



Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Integrated BA LL.B Five Year Programme

Course Structure

1st YEAR, I SEMESTER

Code	Course Name	Credits	Lecture Hours per week	Tutorial, Moot Room Exercise and Seminar Hour per week
LB101	English I (General English)	4	4	1
LB103	Jurisprudence I	4	4	1
LB105	Law of Tort	4	4	1
LB107	Political Science I (Political Theory)	4	4	1
LB109	Economics I (Microeconomics)	4	4	1
LB111	Sociology I (Essentials of Sociology)	4	4	1

1st YEAR, II SEMESTER

Code	Course Name	Credits	Lecture Hours per week	Tutorial, Moot Room Exercise and Seminar Hour per week
LB102	English II (Legal English and Communication Skill)	4	4	1
LB104	Jurisprudence II	4	4	1
LB106	Law of Consumer Protection, Motor Vehicles and Easement Acts	4	4	1
LB108	Political Science II (Western Political Thought)	4	4	1
LB110	Economics II (Macroeconomics)	4	4	1
LB112	Sociology II (Society in India)	4	4	1
ES101	Environmental Studies	4	4	1

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2nd YEAR, III SEMESTER

Code	Course Name	Credits	Lecture Hours per week	Tutorial, Moot Room Exercise and Seminar Hour per week
LB201	Indian Language (Hindi Language)	4	4	1
LB203	Law of Contract I (Contract Act)	4	4	1
LB205	Constitutional Law I	4	4	1
LB207	Political Science III (Indian Political Thought)	4	4	1
LB209	Sociology III (Deviance and Social Control)	4	4	1
LB211	Economics III (Indian Economy)	4	4	1

2nd Year, IV SEMESTER

Code	Course Name	Credits	Lecture Hours per week	Tutorial, Moot Room Exercise and Seminar Hour per week
LB202	Legal and Constitutional History of India	4	4	1
LB204	Law of Contract II (Sale of Goods and Partnership Acts)	4	4	1
LB206	Constitutional Law II	4	4	1
LB208	Environmental Law	4	4	1
LB210	Political Science IV (Indian Democracy)	4	4	1

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3rd Year, V SEMESTER

Code	Course Name	Credits	Lecture Hours per week	Tutorial, Moot Room Exercise and Seminar Hour per week
LB301	Family Law I (Hindu Law)	4	4	1
LB303	Law of Crimes I	4	4	1
LB305	Administrative Law	4	4	1
LB307	Public International Law	4	4	1
LB309	Political Science V (Public Policy and Good Governance)	4	4	1
LB311	Law of Bankruptcy and Insolvency	4	4	1

3rd Year, VI SEMESTER

Code	Course Name	Credits	Lecture Hours per week	Tutorial, Moot Room Exercise and Seminar Hour per week
LB302	Family Law II (Muslim Law)	4	4	1
LB304	Law of Crimes II	4	4	1
LB306	Criminal Procedure Code	4	4	1
LB308	Company Law	4	4	1
LB310	Political Science VI (International Relations)	4	4	1
LB312	Law of Corporate Finance	4	4	1

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4th Year, VII SEMESTER

Code	Course Name	Credits	Lecture Hours per week	Tutorial, Moot Room Exercise and Seminar Hour per week
LB401	Law of Property	4	4	1
LB403	International Trade Law	4	4	1
LB405	Civil Procedure Code and Law of Limitation	4	4	1
LB407	Labour Law I	4	4	1
LB409	Patent Right Creation and Registration	4	4	1
LB411	Right to Information and Public Accountability	4	4	1

4th Year, VIII SEMESTER

Code	Course Name	Credits	Lecture Hours per week	Tutorial, Moot Room Exercise and Seminar Hour per week
LB402	Law of Taxation (Direct & GST)	4	4	1
LB404	Information Technology Law (Cyber Law)	4	4	1
LB406	Interpretation of Statutes	4	4	1
LB408	Labour Law II	4	4	1
LB410	Law of Evidence	4	4	1
LB412	Human Rights	4	4	1

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5th Year, IX SEMESTER

Code	Course	Credits	Lecture	Tutorial, Moot Room Exercise and Seminar Hour per week
LB501	Clinic I (Drafting Pleading and Conveyancing)	4	4	1
LB503	Clinic II (Alternate Dispute Resolution)	4	4	1
LB505	Law of Infrastructural Development (RERA)	4	4	1
LB507	Competition law	4	4	1
LB509	Trade Mark and Industrial Design	4	4	1
LB511	Law of Copyright	4	4	1

5th Year, X SEMESTER

Code	Course Name	Credits	Lecture	Tutorial, Moot Room Exercise and Seminar Hour per week
LB502	Clinic III (Professional Ethics and Professional Accounting System)	4	4	1
LB504	Clinic IV (Moot Court Exercise and Internship)	4	4	1
LB506	UP Land Laws and Local Laws	4	4	1
LB508	Banking and Insurance Law	4	4	1
LB510	Law Relating to Geographical Indication, Traditional Knowledge and Plant Varieties	4	4	1
LB512	IPR Litigation and Management	4	4	1

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: English I (General English)

Course Code: LB101

Course Duration: 18 Weeks

Credit Unit: 04

Medium of Instruction: English

Course Aim(s)

The language of the modern Indian law and legal profession is predominantly English. English is also increasingly the international language and the language of increasing globalization. The primary aim of the course is therefore to help the student understand the basics of English and communication skills in English for studying the modern Indian law and international laws for preparing the student to join the profession or pursue further study in law.

Course Syllabus

1. Articles, verb, preposition and conjunction.
2. Verb tenses
3. Voices: Active and Passive.
4. Direct and indirect speech/narration
5. Correct English usage: Quantifiers, qualifiers and numbers.
6. Correct English usage contd.: Punctuations, possessives and order of words.
7. English composition: paragraph writing and précis writing.
8. English composition contd.: paraphrasing and comprehension.
9. Figures of speech and idioms: Meaning and use.
10. Learning of English through textual analysis of essays: "An Autobiography—The Story of My Experiment with Truth" by M.K. Gandhi (Chapters 35-39).
11. Learning of English through textual analysis of play: *Tara* by Mahesh Dattani
12. Learning of English through textual analysis of short stories/poem: "The Necklace" by Guy De Maupassant and "Mending Wall" by Robert Frost.


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Recommended Readings

- A. J. Thomson and A. V. Martinet, *A Practical English Grammar* (New Delhi: OUP, 1986).
E. Gower, *Fowlers' Modern English Usage* (London: OUP, 2001).
E. Partridge, *Usage and Abusage* (London: Book Club, 1972)
Guy de Maupassant, *The Best Stories of Guy de Maupassant* (NY: Amereon House, 1976).
J. Pearsall, *The New Oxford Dictionary of English* (London: OUP, 2009).
Mahatma Gandhi, "An Autobiography –The Story of My Experiments with Truth"(London: Beacon Press, 1993).
Mahesh Dattani, *Tara* (New Delhi : Ravi Dayal Publisher, 1995).
PC Wren and H. Martin, *English Grammar and Composition* (New Delhi: S. Chand, 1997)
Robert Frost, *Mending Wall and Other Poems* (CA: Create Space Independent Publishing Platform, 2017).

Course requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Course Information

Course Title: Jurisprudence I

Course Code: LB103

Course Duration: 18 weeks

Course Credits: 04


Medium of Instruction: English

Course Aim(s)

The focus of the course is to give a brief description about the various schools of law along with the views and contributions of leading scholars belonging to that particular school.

Course Syllabus

1. Introduction to Jurisprudence; Meaning and Importance of studying Jurisprudence.
2. Natural law theory: Main ideas of Plato; Main ideas of Aristotle; Main ideas of Cicero; Main ideas of Saint Augustine and Thomas Aquinas.
3. Natural law theory contd.: Main ideas of Hobbes (Leviathan: Law of nature), Locke (Two Treatises of Government: The law of nature) and Rousseau (The Social Contract: General will)
4. Natural law theory contd.: Key ideas of Fuller (The Morality of Law: Law as a manifested fact of social order) and Finnis: (Natural Law and Natural Rights: A definition of law); Main ideas of Dworkin.
5. Positivist theory of law: Central ideas of Bentham (Of Laws in General: A law defined and distinguished) and Austin (The Province of Jurisprudence Determined: The definition of law, positive law and morality)
6. Positivist theory of law contd.: Main ideas of H. L. A. Hart ("Positivism and the Separation of Law and Morals"), Main ideas of Hans Kelsen; Pure theory of Law; Theory of Grundnorm.



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7. Historical theory of law: Central ideas of Savigny (System of Modern Roman Law: Customary law) and Henry Maine (Ancient Law: Customary law)
8. Sociological theory of law: Main ideas of Ihering (Law as Means to an End), Ehrlich (Principles of the Sociology of Law), Pound (Philosophy of Law: The End or purpose of law; Outlines of Jurisprudence: The Programme of the Sociological School). Social Solidarity theory of Duguit.
9. Realist theory of law: American Realism; Key ideas of Oliver Wendell Holmes (The Path of the Law, Scandinavian Realism: Main ideas.
10. Justice; Concept and meaning; Theories of Justice; Utilitarianism; Main ideas of John Rawls; Justice as fairness.
11. Critical legal Theory & Post Modernism: Law as Politics; Indeterminacy of Law; Legal Pluralism.
12. Feminist Understanding of Law; Origins of Feminism; Legal Feminisms; Critique.

Recommended Readings

- A. Barron et al., *Introduction to Jurisprudence and Legal Theory* (London: OUP, 2005)
- D. Patterson, *A Companion to Philosophy of Law and Legal Theory* (London: Blackwell, 2010)
- H. L. A. Hart, *The Concept of Law* (New Delhi: Universal, 2007).
- I. Englund, *Corrective and Distributive Justice: From Aristotle to Modern Times* (London: OUP, 2009).
- J. Rawls, *A Theory of Justice* (Cambridge, Mass.: CUP, New York, 1972).
- Lon L. Fuller, *The Morality of Law* (New Delhi: Universal, 2006).
- M. D. A. Freeman, *Lloyd's Introduction to Jurisprudence* (London: Sweet & Maxwell, 2009).
- M. Walzer, *Spheres of Justice* (Oxford: Blackwell, 1983).
- P. J. Fitzgerald, *Salmond on Jurisprudence* (New Delhi; Universal, 2008).
- P. S. A. Pillai, *Jurisprudence and Legal Theory* (Lucknow: Eastern Book Co., 2006).
- R. Dworkin, *A Matter of Principle* (Cambridge, Mass.: Harvard University Press, 1985).
- R. Nozick, *Anarchy, State and Utopia* (New York: Basic Books, 1974).
- R. Posner, *The Economics of Justice* (Cambridge, Mass.: Harvard University Press, 1983).
- R. Wacks, *Understanding Jurisprudence: An Introduction to Legal Theory* (London: OUP, 2012).
- Jules Coleman, Scott Shapiro, *The Oxford Handbook of Jurisprudence and Philosophy of Law* (OUP, 2012).
- S. M. Okin, *Justice, Gender and the Family* (New York: Basic Books, 1989).
- S. P. Sinha, *Jurisprudence, Legal Philosophy, in a Nutshell* (St. Paul: West Group, 1993).
- T. Campbell and A. Mancilla, *Theories of Justice* (London: Ashgate, 2012).
- W. Friedmann, *Legal Theory* (New Delhi: Universal, 2008).


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Course requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination.

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE
Course Information

Course Title: Law of Tort
Course Code: LB 105
Course Duration: 18 Weeks
Credit Unit: 04
Medium of Instruction: English

Course Aim (s):

Tort is a civil wrong i.e. legally harmful act or omission. The course aims at introducing the law of tort to the student so that the student can take it up for practice or further study.

Course Syllabus

1. Origin and Development of Law of Torts in England – Forms of Action – Specific remedies from case to case, Evolution of Law of Torts in India, Un-codified and judge-made law– Advantages and Disadvantages.
2. Definition of Tort, Constituents of Tort – Wrongful act, Legal damage and Remedy – *Injuria Sine Damno* and *Damnum Sine Injuria*, Tort *vis-à-vis* other wrongs e.g. crime, breach of contract, etc.
3. Relevance of intention, motive and malice in law of torts
4. Defences against Tortious Liability. Consent as defence – *Volenti non fit injuria* –Essentials for the application of defence: Exceptions to the defence – Rescue cases and Unfair Contract Terms Act, 1977 (U.K); (B) Statutory authority; (c) Act of God
5. Defences against Tortious Liability: Inevitable accident, private defence, necessity, mistake
6. Nervous shock
7. Remoteness of Damages
8. Negligence – Liability at Common Law and Statutory Law, Theories of Negligence; (b) Meaning and Definition; (c) Essential Ingredients –duty to take care, breach of duty, consequent damage; (d) Proof of Negligence – *Res Ipsa loquitur*
9. No Fault Liability – Strict Liability- Rule in *Rylands v. Fletcher* – Origin and nature, scope, defences, Absolute Liability –Rule in *M.C. Mehta v. Union of India*;
10. Vicarious Liability: Master Servant relation, Principal and agent.
11. Vicarious Liability of State (a) Government Liability in Torts – (1) Constitutional Provisions; (2) Sovereign and Non-Sovereign Functions; (3) Law Commission of India First Report, 1956; (4) Violation of Fundamental Rights and Sovereign Immunity
12. Defamation, Libel & Slander – Defences, Justification by Truth, Fair and Bonafide Comments, Privilege, Consent and Apology

Case Laws:

1. *White v. John Warrick & Co. Ltd.*, (1953) 2 All ER 1021
2. *Town Area Committee v. Prabhu Dayal*, AIR 1975 All. 132

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3. *P. Seetharamayya v. G. Mahalakshamma*, AIR 1958 AP 103
4. *Jayalakshmi Salt Works Pvt. Ltd. v. State of Gujarat* (1994) 4 SCC 1
5. *State of A.P. v. Govardhanlal Pitti* (2003) 3 SCALE 107
6. *Ashby v. White* (1703) 2 Lord Raym 938
7. *Municipal Corpn. Of Agra v. Asharfi Lal*, AIR 1921 All. 202
8. *Mayor of Bradford Corpn. V. Pickles* (1895) AC 587
9. *Gloucester Grammer School case* (1410) Y.B. 11 hen. IV of 47
10. *Smith v. Charles Baker and sons* (1891) AC 325 (hl)
11. *South Indian Industrial Ltd. Madras v. Alamelu Ammal*, AIR 1923 Mad. 565
12. *Haynes v. Harwood* (1935) 1 K B 146
13. *Ramchandaram Nagaram Rice & Oil Mills Ltd. v. Municipal Commissioner of Purulia Municipality*, AIR 1943 Pat. 408
14. *Mahindra Nath Mukherjee v. Mathuradas Chatturbhuj*, AIR 1946 Cal. 175
15. *Hall v. Brooklands Auto Racing Club* (1932) 1 KB 205
16. *T.C. Balakrishnan v. T.R. Subramanian*, AIR 1968 Ker. 151
17. *Hambrook v. Stokes Bros.* (1924) All ER Rep. 110
18. *(Hay or) Bourhill v. Young* (1942) 2 All ER 396 (HL)
19. *McLoughlin v. O'Brian* (1982) 2 All ER 907 (HL)
20. *Alcock v. Chief Constable of the South Yorkshire Police* (1991) 4 all ER 907 (HL)
21. *Page v. Smith* (1995) 2 All ER 736
22. *Dulieu v. White* (1901) 2 KB 669
23. *King v. Phillips* (1953) 1 QB 429
24. *In Re An Arbitration between Polemis and Furness, Withy & Co.* (1921) All ER. Rep. 40
25. *Overseas Tankship (UK) Ltd. v. Morts Dock & Engineering Co. (The Wagon Mound)* 1961 1 All ER 404
26. *Hughes v. Lord Advocate* (1963) AC 837
27. *Smith v. Leech Brain & Co.* (1961) 3 All ER 1159
28. *Donoghue v. Stevenson* (1932) All ER Rep. 1
29. *Municipal Corporation of Delhi v. Subhagwanti*, AIR 1966 SC 1750
30. *Pinnamaneni Narasimha Rao v. Gundavarapu jayaprakasu*, AIR 1990 AP 207
31. *Indian Medical Association v. V.P. Shantha*, AIR 1996 SC 550
32. *Jacob Mathew v. State of Punjab* (2005) 6 SCC 1
33. *Rylands v. Fletcher* (1868) LR 3 HL 330
34. *M.C. Mehta v. Union of India*, AIR 1987 SC 1086
35. *M.P. Electricity Board v. Shail Kumar*, AIR 2002 SC 551
36. *The Madras Railway Co. v. The Zemindar of Carvatenagarum*, LR (1874) 1 IA 364
37. *State of Rajasthan v. Vidyawathi* (1962) Supp. 2 SCR 989
38. *Kasturilal Ralia Ram Jain v. State of U.P.* (1965) 1 SCR 375
39. *N. Nagendra Rao & Co. v. State of A.P.*, AIR 1994 SC 2663
40. *Chairman, Railway Board v. Chandrima Das* (2002) 2 SCC 465
41. *Tushar Kanti Ghosh v. Bina Bhaumic* (1953) 57 CWN 378
42. *Rustom K. Karanjia v. K.M.D. Thakersey*, AIR 1970 Bom. 424
43. *Melepurath Sankunni Ezhuthassan v. Thekittil Geopalankutty Nair* (1986) 1 SCC 118
44. *C.C.I. Chambers Co-op Housing Society Ltd. v. Development Credit Bank Ltd.*, AIR 2004 SC 184 (Complicated questions of fact – not a ground to throw away the complaint)
45. *State of Karnataka v. Vishwabarathi House Building Co-op. Society.* AIR 2003 SC 1043 (Constitutional validity of the Consumer Protection Act, 1986)
46. *Harsingh M. Vasava v. State of Gujarat*, AIR 2002 SC 1212 (Period of limitation)
47. *J.J. Merchant v. Srinath Chaturvedi*, AIR 2002 SC 2931

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Recommended Readings

- A. Singh, *P. S. A. Pillai's Law of Tort* (Lucknow: EBC, 2010).
C. Walton (ed.), *Charlesworth & Percy on Negligence* (London: Sweet & Maxwell, 2011).
D. G. Owen, *The Philosophical Foundations of Tort Law* (London: OUP, 1999).
F. V. Robert and R. A. Buckley, *Salmond and Heuston on the Law of Torts* (London: Sweet & Maxwell, 1996).
J. Murphy, *The Law of Nuisance* (London: OUP, 2011).
P. A. Dugdale, *Clerk & Lindsell on Torts* (London: Sweet & Maxwell, 2011).
P. M. Gerhart, *Tort Law and Social Morality* (London: CUP, 2011).
T. Weir, *An Introduction to Tort Law* (London: Oxford University Press, 2006).
W. V. H. Rogers, *Winfield and Jolowicz on Tort* (Nagpur: Wadhwa, 2006).
Y. V. Chandrachud and V. R. Manohar, *Ratanlal and Dhirajlal's Law of Torts* (Nagpur: Wadhwa: 2009).

Course requirements

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Political Science I (Political Theory)

Course Code: LB107

Course Duration: 18 Weeks

Credit Unit: 04

Medium of Instruction: English

Course Aim(s)

The quest for a good society is a continuing task of political theory. The central objective of the course is to offer analytical understanding about political phenomena, political processes, political institutions, and political ideas, seeking to accomplish its objective through lucid presentation of key concepts and theories that shape our understanding about politics. Further, the course attempts to highlight the changing aspects of the main conceptions and theories of Political Science, emphasizing their importance with regard to the study of law.

