and Lawyers' Reasoning* (New Delhi: Universal).
- P. S. A. Pillai, *Jurisprudence and Legal Theory* (Lucknow: EBC).
- Ishwara Bhat P, *Law & Social Transformation in India* (EBC).
- AV. Dicey, *Law & Public opinion in England* (Macmillan & Company London).
- Dhyani S. N. *Fundamentals of Jurisprudence , The Indian Approach* (Central Law Agency, Allahabad).
- John Rawls, *Justice as Fairness*, Universal ( Law Publishing Company, New Delhi).
- G. P. Singh, *Principles of Statutory Interpretation* ( Lexis Nexis)
- Maxwell on the Interpretation of Statues (Lexis Nexis)
- A.B. Kafaltiya, *Interpretation of Statues* ( Universal Law Publishing Co.)

### Course requirements

Students will have to write a research paper with the guidance of subject teacher which shall be evaluated by the concerned subject teacher. 70% weightage will be given to written examination which shall be evaluated as per GBU rules.

✓ 

  
19/11/2017

**Course Title:**

- **Research and Publication Ethics (RPE)**-Course for awareness about the publication ethics and publication misconducts.

**Course Level:**

- 2 Credit course (30 hrs.)

**Eligibility:**

- M.Phil., Ph.D. students and interested faculty members (It will be made available to post graduate students at later date)

**Fees:**

- As per University Rules

**Faculty:**

- Interdisciplinary Studies

**Qualifications of faculty members of the course:**

- Ph.D. in relevant subject areas having more than 10 years' of teaching experience

**About the course**

**Course Code: CPE- RPE**

**Overview**

- This course has total 6 units focusing on basics of philosophy of science and ethics, research integrity, publication ethics. Hands-on-sessions are designed to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tools will be introduced in this course.

**Pedagogy:**

- Class room teaching, guest lectures, group discussions, and practical sessions.

**Evaluation**

- Continuous assessment will be done through tutorials, assignments, quizzes, and group discussions. Weightage will be given for active participation. Final written examination will be conducted at the end of the course.

*[Handwritten signature]*

*[Handwritten signature]*  
19/11/2019

## Course structure

- The course comprises of six modules listed in table below. Each module has 4-5 units.

Modules	Unit title	Teaching hours
<b>Theory</b>		
RPE 01	Philosophy and Ethics	4
RPE 02	Scientific Conduct	4
RPE 03	Publication Ethics	7
<b>Practice</b>		
RPE 04	Open Access Publishing	4
RPE 05	Publication Misconduct	4
RPE 06	Databases and Research Metrics	7
	<b>Total</b>	<b>30</b>

## Syllabus in detail

### THEORY

- RPE 01: PHILOSOPHY AND ETHICS (3 hrs.)**
  - Introduction to philosophy: definition, nature and scope, concept, branches
  - Ethics: definition, moral philosophy, nature of moral judgements and reactions
- RPE 02: SCIENTIFIC CONDUCT (5hrs.)**
  - Ethics with respect to science and research
  - Intellectual honesty and research integrity
  - Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
  - Redundant publications: duplicate and overlapping publications, salami slicing
  - Selective reporting and misrepresentation of data
- RPE 03: PUBLICATION ETHICS (7 hrs.)**
  - Publication ethics: definition, introduction and importance
  - Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.
  - Conflicts of interest
  - Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
  - Violation of publication ethics, authorship and contributorship
  - Identification of publication misconduct, complaints and appeals
  - Predatory publishers and journals

### PRACTICE

- RPE 04: OPEN ACCESS PUBLISHING(4 hrs.)**
  - Open access publications and initiatives

✓ Amy

Susmi  
12/7/2017

2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies
3. Software tool to identify predatory publications developed by SPPU
4. Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

• **RPE 05: PUBLICATION MISCONDUCT (4hrs.)**

**A. Group Discussions (2 hrs.)**

1. Subject specific ethical issues, FFP, authorship
2. Conflicts of interest
3. Complaints and appeals: examples and fraud from India and abroad

**B. Software tools (2 hrs.)**

Use of plagiarism software like Turnitin, Urkund and other open source software tools

• **RPE 06: DATABASES AND RESEARCH METRICS (7hrs.)**

**A. Databases (4 hrs.)**

1. Indexing databases
2. Citation databases: Web of Science, Scopus, etc.

**B. Research Metrics (3 hrs.)**

1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
2. Metrics: h-index, g index, i10 index, altmetrics

\*\*\*\*\*

*n* *Chy*

*Smita*  
*18/7/2017*