Course Syllabus

- 1. Understanding politics:** What is politics; Different perspectives on politics: Liberal, Marxian, Communitarian, Feminist and Gandhian
- 2. What is Political Theory:** Meaning, nature and scope of political theory; Functions of Political Theory
- 3. State:** The nature, origin and development of state; Theories of state
- 4. The changing role of state in modern period:** Impact of globalisation on the state in developing and developed societies
- 5. The concept of sovereignty:** Meanings, characteristics and theories; a contemporary debate on the challenges to sovereignty
- 6. Power, authority and legitimacy:** Views of elite theorists, Max Weber and Jurgen Habermas
- 7. Citizenship and rights:** Nature and components of citizenship; theories of citizenship; critique of citizenship; concept of rights; theories of rights; human rights; rights and duties

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8. **Liberty and equality:** Negative and positive; concept of equality; equality of status and equality of opportunity; relationship between liberty and equality
9. **Justice:** Concept of justice; theories of justice, social; economic and political justice
10. **Democracy:** Definitions, institutions and models of democracy; democracy in practice; conditions for a successful working of democracy; political culture and democracy
11. **Major political ideologies:** Liberalism; socialism; nationalism; feminism; environmentalism; multiculturalism
12. **Conclusion(s) of the instruction**

Recommended Readings

- A. Heywood, *Political Theory* (New York: Palgrave Macmillan, 2007).
- Heywood, *Politics* (New Delhi: Palgrave, 2013)
- Mckinnon, ed., *Issues in Political Theory* (New York: OUP, 2008).
- Held, ed., *Political Theory Today* (Cambridge: Polity Press, 1991).
- Barker, *Principles of Social and Political Theory* (Oxford: Oxford University Press, 1976).
- H. J. Laski, *A Grammar of Politics* (New Delhi: Anamica Publisher and Distributors, 2004).
- N. P. Barry, *An Introduction to Modern Political Theory* (London: Macmillan, 1988).
- O. P. Gauba, *An Introduction to Political Theory* (New Delhi: Macmillan, 2006).
- R. Bhargava and A. Acharya, ed., *Political Theory: An Introduction* (New Delhi: Pearson Education, 2008).
- R. Bellamy and A. Mason, eds., *Political Concepts* (Manchester: Manchester University Press, 2003).
- S. P. Varma, *Modern Political Theory* (New Delhi: Vikas, 2000).
- S. Ramaswamy, *Political Theory: Ideas and Concepts* (New Delhi: Macmillan, 2003).

Course requirements

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Economics I (Microeconomics)

Course Code: LB109

Course Duration: 18 Weeks

Credit Unit: 04

Medium of Instruction: English

Course Aim(s)

The objective of this paper is to provide broad understanding of basic concepts of economics and understanding of relationship between economics and law.

Course Syllabus

1. Definition and scope of economics, Micro vs. macro, partial vs. general, static vs. dynamic.
2. Economic Systems: Capital Economy, Mixed Economy, Socialism, Relation between economics and law.
3. Concept of utility and utility theory-utility approach, indifference curve approach.
4. Theories of demand- demand function, law of demand, Elasticity of demand, consumer surplus.
5. Applications of demand and supply –tax floor and ceilings; applications of indifference curves- tax, labour and work.
6. Concepts of Production: Total Product, Average Product, Marginal Product, Return to Factor, Returns to Scale, Cost and revenue concepts.
7. Classification of Markets-Pure and Perfect competition; Monopolistic and Monopoly, Duopoly and Oligopoly; price determination in different market condition.
8. Concept of Dumping- to be substantiated with the cases of International Courts of Justice.
9. Wage and theories of wage determination.
10. Role of trade unions and collective bargaining in wage determination; minimum wage Legislation, Exploitation of labour.
11. The theory of rent, interest and profits.
12. Conclusion(s) of the instructions.

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Recommended Readings

- A. Koutsoyiannis, M.L. Seth, H.L. Ahuja *Micro Economics*:
Samuelson *Economics*
D.N. Dwivedi *Micro Economics*
Bilas *Microeconomic theory*; Mc Graw Hill Intedn; 2nd edition
Hirshleifer *Price Theory and Applications*; Prentice Hall; 1978
Hal Varian *Intermediate Micro-economics*; Norton & Co.
Myneni, S.R. *Principles of Economics*; Allahabad law Agency; Faridabad
Dewett, K.K. *Modern Economic Theory*;
Dutt Rudder and K.P.M Sunderam (2001): *Indian Economy* , S Chand & Co. Ltd. New Delhi
Mishra S.K. & V.K. Puri (2001) " *Indian Economy and -Its development experience*",
Himalaya Publishing House.
KapilaUma: *Indian Economy : Policies and Performances*, Academic Foundation.
Bardhan, P.K. (9th Edition) (1999), *The Political Economy of Development in India* , Oxford
University Press, New Delhi.
Jalan, B. (1996), *India's Economic Policy-Preparing for the Twenty First Centaury*- Viking ,
New Delhi

Course Requirements

Students are motivated to peruse the reading and participate in the class discussion. Evaluation is based on student performance evaluated in the examination and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and 70 marks' end -term examination.

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Gautam Buddha University
School of Law, Justice & Governance

Course Information

Course Title: Sociology I (Essentials of Sociology)

Course Code: LB111

Course Duration: 18 Weeks' Semester

Course Credit: 04

Medium of Instruction: English

Course Aim(s)

Sociology deals with social groups and processes to understand the fundamental laws of human society. The course aims at making the students familiar with the basic concepts and theoretical perspectives in sociology so as to know the bearings of society on law and vice versa.

Course Syllabus

1. Emergence and Development of Sociology as an independent discipline
2. Sociology: Definition, its relationship with other Social Sciences (History, Political Science, Economics, Psychology and Law), Scope and Nature of Sociology
3. Basic Concepts : Society, Community, Group, Association and Institution, Status & Role, Norm & Value, Socialization, Culture
4. Social Processes: Associative and Dissociative, Social Stratification, Social Differentiation, Inequality, Hierarchy
5. Social Control: Meaning, Importance and Agencies of Social Control
6. Social Change: Meaning and Factors, Distinction Between Social and Cultural Change, Evolution, Revolution, Transformation, Development and Progress
7. Pioneers of Sociological Thought: Auguste Comte: Law of Three Stages, Positivism, Religion of Humanity
8. Founders of Sociological Thought I: Emile Durkheim: Social Fact, Social Solidarity & Types of Law, Theory of Division of Labour, Theory of Religion, Suicide
9. Founders of Sociological Thought II: Karl Marx: Historical Materialism, Concept of Social Change, Class and Class Struggle
10. Founders of Sociological Thought III: Max Weber: Sociology as an Interpretative Science, Social Action, Authority, Class, Status and Party

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11. Law and Society: Sociology of Law, Legal Profession

12. Conclusion(s) of the Instruction

Recommended Reading

Inkeles, *What is sociology?* (New Delhi: Prentice-Hall, 1987).

Beteille, *Sociology: Essays in Approach and Method* (New Delhi: Oxford University Press, 2002).

Giddens, *Sociology* (New Delhi: Wiley India, 2010).

G. Ritzer, *Sociological Theory* (New York: Mc Graw Hill Companies, 1996).

A. Coser, *Masters of Sociological Thought* (New York: Harcourt Brace Jovanovich, 1979).

Barnett, *The Place of Law: The Role and Limits of Law in Society* (London: Transaction Publishers, 2011).

J. Henslin, *Essential of Sociology: A Down to Earth Approach* (Massachussets: Allyn and Bacon, 1996).

M. Freeman, *Law and Sociology* (New Delhi: Oxford University Press 2006).

M. Travers, *Understanding Law and Society* (London: Routledge, 2009).

R. Collins, *Four Sociological Traditions* (New Delhi: Oxford University Press, 1994).

T. K. Oommen and C. N. Venugopal, *Sociology for Law Students* (Lucknow: EBC, 2010).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: English II (Legal English and Communication Skills)

Course Code: LB102

Course Duration: 18 Weeks

Credit Unit: 04

Medium of Instruction: English

Course Aim(s)

Legal English communicates legal meaning in the English language. The course aims at helping the student understand legal English and acquire the skills of communication in legal English. Besides, it will also introduce the students to the various literary texts (written in English) in an attempt to explore the legal perspectives and themes depicted in them.

Course Syllabus

1. Communication: Meaning and forms of communication –oral and written
2. The Role of communication in general.
3. Barriers to effective communication
4. Professional speaking skills: Oral presentation, group discussion and job interviews
5. Professional writing skills: Letters (order letter, complaint letter, apology letter), circular, report writing and resume writing.
6. Language, linguistics, semantics and phonetics: Meaning and relationships
7. The relation of law to language: Meaning and explanation with reference to relevant legal texts
8. Origin and growth of legal English.
9. Manifestation and characteristics of legal English: Legal terminology and legal usage: Examples from legal texts: Constitution, statutes, treaties, judgments.
10. The role of communication in legal profession: Discussion of landmark pleadings judgments, advisory opinions etc.
11. The Role of grammar in simplifying legal English: Analysis of legislation and judgments and legal writing exercises- notice, mock pleading and brief writing).
12. Law and Literature: *Untouchable* by Mulk Raj Anand and *Justice* by John Galsworthy.

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Recommended Readings

- B. Bix, *Law, Language and Legal Determinacy* (London: OUP, 1995). B.
Garner, *Garner's Dictionary of Legal Usage* (London: OUP, 2011).
C. Williams, *Tradition and Change in Legal English* (New York: Peter Lang, 2005). E.
Finch and S. Falinski, *Legal Skills* (London: OUP, 2011).
E. Mertz, *The Language of Law School* (London: OUP, 2007).
F. W. Maitland, *The Constitutional History of England* (New Delhi: Vikas, 1987)
G. Williams, "Language and the Law", 61 *Law Quarterly Review* (1945), 302.
Ian Ward, *Law and Literature: Possibilities and Perspectives* (Cambridge: Cambridge University Press, 1995).
J. Galsworthy, *Justice* (London: Saland, 2011).
M Ashraf Rizvi, *Effective Technical Communication* (New Delhi: Tata MacGraw Hill, 2005).
M. R. Anand, *Untouchable* (Delhi: Arnold, 1981).
Rizvi Asraf, *Technical Communication*.
P. Tiersma and L. Solan, *The Oxford Handbook of law and language* (London: OUP, 2012).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information


Course Title: Jurisprudence II
Course Code: LB104
Course Duration: 18 Weeks'
Credit Unit: 04
Medium of Instruction: English

Course Aim(s):

This course introduces the students to some of the basic concepts in laws which have an application in various other branches of law. The course will aid the students in building and improving their concepts in law.

Course Syllabus

1. Sources of Law: Customs, Legislation, Judicial Precedent & Equity.
2. Legal Rights and Duties; Concept and Meaning; Theories about Legal Rights; Essentials of Legal Right
3. Legal Rights (Contd.); Hohfeld's Analysis of rights; Classification of Rights; Kinds of Legal Rights. Kinds of duties: Correlation between Right and duty.
4. Ownership; Concept and Meaning; Development of the idea of Ownership; Definition of Ownership; Essentials of Ownership
5. Ownership (Contd.); Subject matter of Ownership; Right of Ownership or Ownership of a Right; Modes of Acquisition of Ownership; Different Kinds of Ownership.
6. Possession; Concept and Meaning; Development of the concept of Possession; Possession in fact and in law; Elements of Possession
7. Possession (Contd.); Theories of Possession; Kinds of Possession; Adverse Possession; Difference between Possession and Ownership.
8. Personality; Concept and Meaning; Nature of Legal Personality; Theories of Legal Personality
9. Personality (Contd.); Corporate personality; Corporate Sole and Corporate Aggregate; Legal status of Unborn Person, Dead person, Idol & Animals.
10. Property; Concept and Meaning; Kinds of Property; Modes of Acquisition of Property; Theories of Property.


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11. Liability; Concept and Meaning; Definition and Nature; Kinds of Liability; General Conditions of Liability; Measure of Penal Liability; Measure of Civil Liability.
12. Conclusion of instruction(s)



Recommended Readings

- F. J. Fitzgerald, *Salmond's Jurisprudence* (New Delhi: Universal, 2008).
- G.W.Paton, *A Textbook of JURISPRUDENCE* (OUP, 2007).
- A. Denning, *The Discipline of Law* (New Delhi: Universal, 2005).
- B. N. Cardozo, *The Nature of the Judicial Process* (New Delhi: Universal Law Publication, 2001).
- B. Garner, *Black's Law Dictionary* (London: Sweet & Maxwell, 2006).
- C. F. Stychin and L. Mulcahy, *Legal Methods and Systems* (London: Sweet & Maxwell, 2010).
- C. Turner and Jo Boylan-Kemp, *Unlocking Legal Learning* (London: OUP, 2012).
- E. Bodenheimer, *Jurisprudence: The Philosophy and Method of Law* (New Delhi: Universal, 2001).
- E. H. Levi, *Introduction to Legal Reasoning* (Chicago: University of Chicago Press, 1962).
- F. Schauer, *Thinking Like a Lawyer: A New Introduction to Legal Reasoning* (Cambridge, Mass.: Harvard University Press, 2009).
- G. C. V. Subba Rao, *Jurisprudence and Legal Theory* (Lucknow: EBC, 2008).
- G. Williams, *Learning the Law* (New Delhi: Universal, 2007).
- H. L. A. Hart, *The Concept of Law* (New Delhi: Universal, 2000).
- J. H. Farrar and A. M. Dugdale, *Introduction to Legal Method* (London: Sweet & Maxwell, 1990).
- J. Paul Lomio, H. Spang-Hanssen and G. D. Wilson, *Legal Research Methods in a Modern World* (London: DJOF Publishing, 2011).
- J. Stelmach and B. Brozcek, *Methods of Legal Reasoning* (London: Springer-Verlag, 2011).
- J. Stone, *Legal System and Lawyers' Reasoning* (New Delhi: Universal, 2008).
- L. L. Weinreb, *Legal Reason: The Use of Analogy in Legal Argument* (New York: Cambridge University Press, 2005).
- M. F. Fitzgerald, *Legal Problem Solving: Reasoning, Research and Writing* (Toronto: Butterworths, 2004).
- M. McConville and W. H. Chui, *Research Methods for Law* (Edinburgh: Edinburgh University Press, 2007).
- M. V. Hoecke, *Methodologies of Legal Research* (Oxford: Hart Publishing, 2011).
- N. Duxbury, *The Nature and Authority of Precedent* (London: Cambridge University Press, 2008).
- P. S. A. Pillai, *Jurisprudence and Legal Theory* (Lucknow: EBC, 2006).
- S. R. Letwin, *On the History of the Idea of Law* (London: Cambridge University Press, 2005).
- V.D.Mahajan, *Jurisprudence & Legal Theory* (EBC, 2011).

Course requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination


 18/7/2019



Gautam Buddha University

SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Law of Consumer Protection, Motor Vehicle and Easement Acts.

Course Code: LB106

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

The main aim of this paper is to impart basic knowledge to the students regarding Law of Consumer Protection, Motor Vehicle and Easements laws for the practice and further study.

Course Syllabus

1. Consumer Protection Act- Concept and definition of Consumer and Service
2. Consumer Protection Act contd. – Constitution, powers and functions of District Forum, State Commission and National Commission.
3. Consumer Protection Act contd.- Meaning of Unfair Trade Practice
4. Constitution, powers and functions of Consumer Protection Council and District Consumer Protection Council.
5. Consumer Protection Act contd. - Remedies and Penalties.
6. Motor Vehicle Act- Types of Accident, At road intersections, collision, involving children, excessive speed, in floods, pedestrian, Running over cyclist and Hit and run case.
7. Motor Vehicle Act. Contd.-Compensation and Right to Just Compensation.
8. Motor Vehicle Act. Contd.-Claims and Claim Tribunal – Composition, Powers, Procedure and appeal against its orders.
9. Motor Vehicle Act. Contd -Liability – Insurance Company, Third Party, Vicarious Liability Fault and no Fault liability, Right to fixed compensation.

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10. Easement Act. - Nature and characteristics of Easement, important definitions.
11. Easement Act (Contd.) - Creation of Easements.
12. Easement Act (Contd.) - Extinction of Easements, Riparian rights, Licenses.

Recommended Readings

B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, (New Delhi: Eastern Book Company, 2011).

R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws* (Allahabad, Allahabad Law Agency, 2013).

Lawman`s. *The Indian Easements Act, 1882* (New Delhi: Kamal Publishers, 2012).

H.P.Gupta, *The Indian Easements Act, 1882* (Allahabad: Central Law Publication, 2014).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination.

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GAUTAM BUDDHA UNIVERSITY
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Political Science II (Western Political Thought)

Course Code: LB108

Course Instructor:

Course Duration: 18 Weeks

Credit Unit: 04

Medium of Instruction: English

Course Aim(s)

Western Political Thought is an indispensable area of the study of Political Science. The objective of the course is to help the students to learn and understand the subject of Western Political Thought. It is intended primarily to familiarize the students with political thought of different political thinkers on state, government, democracy, elections, constitution, citizens, law, liberties, equality and society etc. The course examines how important political philosophers such as Aristotle, Plato, Rousseau, Machiavelli and Karl Marx etc have defined various political terms and terminologies through their political theories.

Course Syllabus

1. Introduction: Meaning and Nature of Political Thought: Greek Political Thought, Socrates, Plato's theory of justice, ideal state, Plato's views on philosopher king, Education and communism of wives & property, democracy and law, Aristotle: the state and politics, classification of constitutions, views on citizenship, slavery, justice, democracy and theory of revolution.
2. Roman Political Thought: Polybius and Cicero: Polybius, his view on integrity in public affairs, Cicero's views on civic virtue, civic responsibility and natural law.
3. Medieval Political Thought: St. Augustine's view on justice, conflict between the Churches and the state, Dante's idea of monarchy, the conflict between the state and the church, the Divine Comedy, Marsiglio of Padua theory of State and concept of law, defender of peace theory.
4. Modern Political Thought: Machiavelli's life and sketch, treatment of human nature, separation of state-politics from religion, Idea of state and morality, Jean Bodin's theory of the sovereignty and law, Hugo Grotius and theory of state and sovereignty.
5. Thomas Hobbes: Conception of human nature, the state of nature, social contract, Sovereignty and political obligation
6. John Locke: Human nature, the state of nature, social contract, sovereignty, theory of property, the limits of government and right to rebel.

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7. Rousseau: critique of the age of enlightenment, social contract, popular sovereignty and General Will, Democracy and Law.
8. Montesquieu: Republican government and the conception of law, the nature and principle of government and Separation of Power.
9. Jeremy Bentham: Utilitarianism, law, liberty and government, J. S. Mill: vies on liberty of thought and expression.
10. T.H. Green view on state, general will, freedom, rights, and war, Kant: the metaphysics of morals and free moral will and Hegel's views on dialectic idealism, civil society, theory of state.
11. Marx and his legacy: Dialectic materialism, economic interpretation of history, class struggle, the Dictatorship of the Proletariat, theory of revolution, idea of freedom and surplus value, Neo-Marxism: Karl Kautsky's views on Socialism, Bernstein on Revisionism.
12. Lenin's concept of Party, Stalinism, Rosa Luxemburg, Trotsky's Theory of Permanent Revolution and Mao Tse Tung, Antonio Gramsci's concept of Hegemony,

Recommended Readings

- A. K. Mukhopadhyaya, *Western Political Thought: Plato to Marx* (Calcutta: K.P. Bagchi, 1980).
 B. Nelson, *Western Political Thought* (New Delhi: Pearson Longman, 2008).
 D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present* (New York: Oxford University Press, 2009).
 D. McLellan, *Marxism after Marx* (London: Macmillan, 1975).
 F. W. Coker, *Recent Political Thought* (Calcutta: Scientific Books Agency, 1980).
 G. H. Sabine, *History of Political Theory* (4th ed., revised by T.L.Thorson,) (New Delhi, Oxford, 1973).
 S. Mukherjee, and S. Ramaswamy, *A History of Political Thought: Plato to Marx* (New Delhi: Prentice Hall, 1999).
 W. A. Dunning, *A History of Political Theories* (Allahabad:CBH, 1983), 3 Vol.
 W. Ebenstein and Alan O. Ebenstein, *Great Political Thinkers: Plato to the Present* (6th edition) (New York: Harcourt College Publisher, 2000).

Course Requirement

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

Submi Kaur
 14/11/2019



Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Economics II (Macroeconomics)

Course Code: LB110

Course Duration: 18 Weeks

Credit Unit: 04

Medium of Instruction: English

Course Aim(s)

The objective of this paper is to provide broad understanding of basic concepts of economics and understanding of relationship between economics and law.

Course Syllabus

1. Interdependence of micro and macroeconomics, Goals of macroeconomic policy
2. Development of Macroeconomics-Schools of Thought-Classical, Keynesian and Post-Keynesian
3. The Principle of Effective Demand-Aggregate Demand and Aggregate Supply
4. Basic Concepts-Stocks and Flows, National Product and Domestic Product, Alternative measures of National Output, Real and Nominal GNP
5. Functions for money, classification, supply and demand for money, Inflation and deflation
6. Monetary policy, Money markets and capital markets
7. Commercial Banking-functions organization and operations, Central Banking- functions and credit control
8. Non-Banking Financial Institutions-meaning, role; distinction between banks and NBFIs
9. Public Finance vs. Private Finance, Tax system- its meaning and classification, GST.
10. Fiscal Policy- concept, objectives and instruments, Central Budget, Burden of deficits and debts,
11. Concept, causes and policy measures of poverty.
12. Conclusion(s) of the instructions

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Recommended Readings

- Dwivedi, D.N. *Macroeconomics* (Tata Mc Graw Hill; 2005)
Shapiro, E. *Macroeconomic Analysis* (Tata Mc Graw Hill; 2003)
Seth. M.L. *Money, Banking, International Trade and Public Finance*;
Samuelson, P & Nordhaus, W. *Economics*, (McGraw Hill Education;2009).
Kreps, D., *Microeconomics for Managers* , (Viva Book Pvt. Ltd.2009)
Peterson, L. and Jain, *Managerial Economics*, (McGraw Hill Education.;2008)

Course Requirements

Students are motivated to peruse the reading and participate in the class discussion. Evaluation is based on student performance evaluated in the examination and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end -term examination

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Suman Kaur
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Gautam Buddha University
SCHOOL OF LAW, JUSTICE AND GOVERNANCE

Course Information

Course Title: Sociology II (Society in India)

Course Code: LB112

Course Duration: 18 Weeks

Course Credit: 04

Medium of Instruction: English

Course Aim (s)

Society in India is a bio-culturally diverse, interactive and living together in a geographical space named as India. The course aims at making the students understand about the basics of the Indian society i.e. its institutions as than functions and dysfunctions for understanding their relations with law and legal institutions.

Course Syllabus

1. Development of Indian Society through Ages, Indian Traditional Order: Ashram, Varna System and Sanskars, Indian Cultural Values and Their Importance
2. Social Institutions in India: Gender Composition, Concept of Family, Kinship and Marriage, Marriage among Hindus, Muslims, Christians and Indigenous Communities, Family in India
3. Social Stratification in India: Caste System and Changes from early time to modern period, Cultural, Social, Political and Economic Aspects, Caste and Class in India
4. Disadvantaged Sections in India: Schedule Caste, Schedule Tribes and Other Backward Classes - Socio-Cultural Features, Legal and Political Framework, Problems and Solutions, Women and Minorities - Socio-Cultural Features, Problems and Solutions
5. Religion in Indian Society: Classification of Religious Groups, Functions and Dysfunctions of Religion in India, Communalism and Secularism in India
6. Processes of Social Change in India: Sanskritization, Westernisation, Modernisation, Nation Building, Globalization and Gender Empowerment
7. Cultural Convergence and Integration in India: Sharing of Material Traits and Cultural Space, Language and Regional Ethos, Evolution of Composite Culture, Issue of Nation Identity
8. Social Change in India: Changing Agrarian Class Structure and Rural Power

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Structure, Panchayati Raj in India, Social Composition of India: Rural –Urban Differences, Village, Town and Cities, Rural – Urban Linkage, Urbanization in India and Problems of Urban Society

9. Movements in India : Concept and Characteristics of Social Movement, Types of Social Movement in India
10. Social Problems in India : Concept and Characteristics of Social Problems, Poverty, Illiteracy, Corruption, Crime, Ethnic Unrest, Militancy
11. Sociological Perspective on Law in India: Legal System and Social Legitimacy, Role Of Indian Law and Justice System in Social Change
12. Conclusion(s) of the Instruction

Recommended Readings

- D. Galligan, *Law in Modern Society* (London: OUP, 2006).
D. G. Mandelbhaum, *Society in India* (Bombay: Popular Prakashan, 1970).
D. Gupta, ed., *Social Stratification* (New Delhi: Oxford University Press, 1991).
G. S. Ghurye, *Caste, Class and Occupation* (Bombay: Popular Book Depot, 1961).
G. Shah, *Social Movements in India* (New Delhi: Sage, 2004).
H. Gould, *The Caste System* (New Delhi: Chanakya Publications, 1987).
I. Deva, *Sociology of Law* (New Delhi: Oxford University Press, 2005).
I. Karve, *Hindu Society: An Interpretation* (Poona: Deccan College, 1961).
K. M. Kapadia, *Marriage and Family in India* (Bombay: Oxford University Press, 1966).
M. N. Srinivas, *India: Social Structure* (New Delhi: Hindustan Publishing Corporation, 1980).
N. K. Bose, *Culture and Society in India* (Bombay: Asia Publishing House, 1967).
R. Ahuja, *Society in India* (Jaipur: Rawat Publications, 2007).
S. C. Dube, *Society in India* (New Delhi: National Book Trust, 1990).
Y. Singh, *Modernisation of Indian Tradition* (New Delhi: Thomson Press, 1973).
Y. Atal, *Changing Indian Society* (Jaipur: Rawat Publications, 2006).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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18/17/2019



Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE
Course Information

Course Name: Environmental Studies

Course Code: ES101

Course Duration: 18 Weeks

Course Credit: 04

Medium of Instruction: English

Course Aim(s)

The course profoundly introduces environmental studies to the students. The central objective of the course is to make students aware about vital aspects of environment, ecosystem, resources and their usages, and policies for sustaining the development without harming the environment. The focus is also drawn upon how to sensitize the symbiotic relation between human being and environment especially at a stage where the world has reached the dead end. For instance, environment has received huge damage by insatiable resource exploitation which can be reversed by multiple ways by bringing changes into the pattern of consumption. Finally, the course attempts to prepare students to serve as active agent of environmental security to the society.

Course Syllabus

1: Introduction to environmental studies: Multidisciplinary nature of environmental studies; components of environment: atmosphere, hydrosphere, lithosphere and biosphere; scope and importance; concept of sustainability and sustainable development.

2: Ecosystems: What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems: 1. Forest ecosystem; 2. Grassland ecosystem; 3. Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

3: Natural Resources: Renewable and Non-renewable Resources: Land Resources and land use change: Land degradation, soil erosion and desertification; Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations; Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state); Heating of earth and circulation of air; air mass formation and

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precipitation; Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

4: Biodiversity and Conservation: Levels of biological diversity: genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots; India as a mega-biodiversity nation; Endangered and endemic species of India; Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity; Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

5: Environmental pollution: Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution; Nuclear hazards and human health risks; Solid waste management: Control measures of urban and industrial waste; Pollution case studies.

6: Environmental policies & practices: Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act, International agreements; Montreal and Kyoto protocols and conservation on Biological Diversity (CBD). The Chemical Weapons Convention (CWC); Nature reserves, tribal population and rights, and human, wildlife conflicts in Indian context.

7: Human Communities and the Environment: Human population and growth: Impacts on environment, human health and welfares; Carbon foot-print; Resettlement and rehabilitation of project affected persons; case studies; Disaster management: floods, earthquakes, cyclones and landslides; Environmental movements: Chipko, Silent valley, Bishnios of Rajasthan Environmental ethics: Role of Indian and other religions and cultures in environmental conservation; Environmental communication and public awareness case studies (e.g., CNG vehicles in Delhi)

8: Field work: Visit to an area to document environmental assets; river/forest/ flora/fauna, etc; Visit to a local polluted site – Urban/ Rural/ Industrial/Agricultural; Study of common plants, insects, birds and basic principles of identification; Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Suggested Readings:

- Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
- Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
- Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London Routledge.
- Gleick, P.H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Secutiry. Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J. Gary K. Meffe, and Carl Ronald carroll. Principles of Conservation Biology.

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- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from Indias Himalaya dams. Science, 339: 36-37.
- McCully, P.1996. Rivers no more: the environmental effects of dams (pp. 29-64). Zed Books.
- McNeil, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
- Odum, E.P., Odum, h.T. & Andrews, J.1971. Fundamentals of Ecology. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
- Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford: and IBH Publishing Co. Pvt. Ltd.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment. 8th edition. John Wiley & Sons.
- Rosencranz, A., Divan, S., & Noble, M.L. 2001. Environmental law and policy in India. Tripathi 1992.
- Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Délhi.
- Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. Conservation Biology: Voices from the Tropics. John Wiley & Sons.
- Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
- Warren, C.E. 1971. Biology and Water Pollution Control. WB Saunders.
- Wilson, E.O. 2006. The Creation: An appeal to save life on earth. New York: Norton.
- World Commission on environment and Development. 1987. Our Common Future. Oxford University Press.

Course requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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गौतम बुद्ध विश्वविद्यालय
कानून, न्याय एवं शासन संकाय

पाठ्यक्रम: भारतीय भाषा (हिन्दी)

पाठ्यक्रम कोड: LB201

पाठ्यक्रम क्रेडिट: 04

माध्यम: हिन्दी

पाठ्यक्रम

1. हिन्दी भाषा: संक्षिप्त परिचय
2. भाषा विज्ञान: रूप विज्ञान, वाक्य विज्ञान ; पर्यायवाची शब्द, विलोम शब्द, मुहावरे और लोकोक्तियाँ
3. हिन्दी की व्याकरणिक संरचना: पद-विभाग, पद-भेद, हिन्दी पदों की व्याकरणिक कोटियाँ
4. हिन्दी में शब्द निर्माण की पद्धति और दिशाएँ: संधि-नियम, समास-विधि, विकार-विधि, उपसर्ग-विधि, प्रत्यय विधि
5. हिन्दी की वर्तनी और उच्चारण
6. निबंध लेखन
7. संविधान में हिन्दी: आठवीं अनुसूची
8. राज्यभाषा एवं राष्ट्रभाषा
9. विधिक शब्दावली
10. हिन्दी साहित्य: संक्षिप्त परिचय
11. पद्य –

- काजी तैं कवन कतेब बखानी – कबीरदास (मध्यकालीन कविता संग्रह)
- आयो घोष बड़ो व्यापारी – सूरदास (मध्यकालीन कविता संग्रह)
- वह तोड़ती पत्थर – निराला (छायावान)
- मधुशाला (पद नं. 50, 126, 128) – हरिवंशराय बच्चन
- हो गई है पीर पर्वत-सी, भूख है तो सब कर – दुष्यंत कुमार (साये में धूप)
- तब तुम्हारी निष्ठा क्या होती ? – कंवल भारती (दलित निर्वाचित कविताएँ)
- स्त्रियाँ – अनामिका (कवि ने कहा)
- चुड़का सोरेन से – निर्मला पुतुल (अपने घर की तलाश में)

12. गद्य – कहानी –

- नमक का दरोगा – प्रेमचंद (मुंशी प्रेमचंद की मशहूर कहानियाँ)
- प्यारी – रमणिका गुप्ता (बहू जुठाई)

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- चश्मदीद – एस.आर. हरनोट (जिनकाठी एवं अन्य कहानियाँ)
- टारनेडो – सुधा ओम ढींगरा (कमरा नं. 103)
- उपन्यास –गोदान – मुंशी प्रेमचंद

संदर्भ-ग्रंथ-

भारत का संविधान, भारत सरकार, विधि एवं न्याय मंत्रालय, दिल्ली. 2010

डॉ. रामदरश राय – भाषा-विज्ञान और हिन्दी-भाषा, भवदीय प्रकाशन, फैजाबाद, द्वितीय: 2001.

डॉ. आनंद नारायण पाण्डेय एवं डॉ. अशुमान तिवारी – भाषा विज्ञान हिन्दी भाषा एवं लिपि, राजेन्द्रा पब्लिकेशन, गोरखपुर. 2013-14

डॉ. भोलानाथ तिवारी – भाषा विज्ञान, किताबमहल, नई दिल्ली. प्रथम 1955, सैतालिसवाँ 2003

डॉ. अरविन्द कुमार - सम्पूर्ण हिन्दी व्याकरण और रचना, लूसैट पब्लिकेशन, पटना. 2010

योगेश चन्द जैन – निबंधमाला, अरिहन्त पब्लिकेशनस (इण्डिया) लिमिटेड, नई दिल्ली. 2011.

डॉ. शिवकुमार शर्मा – हिन्दी साहित्य: युग और प्रवृत्तियाँ, अशोक प्रकाशन, दिल्ली. 2012

डॉ. धनेश्वर प्रसाद शुक्ल – मध्यकालीन कविता संग्रह, विद्यार्थी पुस्तक भंडार, गोरखपुर.

एस. आर. हरनोट - जिनकाठी तथा अन्य कहानियाँ, आधार प्रकाशन प्रा. लि., पंचकुला, हरियाणा. 2008

संपा. डॉ. (श्रीमती) गिरीश रस्तोगी एवं डॉ. अनंत मिश्र – छायावान, लोकभारती प्रकाशन, इलाहाबाद. 2001

डॉ. मोहन 'प्रदीप' एवं डॉ. गंगा सहाय 'प्रेमी' - गोदान: समीक्षा एवं व्याख्या, हरीश प्रकाशन मन्दिर, आगरा.

रेखा कस्तवार – स्त्री चिंतन की चुनौतियाँ, राजकमल प्रकाशन, दिल्ली.

कँवल भारती – दलित विमर्श की भूमिका, साहित्य उपक्रम, दिल्ली. फरवरी 2002.

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Law of Contract I (Contract Act)

Course Code: LB203

Course Duration: 18 Week

Course Credits: 04

Medium of Instruction: English

Course Aim (s)

Contracts form the majority of commercial relationships. The course therefore aims at introducing to the students the law of contracts.

Course Syllabus

1. Meaning of contract, history and nature of the law of contract, The Indian Contract Act, 1872: An overview
2. Proposal: Communication, acceptance and revocation: Meaning, relevant provisions and case studies
3. Consideration: Meaning, relevant provisions, nudum pactum, case studies
4. Capacity to contract: Meaning, minor's agreement, relevant provisions and case studies
5. Free consent: Meaning, relevant provisions and case studies; undue influence: Meaning, provisions, and case relevant provisions and case studies; Misrepresentation: Meaning, relevant essentials, and case studies; Fraud: Meaning, relevant provisions, essentials studies
6. Mistake: Meaning, relevant provisions and case studies
7. Public policy: Meaning, relevant provisions and case studies
8. Void agreements and voidable contracts: Meaning, relevant provisions and case studies
9. Contingent contracts: Meaning, kinds, relevant provisions and case studies
10. Contracts implied in law: Meaning, types, relevant provisions and case studies
11. Performance of contracts: Meaning, modes, relevant provisions and case studies
12. Breach of contract: Meaning, kinds, relevant provisions, defences, and case studies ; Remedies for breach of contract: Meaning, types, relevant provisions and case studies

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Recommended Readings

- A. Burrows, *A Casebook on Contracts* (Oxford: Hart Publishing, 2011).
A. Singh, *Mercantile Law* (Lucknow: EBC, 2008).
E. Peel, *Treitel: The Law of Contract* (London: Sweet & Maxwell, 2011).
H. Beale, *Chitty on Contracts* (London: Sweet & Maxwell, 2011).
H. K. Saharay, *Dutt on Contract* (New Delhi: LexisNexis, 2006).
J. Beatson, *Anson's Law of Contract* (London: ELBS, 2002).
M. Furmston, *Cheshire, Fifoot & Furmston's Law of Contract* (London: OUP, 2012).
S. A. Smith, *Contract Theory* (London: OUP, 2004).
S. Venkataraman, *The Law of Contracts* (Hyderabad: Asia Law House, 1987).
T. R. Desai, *The Indian Contract Act* (Calcutta: S. C. Sarkar, 1976).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination.

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Constitutional Law I

Course Code: LB 205

Course Duration: 18weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

The constitutional law of a country is the fundamental law of the country. The course aims at giving the student the basic knowledge of the constitutional law of India, focusing on the Indian government, so that the student can take it up for practice, judicial service or further study.

Course Syllabus

1. Introduction, Concept of Constitution, Constitutional Law and Constitutionalism
2. Preamble of the Indian Constitution and case studies
3. Legislature: Powers, Privileges and Immunities and case studies
4. Executive: President, Vice President, Governor, relation with Council of Ministers, relevant provisions and case studies,
5. Judiciary: Composition, jurisdiction and powers of Supreme Court and High Court, relevant provisions and case studies, doctrine of stare decisis relevant provisions and case studies
6. The federal system: Legislative, administrative and financial relations, Cooperative federalism
7. Services under the Union and the States: doctrine of Pleasure and its exceptions with case studies
8. Election Commission: Powers and Functions and relation with the law of Legislature, Case studies
9. Emergency: meaning and types of emergencies with case studies

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SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Political Science III (Indian Political Thought)
Course Code: LB207
Course Duration: 18 Weeks
Course Credits: 4
Medium of Instruction: English

Course Aim (s)

Indian political thought is an indispensable area of study of Political Science. The course familiarise the students with political thought of Indian political thinkers. The aim of the course at introducing ideas given by Indian thinkers from ancient to modern times pertaining to state, its functioning, Dharma, and relations with its own people and other states. Further, it attempts to comprehend the unique features of the Indian policy through the lens of prominent thinkers of the Indian society.

Course Syllabus

1. Introduction to Indian Political Thought: The Nature of Indian Political Thought, Scope of Study, Approaches to Study of Indian Political Thought, Problems of Interpretation, political ideas in the Indian Knowledge tradition: Vedas, Mahabharata, Ramayana, Buddhist and Jain texts
2. Kautilya: *Arthashastra*: Marked departure from the usual *dharmaniti* and *dandaniti* to *arthaniti*: Origin of State, Saptanga theory of State, Duties of the King, Maintenance of law and order, economic ideas, diplomacy
3. Manu and Kamandak: This ancient Hindu law code of India: The Smirtu; The Nitisara of Kamandak
4. Thiruvalluvar: Role of the ruler and the ruled
5. Kabir: The idea of syncretism, social harmony
6. Raja Ram Mohan Roy: Political freedom, freedom of the press, judicial system of India
7. Jyotiba Phule and Sri Narayana Guru: Egalitarianism; Social justice and equality ; Universal brotherhood
8. Swami Vivekananda: Spiritual Nationalism, Social and Political Philosophy
9. M. K. Gandhi: Sarvodaya, ahimsa, sarvabhutahita, freedom, State and Democracy

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11. **Sarvarkar:** Hindutva and social harmony
12. **Nehru and Lohiya:** Ideas on democracy, development and socialism
13. **Deen Dayal Upadhyay:** Integral humanism; economic development and democracy

Recommended Readings

Appadorai, *Indian Political Thinking through the Ages* (New Delhi: Khanna Publishers, 1992).

N. Ray, *Tradition and Innovation in Indian Political Thought: Politics and Vision* (Delhi: Ajanta Publications, 1998).

Chakrabarti and R. K. Pandey, *Modern Indian Political Thought: Text and Context* (New Delhi: Sage Publications, 2009).

Bandopadhyay, *Social and Political Thought of Gandhi* (Bombay: Allied Publishers, 1969).
J. N. Mohanty, *Reason and Tradition in Indian Thought* (London: OUP, 1993).

L. Hess and S. Singh, *Introduction in the Bijak of Kabir* (New Delhi: Oxford University Press, 2002).

M. Singh et al., *Jyotiba Phule* (New Delhi: Sarup and Sons, 2008).

M.P. Singh and Himanshu Roy, *Indian Political Thought* (Noida: Pearson India, 2017)

R. Boesche, *The First Great Political Realist: Kautilya and His Arthashastra* (Lanham: Lexington, 2002).

V. P. Verma, *Ancient Indian Political Thought* (Agra: Lakshmi Narayan, 1982).

V. P. Verma, *Modern Indian Political Thought* (Agra: Lakshmi Narayan, 1979).

V. Rodrigues, ed., *The Essential Writings of B. R. Ambedkar* (Delhi: Oxford University Press, 2004).

V. R. Mehta, *Indian Political Thought* (New Delhi: Manohar, 1996).

Beni Prasad, *The State in Ancient India* (Allahabad: Indian Press Ltd., 1928)

Course requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and 70 marks' end-term examination.

Prof. K. K. Singh

S. S. Singh
19/7/2017

Prof. K. K. Singh

Prof. K. K. Singh



Gautam Buddha University
School of Law, Justice and Governance

Course Information

Course Title: Sociology III (Deviance and Social Control)

Course Code: LB209

Course Duration: 18 Weeks

Course Credit: 04

Medium of Instruction: English

Course Aim(s)

This paper is an introduction to how sociology and law are interlinked. It will make students to understand the mutual relationship between law and sociology in terms of how the law comes in existence through the societal processes. It will provide understanding about the deviance and social control in the historical as well as modern context. This paper will work as a bridge between the sociology and law for the students of law which will make them to understand law in better way by looking at it through sociological framework. Also it will help students to use applied part of sociology in their life as well as profession.

Course Syllabus

1. Sociological Explanation of Social Pathology: Concept, Subject Matter and Importance
2. Concept of Deviance: Meaning, Definition and Characteristics
3. Causes and Forms of Deviance
4. Theoretical Perspectives on Deviance
5. Conformity and Deviance, Anomie and Alienation
6. Social Disorganization: Meaning, Definition and symptoms
7. Characteristics, forms and Causes of Social Disorganization
8. Social Organization: Meaning, Definition and Characteristics
9. Difference between Social Organization and Disorganization
10. Sociological Explanation of Crime: Concept and Theoretical Perspectives
11. Social Control: Concept, Forms, Tools and Importance
12. Social Reforms: Origin and Development, Probation, Parole and After care Services

Recommended Readings

Ahuja, Ram, *Sociological Criminology*, (New Age International Publishers, New Delhi, 1996)

Ahuja, ram. *Criminology in India*. (Rawat Publications, Jaipur, 2000)

Becker. Howard (ed.). *Social Problems: A Modern Approach*. (John Wiley and Sons.

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- Bedi, Kiran. *It Is Always Possible*. (Sterling Publications Pvt. Ltd. New Delhi: 1998)
- Bloch, Herbert A., *Man, Crime and Society*, (Random House, New York, 1956)
- Clinard, Marshall, B., *Sociology of Deviant Behaviour*, (Holt, Rinehart and Winston, Inc., New York, 1957)
- Cohan, Albert K., *Deviance and Control*, Prentice-Hall, Inc., (Englewood Cliffs, New Jersey, 1966)
- Haralambos and Holborn, *Sociology: Themes and Perspectives* (London: Collins. 2007)
- Innes, Martin, *Understanding Social Control: Crime and Social Order in Late Modernity*, (Open University Press, McGraw Hill, 2003)
- Merton, R.K., *Social Theory and Social Structure*, (The Free Press, New York, 1968)
- Madan, G. R., *Indian Social Problems (Vol-1): Social Disorganization and Reconstruction*, (Allied Publisher Pvt. Ltd., 1966)
- Sutherland, Edwin H. and Donald R. Cressey, *Principles of Criminology*, (Bombay: The Times of India Press, 1968)

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination.

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Economics III (Indian Economy)

Course Code: LB211

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

The underlying philosophy of the Indian Economics course is to equip the students with a thorough understanding of the various dimensions of the Indian Economy. It will enable them to better understand the pluralistic nature of the Indian Society. In the rapidly evolving market scenario, the need was felt to empower students with the capability to understand the various issues of the Indian economy so that they are able to comprehend and critically appraise current Indian economic problems.

Course Syllabus

1. **Basic Feature of Indian Economy:** Introduction, Basic characteristics of Indian economy (Primary Sector, Secondary Sector and Tertiary Sector), Structural Change in Indian Economy in post 1991 period.
2. **Features and Problem of Indian Agriculture Sector:** Basic features and problem of Indian Agriculture Sector, Land reforms in India, consolidation of holding.
3. **Economic growth and economic development:** Definition of developed and developing economy, Indicators of economic growth, Indicators of economic development.
4. **Economic Planning in India Contd:** Achievements of economic planning, failures of economic planning. Relevance of economic planning.
5. **Industrial Policy:** industrial policy in India since 1948 and recent change in with reference to economic problems, industrial sickness causes and its remedies,
6. **Industrial Policy Contd:** Industrial Relations and trade unions, industrial credit and Finance.
7. **Poverty in India:** Concept of poverty and poverty line, magnitude and nature of poverty, Policy and programmes to alleviate property.

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8. **The Problem of Unemployment:** Introduction, Types of unemployment in India, measurement of unemployment. magnitude and trend of unemployment.
9. **Economic Planning in India:** Meaning and features of economic planning, objectives of economic planning, objectives of five years plans.
10. **Balance of payments and Balance of Trade:** Components of balance of payments, Causes of unfavorable balance of payments account, Policy measures to Manage unfavorable balance of payments.
11. **Foreign Trade in India:** Foreign trade policy, major problem of Indian export sector.
12. **WTO and Indian Economy:** Structure of WTO, Feature of WTO, Function of WTO, World Bank and its impact of Indian economy.

Recommended Readings

1. Dr Deepashree "*Indian Economy* , MKM Publisher Pvt Ltd. New Delhi.
2. Dutt Rudder and K.P.M Sunderam : *Indian Economy*, S Chand & Co. Ltd. New Delhi.
3. Mishra S.K & V.K Puri "*Indian Economy and –Its development experience*", Himalaya Publishing House.
4. A.N.Agarwal: *Indian Economy, Problems of Development and Planning, New Age.*
5. C.H. Hanumanta Rao & F. C. Joshi "*Reflection of economic Development and social change.*"
6. Kapila Uma: *Indian Economy: Policies and Performances, Academic Foundation.*
7. Bardhan, P.K. (9th Edition) (1999), *The Political Economy of Development in India*, Oxford University Press, New Delhi.
8. Shankar Acharya and Rakesh Mohan, *India's Economy: Performances and Challenges: Development and Participation*, Oxford University Press.
9. Kaushik Basu and A. Maertens, , *The New Oxford Companion to Economics in India*, Oxford University Press.

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination.

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Legal and Constitutional History of India

Course Code: LB202

Course Duration: 18 Week

Course Credits: 04

Medium of Instruction: English

Course Aim (s)


Institutions of present are rooted into past. System of courts as well of law, which we are having in our country, has been developed by Britishers after lot of experimentation. Therefore to understand today's legal system, it becomes imperative to study our legal History. So many legal principals which were incorporated by Britishers have been taken from our ancient system and thus study of judicial system in ancient India is also important for our students.

Course Syllabus:

1. Judicial System of India: Ancient and Medieval Period.
2. Administration of Justice in Presidency Towns (1600-1772) the development of Courts and Judicial Institutions under East India Company.
3. Warren Hastings plan of 1772 and the Adalat System Reforms mode under the plan of 1774 and reorganization in 1780.
4. The Regulating Act, 1773, Supreme Court of Calcutta and conflict with Supreme Council with special reference to Cossijurah and Patna case.
5. Judicial Measures of Lord Cornwallis.
6. High Court Act, 1861 and Federal court.
7. Judicial committee of Privy Council: As Court of Appeal.
8. Charter Act, 1833 and Codification by Law Commission (1st to 4th).
9. Codification of Personal Laws of Hindus and Muslims under Company and British rule.
10. Law Reporting in India.
11. Growth of Legal Profession in India.
12. Constitutional History of India.
(A) Under the East India Company (1600-1858)
(B) Under British Crown (1858-1947)
(C) Under Independent India (1947-1950)

Recommended Readings

Bipan Chandra, *India's Struggle for Independence* (New Delhi: Penguin, 2010)
B. Abel-Smith and R. Stevens, *Lawyers and the Courts* (London: Heinemann, 1967).
Granville Austin, *The Indian Constitution, Cornerstone of a Nation* (New Delhi: Oxford University Press, 2006).


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- J. A. G. Griffith, *The Politics of the Judiciary* (London: HarperCollins, 1997).
J. D. M. Derrett, *An Introduction to Legal Systems* (New Delhi: Universal, 2011).
J. Minattur, *Indian Legal System* (New Delhi: Oceana Publications, 2006).
J. Raz, *The Concept of a Legal System* (London: OUP, 1980).
K. Malleon and R. Moules, *The Legal System* (London: OUP, 2010).
M. Hidayatullah, *Democracy in India and Judicial Process* (New Delhi: Asia Publishing House, 1966).
M. P. Jain, *Outlines of Legal and Constitutional History* (Nagpur: Wadhwa, 2006).
R. Dworkin, *Justice in Robes* (Cambridge, Mass.: Harvard University Press, 2006).
R. Jois, *Seeds of Modern Public Law in Ancient Indian Jurisprudence* (Lucknow: EBC, 2000).
R. Lingat, *The Classical Law of India* (New Delhi: Oxford University Press, 1998).
U. Baxi, *Crisis of Indian Legal System* (New Delhi: Vikas Publication, 1982).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfilment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination.

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Law of Contract II (Sale of Goods and Partnership Acts)

Course Code: LB 204

Course Duration: 18 Week

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Sale of goods and partnership involve many a contractual aspect of commercial activities and are governed by statutes. The course completes the introduction to the law of contract and introduces to the student the law of sale of goods and partnership.

Course Syllabus

1. Contract of indemnity: Meaning, essentials and commencement of indemnifier's liability, rights of indemnity-holder: Relevant provisions and case studies.
2. Contract of guarantee: Meaning, surety, principal debtor and creditor, difference between a contract of indemnity and that of guarantee, consideration for guarantee, continuing guarantee, revocation of continuing guarantee: Relevant provisions and case studies
3. Discharge of surety: Meaning, relevant provisions and case studies
4. Bailment: Meaning, nature and kinds, Liability of bailor and bailee: Nature and scope: Relevant provisions and case studies
5. Pledge: Meaning and essentials: Pawnor and pawnee, difference between mortgage and pledge and pledge and lien, Rights and duties of pawnor and pawnee: Nature and scope: Relevant provisions and case studies
6. Agency: Meaning and essentials: Principal, agent, broker, factor, auctioneer, commission agent, del credere agent, sub-agent, co-agent: Illustrations; termination of agency and its legal consequences
7. Authority and duties of principal and agent: Nature and scope: Relevant provisions and case studies
8. Contracts for sale of goods: Meaning, nature and essentials
9. Conditions and warranties in sale of goods: Meaning, essentials, differences, relevant provisions and case studies

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10. Rights and duties of buyer and seller, unpaid seller: Nature and scope: The doctrine of caveat emptor and its exception, the doctrine of nemo dat quod non habet: Relevant provisions and case studies
11. Partnership: Meaning, essentials and kinds: Limited liability partnership, distinction between a partnership, a limited liability partnership and a company
12. Rights and duties of partners and partnership firm: Nature and scope: Relevant provisions and case studies

Recommended Readings

- A. Burrows, *A Casebook on Contracts* (Oxford: Hart Publishing, 2011).
 A. Singh, *Mercantile Law* (Lucknow: EBC, 2008).
 E. Peel, *Treitel: The Law of Contract* (London: Sweet & Maxwell, 2011).
 H. Beale, *Chitty on Contracts* (London: Sweet & Maxwell, 2011).
 H. K. Saharay, *Dutt on Contract* (New Delhi: LexisNexis, 2006).
 J. Beatson, *Anson's Law of Contract* (London: ELBS, 2002).
 M. Furmston, *Cheshire, Fifoot & Furmston's Law of Contract* (London: OUP, 2012).
 S. A. Smith, *Contract Theory* (London: OUP, 2004).
 S. Venkataraman, *The Law of Contracts* (Hyderabad: Asia Law House, 1987).
 T. R. Desai, *The Indian Contract Act* (Calcutta: S. C. Sarkar, 1976).
 M. Furmston, *Cheshire, Fifoot & Furmston's Law of Contract* (London: OUP, 2012).
 P. Ramanath Aiyar, *Law of Sale of Goods* (New Delhi: Universal, 2007).
 Pollock and Mulla, *The Indian Partnership Act* (New Delhi: LexisNexis, 2007).
 S. A. Smith, *Contract Theory* (London: OUP, 2004).
 S. Venkataraman, *The Law of Contracts* (Hyderabad: Asia Law House, 1987).
 T. R. Desai, *The Indian Contract Act* (Calcutta: S. C. Sarkar, 1976).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Constitutional Law II

Course Code: LB206

Course Duration: 18 weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

The constitutional law of a country is the fundamental law of the country. The course aims at giving the student the basic knowledge of the constitutional law of India, focusing on civil and political rights, so that the student can take it up for practice, judicial service or further study.

Course Syllabus

1. The concept of fundamental rights, definition and scope of 'State',
2. Law and Laws in force, Doctrines: Severability, Eclipse, Waiver
3. Right to equality: Equality before the law, non-discrimination, reservation, public employment, abolition of untouchability and of titles, case studies
4. Right to freedom: Freedom of speech and expression, freedom to assemble and form associations, freedom of movement and residence, right to property, freedom of trade and commerce, case studies
5. Protection against *ex post facto law* guarantee against double jeopardy, protection against self-incrimination, case studies
6. Right to life and personal liberty and its scope with case studies. Protection against arrest, preventive detention, judicial review, case studies
7. Right against exploitation, freedom of religion, cultural and educational rights, Case studies
8. Right to property: Nature and relationships, saving and validation of certain laws

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9. Right to constitutional remedies: writs, *Res judicata*, laches, public interest litigation, case studies.
10. Directive Principles of State Policy: Nature, principles and justifiability, relation with fundamental rights, case studies.
11. Fundamental Duties: Nature, scope and relationships, case studies.
12. Safeguards to minorities, scheduled castes, scheduled tribes and backward Classes

Recommended Readings

- U.R. Rai, *Fundamental Rights and their Enforcement*, PHI, Learning PVT.Ltd, 2011.
- U.R. Rai, *Constitutional Law II, Eastern Book Company*, Lucknow, 2016
- G. Noorani, *Constitutional Questions and Citizens' Rights* (New Delhi: OUP, 2005). A. Pasayat and C. K. Thakker, *Dr C. D. Jha's Judicial Review of Legislative Acts* (New Delhi: LexisNexis, 2009).
- V. Dicey, *An Introduction to the Study of the Law of Constitutions* (New Delhi: Universal, 2008).
- D. D. Basu, *Constitutional Law of India* (New Delhi: LexisNexis, 2008).
- E. M. Borchard, *The Relation between "State" and "Law"* (New Haven: Yale University Press, 1927).
- G. Austin, *Indian Constitution: Cornerstone of a Nation* (London: OUP, 1999). H. H. Wellington, *Interpreting the Constitution* (New Delhi: Universal, 2008).
- H. M. Seervai, *Constitutional Law of India - A Critical Commentary* (New Delhi: Universal, 1999), 2 Vols.
- L. H. Tribe, *Constitutional Choices* (New Delhi Universal, 2012).
- L. Woolf et al., *De Smith's Judicial Review* (London: Sweet & Maxwell, 2009).
- M. P. Jain, *Professor M. P. Jain Indian Constitutional Law* (New Delhi: LexisNexis, 2010).
- M. P. Singh, *V. N. Shukla's Constitution of India* (Lucknow: Eastern, 2009). M. Tushnet, *Why the Constitution Matters?* (New Delhi: Universal, 2011).
- O. Chinappa Reddy, *The Court and the Constitution of India* (New Delhi: OUP, 2009). P. Eleftheriadis, *Legal Rights* (London: OUP, 2008).
- R. F. V. Heuston, *Essays in Constitutional Law* (New Delhi: Universal, 2011).
- S. Snowiss, *Judicial Review and the Law of the Constitution* (New Delhi: Universal, 2008).
- T. R. Andhyarujina, *The Kesavananda Bharati Case* (New Delhi: Universal, 2012).

Course Requirements

Students are encouraged to read the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 30 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, and a 70 marks' end-term examination.

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Gautam Buddha University
School of Law, Justice & Governance

Course Information

Course Title: Environmental Law

Course Code: LB208

Course Duration: 18 weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Simply put, the environment is the nature's endowment to the earth. The course aims at making the student aware of the growing importance of the environment and its expanding linkages and giving the basic knowledge of environmental law for preparing the students for practice or further study.

Course Syllabus

1. The Environment and Environmental Pollution: concept, meaning, effect and case studies; noise, water and air pollution: meaning, consequences, relevant provisions and case studies.
2. Environment Protection in Ancient India: Environment Protection under Hindu, Buddhism, Jainism, Sikhism and Islam.
3. International Environmental issues: Ozone Depletion, Global Warming, Green House Effect, Acid Rain, Solid Waste Management.
4. Climate change: Concept, contemporary developments, choice of India and domestic climate change legislation; Biodiversity: Meaning and importance for the environment, relevant provisions and case studies
5. International concern for the environment: Stockholm Conference, Rio Conference, Kyoto Protocol and other important international conferences and meetings.
6. The Environment and Fundamental Rights, Directive Principles and Fundamental Duties under Indian Constitution: relevant provisions and case studies.
7. The Environment (Protection) Act, 1986: objectives and reasons, salient features and case studies; The Water (Prevention and Control of Pollution) Act, 1974, objectives, reasons, salient features and case studies.

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8. Town and Country Planning: introduction, importance for the environment, evaluation; Forest and Greenery: meaning and importance for the environment and relevant provisions; Wild life: Meaning and importance for the environment.
9. The Environment and Development: Sustainable Development, Precautionary Principle, Polluter-Pays Principle, Doctrine of Public Trust, Strict Liability, Intergenerational Equity and contemporary developments.
10. Remedies for protection of the environment: Constitutional, Ordinary and Common Law Remedies for protection of the environment; Relevant provisions and case studies
11. National Green Tribunal: Composition, Power and Function, relevant provisions and case studies.
12. Conclusion(s) of the instruction.

Recommended Readings

- Dr. S. C. Tripathi, '*Environmental Law*' Central Law Publications Allahabad, U.P., 6th Edition, 2015.
- Dr. Anirudha Prasad, '*Environmental Law*', Central Law Publications, 8th Edi.2015
- Dr. Priyadarshini Agnihotri & Dr. Santosh Kumar Tiwari, "*International Environmental Jurisprudence: A Global Perspective*", Edition 1, Vol. 1- 2018, JRF International Book Publication, Jabalpur, M.P.
- Dr. Priyadarshini Agnihotri "*Environmental Crisis: Challenge and Opportunity*", Edition 1, Vol. 1- 2018, JRF International Book Publication, Jabalpur, M.P.
- Arvind Shukla, *Digital India Programme to Transform Nation*, First Edition 2018, Swaranjali Publishers, Gaziabad, U. P.
- A. V. Dicey, "*An Introduction to the Study of the Law of Constitutions*", New Delhi: Universal, 2008.
- D. D. Basu, "*Constitutional Law of India*" New Delhi: LexisNexis, 2008.
- H. M. Seervai, "*Constitutional Law of India - A Critical Commentary*", New Delhi: Universal, 1999, 2 Vols.
- M. P. Jain, "*Indian Constitutional Law*" LexisNexis, New Delhi: LexisNexis, 2010.
- V. N. Shukla's, "*Constitution of India*" EBC, Lucknow, 2009.

Course Requirements

Students are encouraged to read the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 30 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, and a 70 marks' end-term examination.

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Indian Democracy

Course Code: LB210

Course Duration: 18 Weeks

Credit Unit: 04

Medium of Instruction: English

Course Aim (s)

The central aim of this course is to explore the main aspects of democracy and its operation in Indian context. It seeks to investigate how democracy in India has evolved over past few decades and continues to move towards maturity. The course attempts to investigate the nature of Indian democracy, its function, and how it confronts various challenges in Indian socio-political environment. Progressively democracy in India is getting emboldened; however, its substantive genre is yet to be attained amidst peculiar structural discrepancies of Indian society. Therefore, the course aims at making students aware about peculiar but distinct socio-economic and cultural setting within the given political norms and rules in which Indian democracy continues to flourish. Finally, the course also looks into the strength of democracy through which the Indian political system is manifested and the challenges it is facing in the contemporary times.

Course Syllabus

1. Democracy: Meaning, historical development, and theoretical investigation.
2. Origin of democracy in India: Colonial legacy constitutionalism in the post-colonial context, Constituent Assembly and the Constitution.
3. Preamble and philosophy of the Constitution.
4. Process of democracy: Election Commission and electoral processes.
5. Nature of democratic politics: Party system, coalition politics, interest groups and civil society.
6. Federal character of democracy: Centre-state relations and cooperative federalism: Democratic decentralisation.
7. The nature of the opposition in India's parliamentary democracy: Democratic equilibrium, role of opposition parties.
8. Democracy and social good: Liberty equality and Justice; development and democracy
9. Structural determinants of Indian democracy: Caste, language, religion, level of development and region.

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10. Challenges to Indian democracy I: Poverty, illiteracy, corruption, criminalisation of politics
11. Challenges to Indian democracy II: Unemployment and regional backwardness, gender discrimination
12. Democracy and its debates: Dissent and democracy: majoritarianism versus minority rights

Recommended Readings:

- Atul Kohli (ed.), *The Success of India's Democracy* (Cambridge: Cambridge University Press, 2001).
- Atul Kohli, *Democracy and Development: Essays on State, Society and Economy* (New Delhi: OUP, 2009).
- Francine Frankel, Zoya Hasan, Rajeev Bhargava and Balveer Arora (eds.), *Transforming India. The Social and Political Dynamics of Democracy* (New Delhi: OUP, 2000).
- Lloyd I. Rudolph and Susanne Hoeber Rudolph, *Explaining Indian Democracy: A Fifty Year Perspective 1950-2006* (New Delhi: OUP, 2008).
- Lloyd I. Rudolph and Susanne Hoeber Rudolph, *In Pursuit of Lakshmi. The Political Economy of the Indian State* (New Delhi: Orient Longman, 1987).
- Niraja Gopal Jayal and Pratap Bhanu Mehta, *The Oxford Companion to Politics in India* (New Delhi: OUP, 2010).
- Pranab Bardhan, *The Political Economy of Development in India* (New Delhi: OUP, 1998).
- Rajendra Vora and Suhas Palshikar (ed.), *Indian Democracy, Meanings and Practices* (New Delhi: Sage, 2004).
- Rajni Kothari, *Politics in India* (Delhi: Orient Longman, 1985).
- Shri Prakash Singh, ed., *Politics for a New India: A Nationalistic Perspective* (New Delhi: Rupa, 2018)
- Subrat K. Mitra, *Politics in India: Structure, Process, and Policy* (New Delhi: OUP, 2014).
- Sudha Pai, *Dalit Assertion and the Unfinished Democratic Revolution: The Bahujan Samaj Party in Uttar Pradesh* (New Delhi: Sage, 2002).
- Sudipta Kaviraj (ed.), *Politics in India* (New Delhi: OUP, 1997).
- Sumit Ganguly, Larry Diamond and Marc F. Plattner, *The State of India's Democracy* (New Delhi: OUP, 2008).

Course requirements

Students are encouraged to read the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfilment of the attendance requirement. Accordingly, there will be a 30 marks* continuous class assessment through written test, project work or simulation exercise, and a 70 marks* end-term examination.



Gautam Buddha University
School of Law, Justice & Governance

Course Information

Course Title: Family Law I (Hindu Law)

Course Code: LB301

Course Duration: 18 weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Family is the basic unit of society and is regulated by law in many ways. The course aims at introducing family law to the student, covering some key aspects of the family law.

Course Syllabus

1. Nature and Sources of Hindu law, Application of Hindu law.
2. Schools of Hindu Law.
3. Who is Hindu?
4. Nature and essentials of valid hindu marriage, Ceremonies of Marriage, Kinds of marriage: void and voidable.
5. Restitution of conjugal rights ,Judicial separation, Divorce and Grounds for matrimonial remedies
6. Adoption and Maintenance: Hindu Adoption and Maintenance Act, 1956.
7. Guardianship: Hindu Minority and Guardian Ship Act, 1956.
8. Joint family (Hindu undivided family): concept of coparcenary, property: ancestral and self-acquired, position of karta.
9. Partition and Re-union, Women Estate, Stridhan.
10. General rules of Succession, Disqualification relating to Succession.
11. Family Court.
12. Conclusion of Instruction(s)

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Recommended Readings

Dhanda and A. Parashar, *Engendering Law: Treatise on Women and Law* (Lucknow: EBC, 2007).

F. Agnes, *Family Law* (New Delhi: OUP, 2011), Vols. 1 and 2. K. B. Agrawal, *Family Law in India* (London: Kluwer, 2010).

K. Desai, *Indian Law of Marriage and Divorce* (New Delhi: LexisNexis: 2011).

K. M. Kapadia, *Marriage and Family in India* (Bombay: OUP, 1966).

Kusum, *Family Law Lectures* (New Delhi: LexisNexis: 2011).

P. L. Paruck, *Indian Succession Act* (New Delhi: LexisNexis: 2011).

P. Uberoi, *Family, Kinship and Marriage in India* (New Delhi: OUP, 1993).

S. A. Desai, *Mulla Hindu Law* (New Delhi: LexisNexis: 2010).

S. M. Okin, *Justice, Gender and the Family* (New York: Basic Books, 1989).

W. Menski, *Hindu Law Beyond Tradition and Modernity* (London: OUP, 2009).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE
Course Information

Course Title: Law of Crimes I
Course Code: LB 303
Course Duration: 18 Weeks
Credit Unit: 04
Medium of Instruction: English

Course Aim(s)

The law of crimes is the law governing acts and omission considered as crimes by the statute or common law and punishable by the state. The course aims at introducing criminal law to the student so that the student can take it up for practice, judicial service or further study.

Course Syllabus

1. Nature and definition of crime – distinction between moral, civil and criminal laws
2. Elements of crimes and theories of criminal liability
3. Mens Rea and Strict Liability
4. General Exceptions (Sections 76-106)
5. Culpable Homicide and Murder (Sections 299, 300, 301, 302, 304 read with sections 8-11, 21, 32, 33, 39, 52)
6. Comparison of clause (a) of section 299 with clause (1) of section 300
7. Comparison of clause (b) of section 299 with clause (3) of section 300
8. Exceptions to section 300. General and partial defenses distinguished – general defenses in Chapter IV, IPC, if applicable in a given case, negate criminality completely. Partial defenses such as exceptions to section 300 partly reduce the criminality, not absolving an accused completely. The law, based on sound principle of reason, takes a lenient view in respect of murders committed on the spur of the moment. Exceptions I to V to section 300 are illustrative of partial defences.
9. Homicide by Rash or Negligent act not amounting to Culpable Homicide (Section 304) Distinction between intention, knowledge, negligence and rashness as forms of mens rea; mens rea required is criminal negligence (inadvertent negligence) or criminal rashness (advertent negligence)
10. Dowry Death Section 304B read with section 498A

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11. Hurt and Grievous Hurt (Sections 319-325): Definitions- section 319 and 320, IPC; Offence of voluntarily causing grievous hurt section 322 read with section 325 IPC.
12. Kidnapping and abduction (Sections 359-363 read with section 18): Ingredients of the offence of kidnapping from lawful guardianship (section 362); distinction between taking, enticing and allowing a minor to accompany; kidnapping from lawful guardianship is a strict liability offence (section 363) and distinction between 'Kidnapping' and 'Abduction'.

Case Laws:

1. *Palani Goundan V. Emperor*, 1919 ILR 547 (Mad)
2. *In re Thavamani*, Air 1942 Mad 571
3. *Emperor v. Mushnooru Suryanara Murthy* (1912) 22MLJR 333(Mad.)
4. *Rawalpenta Venkalu v. State of Hyderabad*, AIR 1956 SC 171
5. *Kapur Singh v. State of Pepsu*, AIR 1956 SC 654
6. *Virsa Singh v.State of Punjab*, AIR 1958 SC 465
7. *State of Andhra Pradesh V.R. Punnayya*, AIR 1977 SC 45
8. *Dhupa Chamar v. State of Bihar*, (2002) 6 SCC 506
9. *Prahlad Kushant Patil v. state of Maharashtra*, (2006) 9 SCC 211
10. *Emperor v. Mt. Dhirajia*, AIR 1940 All, 486
11. *Gyarsibai v. The State*, AIR 1953 M.B. 61
12. *K.M. Nanavati v. State of Maharashtra*, AIR 1962 SC 605
13. *Ghapoo Yadav v. State of M.P.* (2003) 3 SCC 528
14. *Dhirajbhai Gorakhbhai Nayak v. State of Gujarat* (2003) 9 SCC 322
15. *Cherubin Gregory v. State of Bihar*, AIR 1964 SC 205
16. *S.N. Hussain v. State of Andhra Pradesh*, AIR 1972 SC 685
17. *Mohammed Aynuddin v. State of Andhra Pradesh*. (2000) 7 SCC 72
18. *Shanti (Smt.) V. State of Haryana*, AIR1991 SC 1226
19. *Satvir Singh v. State of Punjab*, (2001) 8 SCC 633
20. *Ram Badan Sharma v. State of Bihar*, (2006) 10 SCC 115
21. *Rambaran Mahton v. The state*, AIR 1958 Pat. 452
22. *E.K. Chandrasenan v. State of Kerala*, (1995) 2 SC 99
23. *S. Vardarajan v. State of Madras*, AIR 1965 SC 942
24. *State of Maharashtra v. M.H George* (Air 1965 SC 722) Reference case)
25. *State of Maharashtra v. M.H George* (Air 1965 SC 722) Reference case)
26. *Amjad Khan v. State of MP*, Air 1952 SC 165
27. *Deo Narain v. State of UP*, Air 1973 SC 473
28. *Kishan v. State of MP*, Air 1974 SC 244

Prescribed Legislations: The Indian Penal code, 1860

Recommended Readings

1. C.K. Thakkar (Rev.), *Ratan Lal and Dhiraj Lal's Indian Penal Code*, (30th ed. 2004)
2. K.D. Gaur, *Criminal Law – Cases and Materials*, (5th ed. 2008)
3. R.C. Nigam, *Law of Crimes in India* (Vol. I) (1965)
4. V.B. Raju, *Commentary on Indian Penal Code*, 1860 (Vol. I & II) (4th ed., 1982)
5. K.N.C. Pillai & Shabistan Aquil (Rev.), *Essays on the Indian Penal Code*, (The Indian Law Institute, 2007)
6. K.I. Vibhute (Rev.), *P.S.A. Pillai's Criminal Law*, (10th ed. 2008)

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1. The topics and cases given above are not exhaustive. The teachers teaching the course shall be at liberty to add new topics/cases.
2. The students are required to study the legislations as amended up-to-date and consult the latest editions of books.

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE
Course Information

Course Title: Administrative Law

Course Code: LB305

Course Duration: 18 weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Administrative law is essentially the law that exercises control over state functionaries which have increased over time for assumption of increased state responsibilities. The course aims at giving the student the basic knowledge of administrative law for taking it up for practice, judicial service or further study.

Course Syllabus

1. Origin and development of administrative law
2. Definition, nature and scope of administrative law, Relationship between constitutional law and administrative law
3. Basic principles of administrative law: Separation of powers and rule of law
4. Administrative rule- making: Meaning, necessity, constitutionality, legislative and judicial control
5. Administrative tribunals and Administrative adjudication
6. Principles of Natural Justice: Doctrine of Bias, Audi Alteram Partem and Reasoned Decisions
7. Administrative Discretion :Meaning ,necessity, judicial control of administrative discretion
8. Judicial Control of administrative action: Modes, remedies, appeals
9. Administrative liability : Tort
10. Administrative accountability: Transparency, right to information: Relevant provisions of the Right to Information Act, 2005, Lokayukta and Lok Pal
11. Administrative accountability contd.: Whistleblower protection.

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Recommended Readings

- A. T. Markose, *Judicial Control of Administrative Action in India* (Nagpur: Wadhwa, 1956).
De Smith, *Judicial Review of Administrative Action* (London: Sweet & Maxwell, 1995).
H. H. Marshall, *Natural Justice* (New Delhi: Universal, 2000).
H. K. Saharay, *Administrative Law and Tribunal* (New Delhi: Eastern Law House, 1999).
K. P. Chakravarti, *Administrative Tribunal Law & Procedure* (New Delhi: Eastern Law House, 1989).
M. C. Jain Kagzi, *The Indian Administrative Law* (New Delhi: Universal, 2012).
M. P. Jain and S. N. Jain, *Principles of Administrative Law* (New Delhi: LexisNexis, 2011).
M. P. Jain, *Cases and Materials on Indian Administrative Law* (Nagpur: Wadhwa, 1996).
B. Banerjee, *Judicial Control of Administrative Action* (New Delhi: LexisNexis, 2012).
P. B. Banerjee, *Writ Remedies* (Nagpur: Wadhwa, 2007). P. Cane, *Administrative Law* (London: OUP, 2011).
P. Craig, *Administrative Law* (London: Sweet & Maxwell, 2008).
S. P. Sathe, *Administrative Law* (New Delhi: LexisNexis, 2010).
W. Wade and C. Forsyth, *Administrative Law* (New Delhi: OUP, 2005).

Course Requirements

Students are encouraged to read the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfilment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, a 25 marks' mid-term examination, and a 50 marks' end-term examination.

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Gautam Buddha University
School of Law, Justice & Governance
Course Information

Course Title: Public International Law

Course Code: LB307

Course Duration: 18 weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Public international law is the law between sovereign states (nations/countries). The course aims at giving the student the basic knowledge of public international law as a necessary complement to the student's knowledge of domestic law for equipping the student to take it up for further study or practice.

Course Syllabus

1. Origin, nature, codification and development of public international law, approaches to international law, basis of International law, difference between private and public international law.
2. Sources of public international law: Introduction, International Custom, International Conventions, Statute of the International Court of Justice, General principles of law accepted by civilized nations, judicial decisions and juristic opinion, Resolutions of General assembly.
3. Relationship between municipal and international law: Theories, obligations of states and issues involved case studies.
4. Subjects of public international law: Meaning and different theories.
5. Recognition of states and governments: Meaning, consequences, theories, modes and classification of recognition, duty, retroactivity, non-recognition, state practice, case studies.
6. Diplomatic Agents: Meaning, law on diplomatic agents; Vienna convention, classification, functions, basis of immunities, Immunities and privileges of diplomatic agents, waiver, duration and termination of mission, case studies.
7. Law of treaties: Definition, Vienna Convention on law of treaties, kinds, party, formation, general principles, invalidity and termination, case studies
8. Extradition: purpose, legal duty, law of extradition, case studies.
9. Asylum: basis, reason, forms; territorial and extra-territorial, case studies.
10. Settlement of international disputes: Amicable and coercive means, case studies.
11. Law of the sea: History, baselines, territorial sea, innocent passage, right of hot pursuit, high sea, contiguous zone, exclusive economic zones and continental shelf, case studies

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12. Conclusion of Instructions

Recommended Readings

- Aust, *Handbook of International Law* (Cambridge: Cambridge University Press, 2010).
A. Cassese, *International Law* (London: OUP, 2005).
B. N. Patel, ed., *India and International Law* (The Hague: Brill, 2005), Vol. 1
B.P. Singh Sehgal, *Issues and Challenges of Public International Law* (Universal law Publishing, 2016).
B. Rajagopal, *International Law from Below: Development, Social Movements and Third World Resistance* (Cambridge: Cambridge University Press, 2003).
B. S. Chimni, *International Law and World Order: A Critique of Contemporary Approaches* (New Delhi: Sage, 1993).
C. G. Weeramantry, *Universal International Law* (The Hague: Kluwer, 2001).
D. Shelton, *International Law and Domestic Legal Systems* (London: OUP, 2011).
I. Brownlie, *Principles of Public International Law* (London: OUP, 2008).
J. F. Murphy, *The Evolving Dimensions of International Law: Hard Choices for the World Community* (Cambridge: Cambridge University Press, 2010).
H.O. Aggrawal, *International Law and Human Rights*, Central Law Publications, 21st edition, 2016).
K. Parlett, *The Individual in International Legal System* (New Delhi: CUP, 2003).
M. K. Nawaz, *The Changing Law of Nations* (New Delhi: Eastern Law House, 2000).
M. N. Shaw, *International Law* (Cambridge: Cambridge University Press, 2010).
R. Falk, *Legality and Legitimacy in Global Affairs* (London: OUP, 2012).
R. P. Anand, *New States and International Law* (New Delhi: Vikas, 1972).
S. M. Schwebel, *Justice in International Law* (London: CUP, 1997).
S. Pahuja, *Decolonizing International Law: Development, Economic Growth, and the Politics of Universality* (Cambridge: Cambridge University Press, 2012).
V.K. Ahuja, *Public International Law*, Lexis Nexis, 2016
V. S. Mani, *Basic Principles of Modern International Law* (New Delhi: Lancer, 1993).
Y. Tyagi, *The UN Human Rights Committee: Practice and Procedure* (Cambridge: Cambridge University Press, 2011).

Course Requirements

Students are encouraged to read the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, a 5 marks' for the attendance, and a 70 marks' end-term examination.



Gautam Buddha University
School of Law, Justice & Governance

Course Information

Course Title: Political Science V (Public Policy and Good Governance)

Course Code: LB309

Course Duration: 18 weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

The course aims to understand the significance of public policy and the issues of governance. It will acquaint students with the concepts, ideas and analytical tools necessary to understand the structures, processes, implementation, evaluation and outcomes of public policy.

Course Syllabus

1. Introduction- The Concept of Governance, Emergence of the Concept of Governance, Historical Background, Salient Features, Difference between Government & Governance and quest for Good Governance
2. Theoretical Approaches to the Study of Governance: Public Choice Theory, Principal-Agent Approach, Reinventing Governance and New-Institutionalism
3. Public Policy: The Concept, Meaning, Nature, Scope and Significance
4. Public Policy Cycle: Planning, Formulation, Implementation, Monitoring and Evaluation
5. Determinants of Public Policy: Social Determinants, Economic, Political Culture, Technology, Public Opinion, Media, and Political Parties
6. Organs of Government: Rule-Making (Legislature), Rule-Application (Executive) and Rule-Adjudication (Judiciary)
7. Public Sector Reforms for Improving State Policy Outcomes: Importance of the Public Sector Reform, Liberalization, Privatization and Globalisation (LPG), New-Economic Policy- Roa-Manmohan Model of Planning, Challenges of Economic Liberalization and, Globalization (LPG) the Indian case and its Evaluation
8. Corporate Governance: Corporations and welfare State, Business Ethics and Corporate Social Responsibility (CSR) in India
9. E-Governance: Evolution, Scope and Importance for India in State Policy Formulation, Conduct of State Affairs and Administration of Justice
10. Participatory Governance: Local Self Governance and Decentralization, Theory and Practice, Citizenship versus Community Engagement, Constitutional Mandate-

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Panchayati Raj Institutions and Municipality, Participatory Governance and its effectiveness.

11. Public Policy and its Socio-Economic Impact: Understanding Substantive Policy Issues-MGNREGA, Tribal Forest Right Act 2006, PESA 1996, The National Rehabilitation and Resettlement Policy 2013, The National Food Security Act, 2013, Right of Children to Free and Compulsory Education (RTE) Article 21-A, Health Policy (NRHM), Governance and the Role of the Civil Society
1. Democratic Political System and the Issues of Governability in India: Problems of administration in Coalition Government, Citizen- Administration Interface, Citizen's Charter, Corruption, Nepotism, Criminalization of Politics and Politicization of Administration.

Recommended Readings

- A. Kohli, *State-Directed Development: Political Power and Industrialization in the Global Periphery* (Cambridge: Cambridge University Press, 2004).
- Fischer, Frank; Gerald J. Miller and Mara S. Sidney (eds.), *Handbook of Public Policy Analysis: Theory, Politics and Methods* (Taylor & Francis, Boca Ration, London, New York, 2007).
- Michael Hill and Peter Hupe, *Implementing Public Policy*, (New Delhi, Sage, 2002). Mathur, Kuldeep and James Warner Björkman, *Policy-Making in India: Who Speaks? Who Listens?* (New Delhi: Haranand Publication, 2009).
- Mathur Kuldeep, *Public Policy and Politics in India: How Institution Matter*, (New Delhi, OUP, 2013).
- Agnihotri, V.K. (ed.), *Public Policy: Analysis and Design*, (New Delhi: Concept Publishing Company, 1995).
- Gruber, Jonathan, *Public Finance and Public Policy*, (Worth Publishers, New York, 2005).
- Kraft, Michael, and Scott Furlong, *Public Policy: Politics, Analysis, and Alternatives*, (Washington, DC: CQ Press, 2004).
- Bagchi, Amaresh (ed.), *Readings in Public Finance*, (New Delhi: OUP, 2005).
- Eugene Bardach, *A Practical Guide for Policy Analysis*, (Chatham House, 2000).
- Birkland, Thomas A., *An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making*, (3rd Edition). (Armonk, New York: M.E. Sharpe, 2011).
- B. Chakrabarty, *The Governance Discourse* (New Delhi: OUP, 2008).
- C. J. Friedrich, *Constitutional Government and Democracy* (Delhi, Oxford-IBH, 1968).
- D. K. Denis, *Governance* (London: Edward Elgar: 2005).
- Weimer, D.A. *Vining Policy Analysis: Concepts and Practice* (Englewood Cliffs, 1999).
- Galanter, Marc, *Competing Equalities: Law and the Backward Classes in India* (OUP, 1992).
- E. Vayunandan and D. Mathew, eds., *Good Governance Initiative in India* (New Delhi: Prentice Hall , 2 0 0 3).
- F. Fukuyama, *State-Building: Governance and World Order in the 21st Century* (New York: Cornell University Press, 2004).
- G. C. Bharuka, *Rejuvenating Judicial System Through E-Governance and Attitudinal Change* (New Delhi: LexisNexis, 2003).
- H. Finer, *Theory and Practice of Modern Government* (London: Methuen, 1961).
- J. Lenoble and M. Maesschalck, *Toward A Theory of Governance: The Action of Norms* (London: Kluwer, 2003).
- K . Mathur, *From Government to Governance: A Brief Survey of the Indian Experience* (New Delhi: National Book Trust, 2008).
- P. Sharma, *E-Governance: The New Age Governance* (New Delhi: APH Publishing, 2 0 0 4).
- P. Sahni and U. Medury, eds., *Governance for Development: Issues and Strategies*

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(New Delhi: Prentice-Hall, 2003).

R. K. Saprú, *Public Policy, Formulation, Implementation and Evaluation* (New Delhi: Sterling, 2009).

R. Wilkinson, *The Global Governance Reader* (London: Routledge, 2005).

S. Munshi and B. P. Abraham, eds., *Good Governance, Democratic Societies and Globalization* (New Delhi: Sage Publication, 2004).

S. Bhatnagar, *E-Government: From Vision to Implementation* (New Delhi: Sage, 2004).

T. A. Birkland, *An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making* (New Delhi: Prentice-Hall, 2011).

V. Chhotray and G. Stoker, *Governance Theory and Practice: A Cross Disciplinary Approach* (New Delhi: Palgrave-Macmillan, 2009).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW JUSTICE & GOVERNANCE
Course Information

Course Title: Law of Bankruptcy and Insolvency
Course Code: LB311
Course Duration: 18
Course Credits: 04
Medium of Instruction: English

Course Aim(s)

The main object of this paper is to impart basic knowledge to the students regarding Law of Bankruptcy and insolvency for the practice and further study.

Course syllabus

1. Introduction to Insolvency and Bankruptcy Regime in India; Insolvency and Bankruptcy: Social, Legal, Economic and Financial Perspectives Need for Insolvency and Bankruptcy Code: Exploring the rationale and objectives
2. Introduction to Insolvency and Bankruptcy Regime in India contd; Companies Act, 2013: Drawing the interface Sick companies and recovery of debt Recovery of Debt from Individuals and Enterprises other than Companies.
3. Authorities and Enforcement Mechanism in IBC 2016; Role of Adjudicating Authorities Role of the Insolvency and Bankruptcy Board of India (IBBI)
4. Authorities and Enforcement Mechanism in IBC 2016 Contd.; Role of Insolvency Professional Agencies and Insolvency Professionals
5. Authorities and Enforcement Mechanism in IBC 2016 Contd.; Role of Information Utilities Appellate Authorities and analysis of some important cases.
6. Corporate Insolvency Resolution Process (CIRP); Initiating an application for Resolution and role of Interim Resolution Professional Committee of Creditors: Powers, Duties and Processes.
7. Corporate Insolvency Resolution Process (CIRP) contd; Information Memorandum and Resolution plan Fast Track Resolution Cross Border Insolvency: International Perspective.
8. Liquidation Process; Moving from Resolution to Liquidation Experiences and interface under the Companies Act 2013.

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9. Liquidation Process contd.; Role of IPs as a liquidator and liquidation process
Liquidation Estate: Determination of Claims Voluntary Liquidation.
10. Insolvency Resolution and Bankruptcy for Individuals and Partnership Firm; Fresh Start
Process insolvency Resolution Process.
11. & 12. Insolvency Resolution and Bankruptcy for Individuals and Partnership Firm contd.;
Bankruptcy Order Role of IP in managing claims and Bankruptcy Estate Emerging Issues
and Developments in law and practice of IBC.

Recommended Readings

Taxman, *Guide to Insolvency and Bankruptcy Code 2016* (Taxman Pvt. Ltd.: 2017).

Mulla, *The Law of Insolvency in India* (New Delhi, Wadhwa Publication, 2017).

Rajeev Babel, *A Comprehensive Guide to the Insolvency Professional Examination* (New Delhi: Bloomsbury India, 2018).

CA Ravinder Agarwal, *Insolvency & Bankruptcy Practice Manual-A Comprehensive Practice Guide for Insolvency Resolution Professionals/Practitioners/Creditors & Debtors* (New Delhi: Taxman, 2018).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Title of Course: Family Law II (Muslim Law)

Course Code: LB302

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Family is the basic unit of society and is governed by law in important part. The course aims at completing the key aspects of the family law of Indians.

Course Syllabus

1. Origin, nature and development of Muslim Law,
2. Who is Muslim? , Conversion to Islam.
3. Sources and Schools of Muslim law.
4. Nature and Concept of Muslim Marriage, Essential and formalities of Muslim Marriage, Kinds of Marriage, Option of puberty,
5. Dower: Concept, Kinds, Enforcement of right of dower.
6. Dissolution of Marriage: Divorce by Husband, By wife, Talaq- Kinds, Judicial Divorce: The Dissolution of Muslim Marriage Act 1939, Iddat.
7. Legitimacy of child under Muslim law: Maternity, Paternity, Acknowledgement of Paternity
8. Guardianship – Classification, Powers and Functions of Guardians.
9. Maintenance: Persons entitled to maintenance, Maintenance of Divorced Women – under Muslim Personal Law, Cr.P.C., Uniform Civil Code.
10. Gift (Hiba), Will: relevant provisions
11. Inheritance under Muslim Law
12. Conclusion(s) of the Instruction.

Recommended Readings

A. Bottomley and S. Wong, *Changing Contours of Domestic Life, Family and Law: Caring and Sharing* (London: Hart Publishing, 2009).

C. G. Bowman, *Unmarried Couples: Law and Public Policy* (London: OUP, 2010).

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- C. Lind et al., *Taking Responsibility: Law and the Changing Family* (London: Ashgate 2010)
- F. Agnes, *Family Law* (New Delhi: OUP, 2011), Vols. 1 and 2.
- K. B. Agrawal, *Family Law in India* (London: Kluwer, 2010).
- K. Desai, *Indian Law of Marriage and Divorce* (New Delhi: LexisNexis: 2011).
- K. M. Kapadia, *Marriage and Family in India* (Bombay: OUP, 1966).
- M. Hidayatullah and A. Hidayatullah, *Mulla's Principles of Mahomedan Law* (New Delhi: LexisNexis: 1990).
- M. Rao, *Law Relating to Women and Children* (Lucknow: EBC, 2010).
- P. de Cruz, *Family Law Sex & Society: A Comparative Study of Family Law* (London: Routledge, 2010).
- P. L. Paruck, *Indian Succession Act* (New Delhi: LexisNexis: 2011).
- P. P. Saxena, *Family Law Lectures* (New Delhi: LexisNexis: 2011).
- P. Uberoi, *Family, Kinship and Marriage in India* (New Delhi: OUP, 1993).
- S. M. Okin, *Justice, Gender and the Family* (New York: Basic Books, 1989).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE
Course Information

Course Title: Law of Crimes II
Course Code: LB 304
Course Duration: 18 Weeks
Credit Unit: 04
Medium of Instruction: English

Course Aim(s)

The law of crimes is the law governing acts and omission considered as crimes by the statute or common law and punishable by the state. The course aims at introducing criminal law to the student so that the student can take it up for practice, judicial service or further study.

Course Syllabus

1. Rape (Sections 375, 376, 376A – 376 E read with section 19)
2. Sexual harassment: Outraging, Disrobing, Insulting the Modesty of a Woman (Ss 354, 354A -354D & 509)
3. Unnatural Offences (Ss 377)
4. Offences against Property: Theft (Ss 378 & 379 read with Ss 22-25, 44)
5. Extortion (Ss 383 & 384 r.w. Ss 29 & 30)
6. Offence of Criminal misappropriation: (Ss 403-404)
7. Offence of Criminal Breach of Trust (Ss 405)
8. Cheating (Sections 415-417, 420 r.w. Sec 29-30)
9. Forgery (Ss 464 – 477A)
10. Joint liability and Conspiracy (Ss. 34,149,123B,114)
11. Defamation: Chapter XXI, Section 499 - 502
12. Liability for attempt to commit an offence (Ss.511,307,308,309)

Case Laws

1. *Sakshi v. Union of India*, (2004) 5 SCC 518
2. *Pyare Lal Bhargava v. The State of Rajasthan*, AIR 1963 sc 1094
3. *Jadunandan Singh v. Emperor*, AIR 1941 Pat. 129
4. *Sekar v. Arumugham*, (2000) CrL. L.J. 1552 (Mad.)
5. *State of Karnataka v. Basavegowda*, (1997) CrL. L.J. 4386 (Kant.)
6. *Jaikrishandas Manohardas Desai v. State of Bombay*, AIR 1960 SC 889
7. *Mahadeo Prasad v. State of West Bengal*, AIR 1954 SC 724
8. *Akhil Kishore Ram v. Emperor*, AIR 1938 Pat. 185
9. *Shri Bhamani S S V Mahavai v. State of A.P.* AIR 1999 SC 2337

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11. *Pandurang . V. State of Hyderabad*, Air 1959 SC 216
12. *Mizaji v. State of UP*, Air 1959 SC 57
13. *Abhayanand v. State of Bihar*, Air 1961 SC 1998
14. *Asgarali Pradhaniav. Emperor*, Air 1933 Ca.893
15. *State of Maharashtra v. Mohd. Yakub*, Air 1980 SC 1111

Prescribed Legislations

The Indian Penal code, 1860

Prescribed Books

- C.K. Thakkar (Rev.), *Ratan Lal and Dhiraj Lal's Indian Penal Code*, (30th ed. 2004)
K.D. Gaur, *Criminal Law – Cases and Materials*, (5th ed. 2008)
R.C. Nigam, *Law of Crimes in India* (Vol. I) (1965)
V.B. Raju, *Commentary on Indian Penal Code, 1860* (Vol. I & II) (4th ed., 1982)
K.N.C. Pillai & Shabistan Aquil (Rev.), *Essays on the Indian Penal Code, (The Indian Law Institute, 2007)*
K.I. Vibhute (Rev.), *P.S.A. Pillai's Criminal Law*, (10th ed. 2008)

IMPORTANT NOTE

1. The topics and cases given above are not exhaustive. The teachers teaching the course shall be at liberty to add new topics/cases.
2. The students are required to study the legislations as amended up-to-date and consult the latest editions of books.

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Criminal Procedure Code

Course Code: LB 306

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Procedure, it is often said, is the handmaid of justice. Criminal procedure may therefore be said to be the handmaid of criminal justice. The course introduces criminal procedure to the student so that the student can take it up for practice, judicial service or further study.

Course Syllabus

1. Objects and Importance of the Criminal Procedure Code, 1974 police, prosecutors, defence counsels, courts, and other authorities: Meaning with reference to the relevant provisions
2. Basic Concepts: Investigation, Inquiry and Trial, Summons Case, Warrant Case
3. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence , Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case
4. Arrest of persons: Meaning and purpose, rights of arrested person: Relevant provisions and case studies; search and seizure: Summons: Relevant provisions and case studies
5. Bail: Meaning, purpose, kinds, requirements, discretion, surety: Relevant provisions and case studies
6. Investigation: Meaning and purpose, the First Information Report (FIR), powers of police and magistrate: Relevant provisions and case studies
7. Charge: Meaning, form, content, alteration: Relevant provisions and case studies
8. Trial of warrant cases: Meaning, court of sessions and magistrate, evidence, arguments: Relevant provisions and case studies
9. Trial of summons cases and summary trial: Meaning, evidence, arguments; cognizance of offence: Meaning, complaint, issue of process, limitations: Relevant provisions and case studies

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10. Disposal of cases without full trial: Limitation of time, autrefois acquit and autrefois convict, issue-estoppel, compounding of offences, withdrawal of complaint, and death of the accused; judgment: Meaning, form, contents and pronouncement; execution of sentence: Relevant provisions and case studies
11. Appeals: Meaning, kinds, procedure: Relevant provisions and case studies
12. Reference, revision and transfer: Meaning, nature, scope, and distinction: Relevant provisions and case studies
13. Maintenance Provisions

Recommended Readings

- H. O. Maratha, *Law of Speedy Trial: "Justice Delayed is Justice Denied"* (New Delhi: LexisNexis, 2008).
- J. Adhikary, *DNA Technology in the Administration of Justice* (New Delhi: LexisNexis: 2007).
- K. D. Gaur, *Criminal Law - Cases and Materials* (New Delhi: Butterworths, 2008).
- K. I. Vibhute, *Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India* (Lucknow: EBC, 2004).
- K. N. Chandrasekharan Pillai, *R. V. Kelkar's Lectures on Criminal Procedures* (New Delhi: Eastern Book Company, 2009).
- L. May and P. Morrow, *Procedural Justice* (London: Ashgate, 2012).
- M. Batra, *Protection of Human Rights in Criminal Justice Administration: Rights of Accused in Pre-trial Stage* (New Delhi: Deep & Deep Publications, 1989).
- P. H. Robinson and M. T. Cahill, *Law without Justice* (London: OUP, 2005).
- Ratanlal and Dhirajlal's Code of Criminal Procedure* (New Delhi: LexisNexis, 2011).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Company Law
Course Code: LB 308
Course Duration: 18 Week
Course Credits: 04
Medium of Instruction: English

Course Aim(s)

Company is a creation of law and company law is the law governing companies. The course aims at giving the student the basic knowledge of company law so that the student can take it up for practice or further study.

Course Syllabus

1. Origin and development of companies, their inception and regulation in India before the Companies Act, ~~1956~~ 2013
2. The Companies Act: Surrounding circumstances, object and reasons, preamble, Private public and companies, holding and subsidiary companies, relevant provisions, case studies
3. Formation of incorporated company, memorandum, articles of association, prospectus relevant provisions, case studies
4. Allotment of shares, requirements, share capital and debentures, relevant provisions, case studies
5. Registration of charges, certificate, penalties, relevant provisions, case studies
6. Management and administration, directors, managing agents, secretaries and treasurers, managers, registered office, annual returns, meetings, conduct of business, relevant provisions, case studies
7. Prevention of oppression and mismanagement, relevant provisions, case studies
8. Corporate Social Responsibility
9. National company law tribunal, composition, powers and functions, appeals from orders of the tribunal, Advisory committee, constitution, powers, relevant provisions and case studies

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10. Winding up of a company, voluntary winding up, winding up by the court, liabilities, liquidator, relevant provisions and case studies . *Amalgamation of Company.*
11. Companies incorporated outside India and multinational companies, registration, accounts, civil liability, relevant provisions and case studies
12. Liability of companies: Civil and criminal, remedies: Case studies

Recommended Readings

- A. Ramaiya, *Guide to Companies Act* (New Delhi: LexisNexis, 2010).
 A. Singh, *Company Law* (Lucknow: EBC, 2009).
 C. R. Datta, *CR Datta on Company Law* (New Delhi: LexisNexis, 2009).
 F. B. Palmer, *Palmer's Company Law* (London: Stevens, 1987).
 F. S. Kieff and T. A. Paredes, eds., *Perspectives on Corporate Governance* (New Delhi: CUP, 1999).
 J. Dine, *Company Law* (London: Sweet & Maxwell, 2001).
 K. R. Chandratre, *Company Meetings: Law, Practice and Procedure* (New Delhi: LexisNexis, 2009).
 L. C. B. Gower, *Principles of Modern Company Law* (London: Sweet and Maxwell, 1997).
 R. R. Pennington, *Company Law* (London: Butterworths, 1990).
 S. Girvin et al. *Charles worth's Company Law* (London: Sweet & Maxwell, 2010).
 Vayttaden, *Shishir Vayttaden SEBI's Takeover Regulations* (New Delhi: LexisNexis, 2010).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE AND GOVERNANCE

Course Information

Course Title: Political Science VI (International Relations)

Course Code: LB 310

Course Duration: 18 weeks

Credit Unit: 4 Credits

Medium of Instruction: English

Course Aim(s)

The primary aim of the course is to help the students to learn and understand the subject of international relations. It is intended to familiarize the students with international relations and various terms and terminologies, meaning, definition, the scope of the studies and its nature and important features. It is also intended to explain the social utilities and necessities of the subject in the present day globalization and world politics.

Course Syllabus

1. Introduction to International Relations: Meaning and Scope of Studies, its Nature and Important Features
2. Modern State and its Evolution: Evolution of Nation-State, State as main Player in International Relations
3. National Power and National Interests: National Power: Meaning, Foundations and Limitations, Concept of National Power, Elements of national power, Limitations on national power, Role of National power in International Relations
4. Balance of Power in International Relations: Patterns of Balance of Power - Methods of Balance of Power, Divide and rule, compensations, Armament, Alliances, Importance and relevance of Balance of Power. Balance of Power and International morality, Balance of Power and World Public opinion, Balance of Power and International Law
5. National Security and Collective Security: National Security, Meaning, Nature and Scope, Important Features, Balancing Security with Liberties and Purpose
6. Theories of International Relations: The Realist Theory, the Neo-realism, the Idealist Theory, Liberal Theory, Neo-liberalism, Merits and Demerits, an Evaluation

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7. Indian Foreign Policy: Meaning of Foreign Policy, Principles and Objectives of Foreign Policy, Determinants of India's Foreign Policy, Internal Factors, External Factors, Development of Indian Foreign Policy
8. Cold War: Origin and Relevance: Meaning of Cold War, Main Features, Ideological differences, Multi-polar, Bipolar and uni-polar World, Phases of Cold War, Detente and end of Cold War
9. Non-alignment Movement: Meaning, the role played by India and relevance of Non-alignment Movement today, Disarmaments, Treaties, Conventions and the development of International Law through international relations
10. The SAARC: Conflict and Cooperation in South Asia, India and Afghanistan, India and Pakistan, India and China, India and Sri Lanka, India and Bangladesh, India and Nepal, Progress of the SAARC, Achievements and Failures
11. The United Nations Organization and New Millennium Development Goal, Non-Government Organizations, Regional Organizations
12. Globalization, Contemporary World, International Political Economy, International Terrorism.

Recommended Readings

- John Baylis and S. Smith, (2008), *The Globalization of World Politics: An Introduction to International Relations*, (4th Ed), Oxford University Press.
- M. Nicholson, (2002), *International Relations: A Concise Introduction*, New York, Palgrave.
- P. Calvocoressi, (2001), *World Politics: 1945-2000*, Essex, Pearson.
- E.H. Carr, (2004), *International Relations between Two World Wars: 1919-1939*, New York, Palgrave.
- Norman Palmer and Howard Parkins, (2010), *International Relations*, (3rd Ed), AITBS Publishers, India.
- Joseph Frankel, (1979), *International Relations to a Changing World*, Oxford University Press.
- Keneth Waltz, (1979), *The Theory of International Relations and Politics*,
- V.P Dutta, (2007), *India's Foreign Policy: Since Independence*, NBT Publications, India.
- A.C. Roy, (1994), *International Relations since 1919*, Calcutta, The World Press, Pvt. Ltd.
- Henry Kissinger, (1994), *Henry Kissinger: Diplomacy*, New York, Simon and Schuster Inc.
- Kanti Bajpai and Siddharth Mallavarapu, (2009), *International Relations in India: Bringing Theory Back Home*, New Delhi, Orient BlackSwan.
- Paul R. Viotti and Mark V. Kauppi, (2007), *International Relations and World Politics: Security, Economy, Identity*, Dorling Kindersley, (India), Pvt. Ltd.
- R.C.Varmani, (2011), *Contemporary International Relations*, New Delhi, Gitanjali Publishing House.
- B.S. Chimni,(1993), *International Law and World Order: A Critique of Contemporary Approaches*, New Delhi, Sage Publications.
- Partha S. Ghose,(1995), *Cooperation and Conflict in South Asia*, New Delhi, Manmohan Publishers.
- JFR Jacob, *Surrender at Dacca: Birth of a Nation*, Lancer Publishers and Distributers.
- Rajesh M. Basrur, (2001), *Security in the New Millennium: View from South Asia*. India Research Press, N. Delhi.
- Frederick Lewis Schuman, (1967), *The Cold War: Retrospective and Prospect*, Louisiana State University Press.

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Law of Corporate Finance.

Course Code: LB312

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

The main aim of this paper is to provide students basic knowledge of corporate finance so that they can use it in practice and increase their knowledge regarding corporate finance.

Course Syllabus

1. Introduction; Meaning, importance and scope of corporation finance, Capital needs - capitalization - working capital - securities borrowings-deposits debentures, Objectives of corporation finance - profit maximization and wealth maximization, Constitutional perspectives - the entries 37, 38, 43, 44, 45, 46, 47, 52, 82, 85, and 86 of List 1 - Union List; entry 24 of List 11 - State List..
2. Equity Finance; Share capital, Prospectus - information disclosure, Issue and allotment, Shares without monetary consideration, Non-opting equity shares.
3. Debt Finance; Nature, issue and class, Deposits and acceptance, Creation of charges, Fixed and floating charges, Mortgages, convertible debentures, Debentures; Difference between Share and Debentures; Kinds of Debenture; Remedies of Debenture Holder; Company Charges.
4. Conservation of Corporate Finance ;Regulation by disclosure ,Control on payment of dividends, Managerial remuneration ,Payment of commissions and brokerage , Inter-corporate loans and investments ,pay-back of shares ,Other corporate spending.
5. Protection of creditors ; Need for creditor protection , Preference in payment , Rights in making company decisions affecting creditor interests , Creditor self-protection , Incorporation of favorable terms in lending contracts , Right to nominate directors ,Control over corporate spending.
6. Protection of Investors ;individual share holder right ,Corporate membership right, Derivative actions ,Qualified membership right ,Conversion, consolidation and re-organization of shares , Transfer and transmission of securities , Dematerialisation of securities

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7. Corporate Fund Raising; Depositories - IDR(Indian depository receipts), ADR(American depository receipts), GDR(Global depository receipts), Public financing institutions - IDBI, ICICI, IFC and SFC, Mutual fund and other collective investment schemes, Institutional investments - LIC, UTI and banks, FDI and NRI investment - Foreign institutional investments (IMF and World bank).
8. Administrative Regulation on Corporate Finance-Inspection of accounts, SEBI, Central government control, Control by registrar of companies, RBI control,
9. Reconstruction and Amalgamation: Sanction, duties and powers of the Court, Reconstruction, Amalgamation, ke-over and Acquisition of Minority interests.
10. Corporate Winding up : Types of Winding up-Winding up under the order of the court ,Voluntary winding up Members' voluntary winding up Creditors' Voluntary winding up, Voluntary winding up under supervision of the court.
11. Insider Trading; SEBI's Guidelines on Insider Trading.
12. Finance of Exports - Bills of Exchange , Collection Arrangement ,Letters of Credit - Bank Guarantees and other Contract guarantees in general , Factoring, Forfeiting, Financial leasing and other forms of merchant finance; Law relating to hire purchase.

Recommended Readings

Paul Davis & Sara Worthington, *Principles of Company Law* (London: Sweet & Maxwell Thomson, 2006).

David Kidwell & Robert Parinno, *Fundamentals of Corporate Finance* (U.S.A: Wiley, 2012).

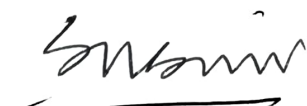
Charles Wild, Stuart Weinsten, Smith and Keenon, *Company Law* (England: Pearson Education Ltd., 2013).

J.C. Verma & Sanjeev Agarwal, *Corporate Mergers, Amalgamations & Takeovers* (New Delhi: Bharat Law House, 2008)

Richard Brealey, Stewart Myers, Franklin Allen, *Principles of Corporate Finance* (New Delhi: Hill McGraw, 2012).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination


19/7/2019







Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Law of Property
Course Code: LB401
Course Duration: 18 Week Semester
Course Credits: 04
Medium of Instruction: English

Course Aim(s)

Property in this course refers to anything that can be owned (real, personal and tangible property) and excludes intellectual property (intangible property). The course aims at giving the student the basic knowledge of property law to prepare the student for practice, judicial service or further study.

Course Syllabus

1. Concept of Property: Movable and immovable property
2. General principles relating to transfer of property: Meaning of transfer of property, Essentials of valid transfer, Conditions restraining alienation and restrictions repugnant to interest created
3. General principles relating to transfer of property contd.: Transfer to an unborn person, Rules against perpetuity, Vested and Contingent interest
4. General principles relating to transfer of immovable property: Transfer by ostensible owner, Rule of feeding the grant by estoppel, Rule of lis pendens, Fraudulent transfer, Doctrine of part performance
5. Doctrine of Election
6. Specific Transfers: Sale: Essential features, Modes of execution, Rights and Liabilities of buyer and seller.
7. Specific Transfers contd.: Mortgage: Definitions, Kinds, Modes of execution,
8. Specific Transfers contd: Redemption and foreclosure of mortgages, Rights and Liabilities of mortgagor, Marshalling and Contribution
9. Specific Transfers cont: Lease : Definition, Duration of lease, Modes of creation and determination of lease, Rights and Liabilities of lessor and lessee
10. Specific transfers cont: Charges, Exchange, Gift
11. Actionable claims
12. Conclusion(s) of Instruction.

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Recommended Readings

- B. Sivaramayya, *The equalities and the law* (Lucknow: EBC, 1997).
D. Sheehan, *The Principles of Personal Property Law* (Oxford: Hart Publishing, 2011).
G. C. Bharuka, *Mulla Transfer of Property Act* (New Delhi: LexisNexis, 2006).
H. Beverley, *Commentary on the Land Acquisition Act, 1894* (Nagpur: Wadhwa, 2010).
H. S. Gour, *Transfer of Property Act* (Nagpur: Wadhwa, 2010), 2 Vols.
J. Penner, *The Idea of Property in Law* (London: OUP, 2000).
M. Davies, *Property: Meanings, Histories and Theories* (London: Routledge, 2007).
P. C. Joshi, *Land Reforms in India* (New Delhi: Allied Publishers, 1975).
P. P. Saxena, *Dr Poonam Pradhan Saxena Property Law* (New Delhi: LexisNexis, 2011).
S. Malik, *Supreme Court on Tenancy & Law* (Lucknow: EBC, 1991).
V. P. Sarathy, *Transfer of Property* (New Delhi; EBC, 1995).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: International Trade Law

Course Code: LB403

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

International trade law is the law of trade between sovereign states (nations/countries), supranational entities, and other persons in different states. The course aims at giving the student the basic knowledge of international trade law for equipping the student to take it up for practice or further study.

Course Syllabus

1. Introduction: Origin, development, and nature of international trade law
2. Formation of international sale contracts: Introduction, applicable law, rights and obligations of buyers and sellers: Case studies; Financing of and delivery under international sale contracts: Letters of credit, bills of lading, and incoterms: Case studies
3. General Agreement on Tariffs and Trade (GATT) and the World Trade Organization (WTO): History, evolution, structure, and functions; principle of non-discrimination in international trade in goods and its exceptions: introduction, most-favoured-nation treatment, national treatment, general exceptions, regional trade agreements, including SAFTA: Case studies
4. Dumping and anti-dumping measures: Introduction, injury, dumping margin, anti-dumping duties, safeguards, Indian practice: Case studies; subsidies: Prohibited subsidies, actionable subsidies, countervailing measures, developing countries, Indian policy and practice: Case studies
5. Agriculture trade: Introduction, market access, domestic support, subsidies, sanitary and phytosanitary measures, technical barriers to trade, case studies, India's agriculture trade policies and concerns, current developments
6. International trade-relatedness of intellectual property: Patents, trademarks, designs, copyrights, geographical indications, special & differential treatment for developing and least-developed countries: Case studies
7. Services trade: WTO Agreement on Trade in Services: Introduction, scope and definition of services, air transport services, financial services, maritime transport services, telecommunications services, movement of natural persons, case studies

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8. Non-discrimination in services trade: Most-favoured nation treatment and exemptions, case studies, Market Access, national treatment and additional commitments, schedules of specific commitments, India, U.S. and EU, case studies
9. WTO dispute settlement: WTO Understanding on Rules and Procedures Governing the Settlement of Disputes: Nullification or impairment, violation and non-violation complaints, case studies; WTO dispute settlement procedures: Consultations, panel process, appellate review: Case studies and reform proposals
10. WTO remedies: Withdrawal, compensation, and suspension of concessions: Case studies and reform proposals
11. WTO compliance: Reasonable period of time and determination of the reasonable period of time, determination of compliance and non-compliance: Case studies and reform proposals
12. International commercial arbitration: Meaning, arbitrability, jurisdiction, applicable law, annulment and enforcement of awards: Case studies

Recommended Readings

- A. Redfern, M. Hunter, N. Blackaby and C. Partasides, C., *Law & Practice of International Commercial Arbitration* (London: Sweet & Maxwell, 2004)
- A. A. Yusuf and C. M. Correa, *Intellectual Property and International Trade: TRIPS Agreement* (London: Kluwer, 2008).
- B. Hoekman and M. Kostecki, *The Political Economy of the World Trading System: From GATT to WTO* (Oxford: OUP, 1995).
- C. Murray, et al, *Schmitthoff's Export Trade* (London: Sweet & Maxwell, 2012).
- D. C. K. Chaw and T. J. Schoenbaum, *International Trade Law: Problems, Cases and Materials* (London: Kluwer, 2008).
- D. Palmetier and P. C. Mavroidis, *Dispute Settlement in the World Trade Organization: Practice and Procedure* (The Hague: Kluwer, 1999).
- J. Bhagwati and R. E. Hudec, *Fair Trade and Harmonization: Prerequisites for Free Trade* (Cambridge, Mass.: MIT Press, 1996), Vol. 2.
- J. H. Jackson, *The World Trading System, Law and Policy of International Economic Relations* (Cambridge, Mass.: MIT Press, 1989).
- K. W. Bagwell and P. C. Mavroidis, eds., *Preferential Trade Agreements: Law, Policy and Economics* (London: CUP, 2009).
- K. Byttebier & Kim Van der Borgh, eds., *WTO Obligations and Opportunities: Challenges of Implementation* (London: Cameron May, 2007).
- M. Blakeney et al., *International Trade Law and Regulation* (London: Sweet & Maxwell, 2010).
- M. D. Ingco and L. A. Winters, eds., *Agriculture and the New Trade Agenda* (London: CUP, 2009).
- M. Matsushita, T. Schoenbaum, and P. C. Mavroidis, *The World Trade Organization: Law, Practice and Policy* (London: Oxford University Press, 2006).
- N. F. Diebold, *Non-Discrimination in International Trade in Services: 'Likeness' in WTO/GATS* (Cambridge: Cambridge University Press, 2010).
- P. Delimatsis, *International Trade in Services and Domestic Regulations* (London: OUP, 2008).
- R. Goode, et al., *Transnational Commercial Law* (London: OUP, 2007).
- R. Pratap, *India at the WTO Dispute Settlement System* (New Delhi: Manak, 2004).

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- R. Raslan, *Antidumping: A Developing Country Perspective* (London: Kluwer, 2009).
- R. Wolfrum, P.-T. Stoll and C. Feinäugle, eds., *WTO-Trade in Services: Max-Planck Commentaries on World Trade Law* (The Hague: Brill Publishers, 2008).
- S. P. Finizio and D. Speller, *Practical Guide to International Commercial Arbitration* (London: Sweet & Maxwell, 2010).
- S. Lester and B. Mercurio et al., *World Trade Law: Texts, Materials & Commentary* (The Hague: Kluwer, 2008).
- T. N. Srinivasan, *Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future* (Delhi: Oxford University Press, 1998).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Civil Procedure Code and the Law of Limitation

Course Code: LB405

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

The Civil Procedure Code and the law of limitation are statutory norms relating to the procedure of civil courts and the period for enforcement of civil rights. The course aims at giving the student the basic knowledge of the Civil Procedure Code and the law of limitation to enable the student to take it up for practice, judicial service or further study.

Course Syllabus

1. The object, meaning and introduction to the Civil Procedure Code, 1908 and overview
2. Affidavit, order, judgment, decree, plaint, restitution, execution, decree-holder, Judgment-debtors, mesne profits, written statement, issues, distinction between decree and judgment and between decree and order
3. Jurisdiction: Suit of civil nature and its scope, *res subjudice* and *res judicata*, foreign judgment, place of suing, institution of suit, parties to suit, summons.
4. Pleadings: Rules of pleading, signing and verification, alternative pleadings construction of pleadings; plaint: Particulars, admission, return and rejection; written statement: Particulars, rules of evidence, set off and counterclaim
5. Discovery, inspection, impound and production of documents.
6. Appearance, examination and trial: Ex-parte procedure, summary and attendance of witnesses, trial, adjournments, interim orders: commission, arrest or attachment before judgment, injunction and appointment of receiver, interests and costs
7. Execution: Concept, general principles, power for execution of decrees, procedure for execution, enforcement, arrest and detection, attachment, sale, delivery of property, Stay of execution
8. Suits in particular cases: by or against government, by aliens and by or against foreign rulers or ambassadors, suits by or against firm.

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9. Appeals: Concept and kinds of Appeals : Ist Appeals and IInd Appeals
10. Miscellaneous: Transfer of cases, restitution, caveat, inherent powers of courts
11. Reference, Review and Revision
12. Law of limitation: Concept, object, the Limitation Act, 1963, legal liabilities, computation of the period of limitation.

Recommended Readings

- C. K. Thakker, *Code of Civil Procedure* (New Delhi: Universal, 2008). M. P. Jain, *The Code of Civil Procedure* (New Delhi: LexisNexis, 2011). L. May and P. Morrow, *Procedural Justice* (London: Ashgate, 2012).
P. K. Majumdar and R. P. Kataria, *Commentary on the Code of Civil Procedure, 1908* (New Delhi: Universal, 2008).
S. Dodson, *Civil Procedure* (London: OUP, 2011).
S. Sarkar and V. R. Manohar, *Sarkar on the Code of Civil Procedure* (New Delhi: LexisNexis, 2006).
V. K. Gupta, *Mulla Code of Civil Procedure* (New Delhi: LexisNexis, 2005).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Labour Law I
Course Code: LB407
Course Duration: 18 Week' Semester
Course Credits: 04
Medium of Instruction: English

Course Aim(s)

Labour, a key factor of production, is a human being. The course aims at giving the student the basic knowledge of labour and industrial law sensitizing about a Constitutional concern and an individual and collective social responsibility and for preparing for practice or further study.

Course Syllabus

1. Theories of labour and surplus value: From laissez faire to welfarism and to globalization: Transition from exploitation to protection and from contract to status: Changing perspectives on labour
2. Labour movement as a counter measure to exploitation: History of trade union movement in India
3. Trade Union Act, 1926 :Definitions, Registration and Recognition
4. Protection of Trade Union: Immunities: Criminal and Civil
5. Collective bargaining: The concept, meaning, prerequisites, advantages and disadvantages of collective bargaining .
6. Industrial Disputes Act 1947: Concept of Industry, Difference between industrial dispute and individual dispute , Workman.
7. Industrial Disputes Act contd.: Settlement of industrial disputes, Reference of industrial disputes , Awards and Settlement.
8. Managerial Prerogative.: Disciplinary action and domestic enquiry, notice of change, powers of the adjudicatory authorities in case of discharge and dismissal
9. Managerial Prerogative contd.: During the Pendency of proceedings
10. Instruments of Economic coercion :Concept of strike: Gherao, bandh and lockout, types of strike, rights to strike and lockout, general prohibitions of strikes and lockouts, illegal strikes and lockouts, justifications, penalties and wages for strikes and lockouts

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11. Instruments of Economic coercion contd.: Lay off and Retrenchment :analysis of concept, compensation to workmen in case of transfer of undertaking and closure, procedure for retrenchment and re-employment of retrenched workmen ,special provisions relating to lay off, retrenchment and closure in certain establishments, penalty
12. Conclusion(s) of instructions

Recommended Readings

- A. C. L. Davies, *Perspectives on Labour Law* (New Delhi: CUP, 2001).
A. R. Lakshmanan, *On Service and Labour Laws* (New Delhi: Universal, 2011).
A. Singh, *Introduction to Labour and Industrial Law* (New Delhi: LexisNexis, 2008).
B. Datta, *Commentaries on Employees' State Insurance Act* (Nagpur: Wadhwa, 2007).
G. Nesi, L. Nogler, M. Pertile, eds., *Child Labour in a Globalized World: A Legal Analysis of ILO Action* (Aldershot/Burlington: Ashgate, 2008).
H. L. Kumar, *Labour Problems and Remedies* (New Delhi: Universal, 2012).
O. P. Malhotra, *The Law of Industrial Disputes*, (New Delhi: Universal, 2010).
P. L. Malik, *Handbook of Labour & Industrial Law* (Lucknow: EBC, 2009).
S. N. Mishra, *Labour and Industrial Laws* (Allahabad: Central Law Agency, 2009).
S. C. Srivastava, *Industrial Relations and Labour Law* (New Delhi: Vikas, 2000).
V. G. Goswami, *Labour and Industrial Law* (Allahabad: Central Law Agency, 2005).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Patent Right Creation and Registration.

Course Code: LB409

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

The aim of this paper is to provide students basic knowledge of Patent Right creation and Registration so that they can use it in practice and increase their knowledge regarding Patent Right Creation and Registration.

Course Syllabus

1. Introduction; Evolution of Patents in India, International Treaties on Patents.
2. Patent; Concept of Patent, condition of an invention to be patentable, types of inventions not patentable in India, person Skilled in the Art ,Product / Process Patents & Terminology, Duration of Patents- Law and Policy Consideration.
3. Procedures for Grant of Patents; Procedures for Filling Application, Specifications – Provisional and Complete Specifications , Priority dates, Pre-Grant and Post Grant Opposition , Grant and sealing of Patents, Rights of Patentee ,Term of Patent ,
4. Surrender of patent,
5. Revocation of patents,
6. Restoration of patent.
7. Limitations and Exceptions ; Licensing – Voluntary & Non –Voluntary ,Assignment,Fair Use , Use and acquisition of inventions by Central Government , Parallel Imports ,Claim Interpretations and Constructions ,
8. Infringements & Remedies.
9. Patent Authorities; Controller General of Patents, Patent Examiners, Patent Attorney, IPAB.
10. Patent Information System; Patent Offices in India, Importance of Patent Information in Business Development, Patent search through Internet.
11. Patent Databases.

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12. Emerging Issues; Patents & Computer Programs, Business Methods & Utility Patents, Bio-Informatics Patents, Patent and Human Right Issues.

Recommended Readings

Richard Miller, Guy Burkill, Hon Judge Birss, Douglas Campbell, Terrell, *Law of Patents* (London: Sweet and Maxwell, 2010).

Feroz Ali Khader, *The Touchstone Effect: The Impact Of Pre-Grant Opposition On Patents* (New Delhi: Lexis Nexis, 2009).


Donald S Chisum, *Chisum on Patents* (New Delhi: Lexis Nexis, 2012).

Amy L. Landers, *Understanding Patent Law* (New Delhi: Lexis Nexis, 2012).

Ananth Padmanabhan, *Intellectual Property Rights Infringement and Remedies* (New Delhi: Lexis Nexis, 2012).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination


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Gautam Buddha University
SCHOOL OF LAW JUSTICE & GOVERNANCE

Course Information

Course Title: Right to Information and Public Accountability

Course Code: LB411

Course Duration: 18 weeks

Credit Unit: 04

Medium of Instruction: English

Course Aim(s)

The objective of the course is to convince the students that how the right to information infuses transparency and accountability in governance, preventing abuse of power. It also aims at empowerment of the common citizen with ideas and information to seek entitlements and to participate in the process of democratic governance.

Course Syllabus

1. Evolution of the RTI Act 2005 in India, The Official Secrets Act 1923, Movement for right to freedom of information, role of Mazdoor Kisan Shakthi Sanghtana (MKSS) and other civil society organizations
2. Freedom of Information- International perspective and the Indian context, the Freedom of Information Act- 2002, Constitutional basis of RTI, the Right to Information as a Fundamental Right
3. RTI and Judiciary
4. Right to Information: Preamble, scope and limitations of the Act, definition of Public Authority, obligations of Public Authorities, role of Public Information Officers: PIOs and APIOs
5. Request for obtaining information, disposal of requests, the time limits for disposal of information requests, the fees and costs to be charged for providing information
6. Exemptions from disclosure of Information, partial disclosure and "Third Party" information, denial of third party information, Severability, channels of appeal, action in "Good Faith", Information Commissions
7. Right to Information conflict with Right to Privacy, RTI and protection of individual privacy
8. RTI and Civil society: Concept of civil society, role of civil society organisations

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9. RTI and Good Governance: Concept of Good Governance, principles of good governance, Right to Information Act as an anti- corruption tool
10. RTI and strengthening participatory democracy: Accountability and good governance, Transparency and Good Governance, Social justice and good governance, Right to Information and Media, public accountability and Lokpal
11. RTI as a tool for Social Audit of Public Service Delivery: Social Audit in India; RTI and Public Service Delivery
12. RTI and Panchayati Raj Institutions in Uttar Pradesh, disclosure of information at the Gram Panchayat, Kshetra Panchayat and Jila Panchayat level

Recommended Readings

- C.P Bharthwal, *Good Governanace in India* (New Delhi: Sundeep Pub, 2003).
 J. N. Barowalia, *Commentary on the Right to Information Act* (New Delhi: Jain Book Depot, 2010).
 K. K. Jain, *Right to Information* (New Delhi: Regal Publication, 2010).
 K.M Srivastava, *Right to Information: A Global Perspective* (New Delhi: Lancer Pubisher 2009).
 P. K. Das, *Handbook on Right to Information Act, 2005* (New Delhi: Universal Publication, 2005).
 P.K. Saini & R.K Gupta, *Right to Information Act, 2005* (New Delhi: Deep and Deep Publication, New Delhi).
 Rajveer S. Dhaka, *Right to Information and Good Governanace* (New Delhi: South Asia Book, 2010).
 S. K Kataria, *Right to Information lessons and Implications* (New Delhi: National Publication, 2010).
 S. L. Goel, *Right to information and Good Governance* (New Delhi: Deep and publication 2007).
 S. P. Sathe, *Right to Information* (New Delhi: LexisNexis: Butterworth, 2006).
 Sudhir Naib, *The Right to Information Act-2005* (New Delhi: OUP, 2011).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Law of Taxation (Direct & GST)

Course Code: LB402

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

The main of this paper is to provide students basic knowledge of taxation so that they can use it in practice and increase their knowledge regarding taxation.

Course Syllabus

1. Tax -meaning and rationales.
2. History of tax law in India-fundamental principles of relating to tax law, tax structure and role of tax in Indian economy, government financial policy.
3. Concept of tax-nature and characteristics of tax, distinction between tax and fee, direct tax and indirect tax, tax evasion, tax avoidance and tax planning.
4. Constitutional and Administrative Law Problems Relating to Taxation: 1. Power of imposing tax parliament, state legislature and local bodies 2. Role of Taxation in achieving the Objectives of Directive Principles 3. Taxation and Right to Equality 4. Taxation and Freedom of Trade, Commerce and Intercourse 5. Distribution of Tax Revenues 6. Inter-Governmental Tax Immunities.
5. Current tax problems in India- Tax evasion & Black money- Causes & effects of Tax Evasion, tax avoidance, Tax Planning, Problems of Double Taxation, impact of demonetization on black money, Effect and desirability of GST.
6. Income Tax Act,1961 –Meaning Basic Concepts and Salient Features Of Income Tax Act,1961,income,assessee,assessment,person,previous year, assessment year,.
7. Income Tax Contd.-chargeable income, heads of income,salaries,income from house property, income from business or profession, capital gains, income from other sources, relief and exemptions,

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8. Income Tax Contd-income tax authorities, their powers and functions.
9. Income Tax Contd-offences and penalties.
10. Goods and Service Tax-Journey of GST in India, salient features of Goods and Service Act,2017,important definitions, distinctions between goods and services, constitutional mandate and legislative framework, incidence of tax, GST Council, levy under GST,
11. Goods and Service Tax contd.-registration- Introduction Registration Procedure, Important Points, Special Persons, Amendments / Cancellation. Meaning and scope of supply, Time of Supply Time of Supply – Goods, Services, input tax credit, Place of supply of goods and services.
12. Goods and Service Tax contd-penalties, offences and.
13. Appeals under GST.

Recommended Readings

- Rakesh Kumar , *GST: Goods and Services Tax*(Diamond Pocket Books Pvt Ltd, 2017).
 Alastair McKenzie ,*GST: A Practical Guide*(CCH New Zealand, 2008).
 B. Viswanathan ,*Goods and Services Tax (GST) in India*, New Century Publications, 2016.
 B. B. Lal , *Income Tax*(Pearson Education India, 2010.)
 Ashwani Goyal, *A Walk Through Income Tax* (Onlinegatha, 2016)
 W. Bartley Hildreth, *Handbook on Taxation* (CRC Press, 1999)
 Dr. V.N.Shukla , *Constitution Of India*(Eastern Book Company.)

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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School of Law, Justice & Governance

Course Information

Course Title: Information Technology Law (Cyber Law)

Course Code: LB404

Course Duration: 18 weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Ours is the age of information, and the technology, which has made it possible, is information technology. The course aims at giving the student the basic knowledge of information technology law so that the students can it up for practice or further study.

Course Syllabus

1. Meaning of Information and Information Technology, main terminology of information technology: "Cyber Space and world", Computer, Drive, the Internet, IP Protocol, Server, Blue Tooth, Wi-Fi, Satellite.
2. Introduction to Information Technology Law: Salient features of the Information Technology Act, 2000, Jurisdictional Issues in Cyber Space.
3. Digital signature: Meaning, authentication of records, relevant provisions and illustrations.
4. Electronic Governance: Legal recognition of electronic records and of digital signatures, central government's power to make rules.
5. E Commerce: Concept, E-commerce-Salient Features, Online approaches like B2B, B2C & C2C, Online contracts, Click Wrap Contracts, Applicability of Indian Contract Act, 1872.
6. Security Procedure Duties of subscribers: Acceptance of Digital Signature Certificate and Control of Private Key Certifying authorities: Controller and other officers, powers and functions
7. Cyber Regulation Appellate Tribunal: Establishment, composition, powers and functions, penalties and adjudication, penalty for damage to computer and computer system, failure to furnish information.

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8. Cyber offences: General provisions, amendments to the Indian Penal Code, 1860, and the Evidence Act, 1872
9. Cyber offences: Tampering with computer source documents: Relevant provisions and case studies.
10. Cyber contravention under the Information Technology Act, New cyber crimes.
11. Intellectual Property Issues in Cyber Space; Interface with Copyright Law interface with Patent Law, Trademarks & Domain Names Related issues.
12. Constitutional & Human Rights Issues in Cyberspace; Freedom of Speech and Expression in Cyberspace, Right to Access Cyberspace – Access to Internet, Right to Privacy, Right to Data Protection.

Recommended Readings

- Sharma, Vakul., '*Information Technology Law and Practice*' (Universal Law Publishing an imprint of Lexis Nexis, fifth edition 2017).
- Dr. Jyoti Rattan, '*Cyber Laws*' (Bharat Law House Pvt. Ltd., New Delhi, 2011, First Edition 2011.)
- Davidson, *Law of Electronic Commerce* (London: Cambridge University Press, 2010).
- Murray, *Information Technology Law: The Law and Society* (London: OUP, 2010).
- D. Bainbridge, *Introduction to Information Technology Law* (London: Pearson, 2012).
- D. Rowland et al., *Information Technology Law* (London: Routledge, 2011).
- J. Lloyd, *Information Technology Law* (London: OUP, 2011).
- L. Edwards and C. Waelde, eds., *Law and the Internet* (Oxford: Hart Publishing, 2009).
- K. W. Grewlich, *Governance in Cyberspace, Access and Public Interest in Global Communications* (London: Kluwer, 2000).
- P. B. Maggs, et al., *Internet and Computer Law: Cases, Comments and Questions* (St. Paul, Minn.: West Group, 2001).
- R. Brownsword and M. Goodwin, *Law and the Technologies of the Twenty-First Century: Text and Materials* (London: Pearson, 2012).
- R. Shapira, *Law, Information and Information Technology* (London: Kluwer, 2011). S. Brenner, *Law in an Era of Smart Technology* (London: OUP, 2007).
- S. V. Joga Rao, *Computer Contracts and Information Technology Law* (Nagpur: Wadhwa, 2005).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination.


 18/7/2019




Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE
Course Information

Course Title: Interpretation of Statutes

Course Code: LB 406

Course Duration: 18 weeks

Course Credit: 04

Medium of Instruction: English

Course Aim(s)

The course aims at giving the students the basic knowledge of interpretation of statutes and principles of legislation to enable student to take it up for practice or further study.

Course Syllabus

1. Principles of Legislation.
2. Statutes, Statutory interpretation, need for statutory interpretation.
3. Rules of Interpretation: Literal Rule
4. Golden Rule
5. Mischief Rule
6. Liberal and strict Interpretation
7. Internal aid to Interpretation: Meaning and forms: Expressio unis est exclusio alterius, Surplusage, Causus omissus
8. Internal aid to interpretation cont.: Noscitur a sociis, Eiusdem generis
9. External aid to interpretation: Meaning and forms: Surrounding Circumstances, Contemporanea exposito est optima et fortissimo in lege
10. External aid to interpretation contd. : Later development, Books, Dictionaries, International Law, Foreign Judgment, Stare decisis
11. Operation of Statutes: Retrospective Operation.
12. Expiry and Repeal of Statutes.

Recommended Readings

- A. Scalia, *A Matter of Interpretation: Federal Courts and the Law* (New York: Translational, 1997).
D. Greenberg, *Craies on Legislation* (London: Sweet & Maxwell, 2010).

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- F. Bennion, *Bennion on Interpretation* (London: LexisNexis, 2008).
- F. Bennion, *Understanding Common Law Legislation: Drafting and Interpretation* (Lucknow: EBC, 2004).
- G. P. Singh, *Principles of Statutory Interpretation* (New Delhi: LexisNexis, 2012).
- H. Hart Jr. and A. M. Sacks, *The Legal Process: Basic Problems in the Making and Application of Law* (London: OUP, 1994).
- J. Bentham, *Theory of Legislation* (New Delhi: LexisNexis, 1976).
- J. Waldron, *The Dignity of Legislation* (London: Cambridge University Press, 1999).
- K. Greenawalt, *Legal Interpretation* (London: OUP, 2010).
- L. Epstein and J. Knight, *The Choices Justices Make* (London, OUP, 1998).
- M. Katju and S. K. Kaushik, eds., *N. S. Bindra's Interpretation of Statutes* (New Delhi: LexisNexis, 2008).
- P. K. Tripathi, *Spotlights on Constitutional Interpretation* (Bombay: Tripathi, 1972).
- P. St. Langan, *Maxwell on the Interpretation of Statutes* (New Delhi: LexisNexis, 1999).
- R. Dworkin, *Law's Empire* (New Delhi: Universal, 2002).
- R. Pratap, *Interpretation of Statutes: A Reader* (Delhi: Manak, 2010).
- W. N. Eskridge, Jr., *Dynamic Statutory Interpretation* (Princeton: Princeton University Press, 1981).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Labour Law II
Course Code: LB408
Course Duration: 18 weeks
Course Credits: 04
Medium of Instruction: English

Course Aim(s)

Labour, a key factor of production, is a human being. The course aims at giving the student the basic knowledge of labour and industrial law sensitizing about a Constitutional concern and an individual and collective social responsibility and for preparing for practice or further study.

Course Syllabus

1. Remuneration for labour: Minimum Wages Act, 1948: Object, scope and application of the Act, Concept of minimum wage, fair wage, living wage and need based wage, Constitutional validity of Minimum Wages Act.
2. Remuneration for labour continued: Procedure for fixation and revision of minimum wages, procedure for hearing and deciding claims, disparity in wages in different sector: Need for rationalization and national approach.
3. Payment of Wages Act, 1936: Object, scope and application of the Act, definition of wage, responsibility for payment of wages, fixation of wage period, time of payment of wages, deductions which may be made from wages and maximum amount of deduction.
4. Workmen's Compensation Act, 1923: Object, scope and application of the Act, Definition of workman, dependent, partial and total disablement.
5. Workmen's Compensation Act, 1923 continued: Employer's liability for compensation; scope of arising out of and in the course of employment, Doctrine of notional extension, employer's liability when contractor is engaged.
6. Workmen Compensation Act, 1936 continued: Amount of compensation, distribution of compensation, Procedure in proceeding before commissioner, Appeals.
7. Factories Act, 1948: Object, scope and application of the Act, Concept of factory, manufacturing process, worker and occupier, general duties of occupier.

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8. Factories Act, 1948 continued: Measures to be taken in factories for health, safety and welfare of workers, working hours of adults, employment of young persons and children, provisions relating employment of women in factory
9. Labour Welfare: Relevant provisions of the Employees State Insurance Act, 1948, Payment of Bonus Act, 1965.
10. Labour Welfare continued: Employment of young persons: prohibitions of employment of young persons, regulations of employment of young persons.
11. Labour Welfare continued: Women and equal remuneration law, maternity benefits: Relevant provisions of Maternity Benefit Act, 1961
12. Conclusion(s) of instruction

Recommended Readings

- C. L. Davies, *Perspectives on Labour Law* (New Delhi: CUP, 2001).
R. Lakshmanan, *On Service and Labour Laws* (New Delhi: Universal, 2011).
Singh, *Introduction to Labour and Industrial Law* (New Delhi: LexisNexis, 2008).
B. Datta, *Commentaries on Employees' State Insurance Act* (Nagpur: Wadhwa, 2007).
G. Nesi, L. Nogler, M. Pertile, eds., *Child Labour in a Globalized World: A Legal Analysis of ILO Action* (Aldershot/Burlington: Ashgate, 2008).
H. L. Kumar, *Labour Problems and Remedies* (New Delhi: Universal, 2012).
O. P. Malhotra, *The Law of Industrial Disputes*, (New Delhi: Universal, 2010).
P. L. Malik, *Handbook of Labour & Industrial Law* (Lucknow: EBC, 2009).
S. N. Mishra, *Labour and Industrial Laws* (Allahabad: Central Law Agency, 2009).
S. C. Srivastava, *Industrial Relations and Labour Law* (New Delhi: Vikas, 2000).
V. G. Goswami, *Labour and Industrial Law* (Allahabad: Central Law Agency, 2005).

Course Requirements

Students are encouraged to read the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfilment of the attendance requirement. Accordingly, there will be a 25 marks' continuous class assessment through written test, project work, moot court and/or simulation exercise, a 25 marks' mid-term examination, and a 50 marks' end-term examination.


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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Law of Evidence
Course Code: LB 410
Course Duration: 18 weeks
Course Credits: 04
Medium of Instruction: English

Course Aim(s)

The course aims at giving the student the basic knowledge of the law of evidence so that the student can take it up for practice and judicial service

Course Syllabus

1. History and development of evidence law in India
2. Scope, importance and application of Indian Evidence Act
3. Interpretation Clause: Evidence and proof, facts and facts –in-issue, witnesses, Direct and circumstantial evidence, presumption, proved, not proved and disproved
4. Facts and Relevancy: Meaning and doctrine of *res gestae*, Relevant facts for proof of custom, facts concerning bodies and mental state
5. Admission and Confession: Meaning and general principles concerning admission and confession; Difference between admissions and confessions
6. Dying Declaration: Meaning and justification of dying declarations; evidentiary value of dying declaration
7. Burden of Proof : General principles, *Onus probandi*, Doctrine of judicial notice; Burden of proof as to certain offences—Offences against women and children
8. Oral and documentary evidence: Meaning and General principles
9. Expert opinion: Science and art, Medical evidence, Norco-analysis, Fingerprinting, Hand writing
10. Examinations of Witnesses : Examinations, Cross-examinations and Re-examinations, Leading questions

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11. Witnesses: Competency of persons as witnesses—Child witnesses, Injured witnesses, Dumb witnesses, Partition or Interested witnesses, Chance witnesses, etc.
12. Estoppel: Meaning and rationale, res judicata, estoppels by deed, estoppels by conduct, equitable and promissory estoppels

Recommended Readings

Keane, *The Modern Law of Evidence*
Batuk Lal, *The Law of Evidence* Center Law Agency Allahabad
D. Auchie, *Evidence Law Basics*
Dwyer, *The Judicial Assessment of Expert Evidence*
Beecher-Monas, *Evaluating Scientific Evidence*
M. Malek, *Phipson on Evidence*
Munir, *Law of Evidence*
R. Aiyer and N. S. R. Aiyer, *Cross-examination: Principles and Precedents*
Nageshwara Rao, *The Indian Evidence Act*
R. Manohar, *Ratan Lal and Dhiraj Lal: The Law of Evidence*
Twining, *Rethinking Evidence*
Awatar Singh, *Law of Evidence*

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination.



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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Human Rights

Course Code: LB412

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

The course aims to foster an understanding how certain rights are inalienable yet fundamental to which each member of human community is inherently entitled because of being human. These rights, known as human rights, are universal. Human rights constitute foundation of all good values in the society such as freedom, equality, justice and peace. Besides, with this course it is also intended to familiarise students with the role of human rights in securing the objectives of inclusive development, good governance and vibrant democratic practices.

Course Syllabus

1. An Introduction to Human Rights, Kinds of Human Rights
2. Historical Development of Human Rights
3. Difference between Human Rights and Other Rights
4. Human Rights and vulnerable groups: Rights of women and child.
5. Enforcement of Human Rights: Regional level, European Commission, Court.
6. Protection and Promotion of Human Rights with special reference to NGO's, Role of Media, Role of Amnesty International.
7. The Universal Declaration of Human Rights (UDHR)1948.
8. International covenant on Human Rights:- ICCPR, ICESCR 1966 origin development and right protection.
9. Human Rights under U.N. Charter
10. Human Rights in India: Human Rights, protection by Judiciary.
11. The National Human Rights Commission (NHRC) power and function.

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12. Refugee and Human Rights origin, development and right protection.

Recommended Readings

- Buchanan, *Human Rights, Legitimacy and the Use of Force* (Oxford University Press: 2010).
- Anthony Woodiwiss, *Human Rights* (Routledge: 2005).
- Arun Ray, *National Human Rights Commission Of India: Formation, Functioning And Future Prospects* (Atlantic: 2004).
- Orend, *Human Rights: Concept and Context* (Broadview Press: 2002).
- C.J. Nirmal, *Human Rights in India: Historical, Social, and Political Perspectives* (Oxford University Press: 2002).
- Darren O'byrne, *Human Rights: An Introduction* (Pearson: 2003).
- J. Donnelly, *Universal Human Rights in Theory and Practice*, 2nd edn. (Cornell University Press: 2003).
- J. Griffin, "First Steps in an Account of Human Rights" *European Journal of Philosophy*, 9, 2001: 306-327.
- J. Griffin, *On Human Rights* (Oxford University Press: 2008).
- J. Morsink, *Universal Declaration of Human Rights: Origins, Drafting, and Intent* (University of Pennsylvania Press: 1999).
- Jeffrey F. Addicott, MD. Jahid Hossain Bhuiyan, Tareq M. R. Chowdhury, *Globalization, International Law, and Human Rights* (Oxford University Press: 2001).
- M. Katayanagi, *Human Rights Functions of United Nations Peacekeeping Operations*, (Kluwer: 2002).
- Michael Freeman, *Human Rights* (Polity Press: 2002).
- Mukul Sharma, *Human Rights In A Globalised World: An Indian Diary* (Sage Publication: 2010).
- Peter Uvin, *Human Rights and Development* (Kumarian Press: 2004)
- S. Bailey, *The UN Security Council and Human Rights* (St. Martin's Press: 1994).
- T. Pogge, "The International Significance of Human Rights," *Journal of Ethics*, 4, 2002: 45-69
- United Nations Office of The High Commissioner For Human Rights, *Good Governance Practices For The Protection Of Human Rights* (United Nations: 2008).
- V. R. Krishna Iyer, *Dialectics & Dynamics Of Human Rights in India: Yesterday, Today And Tomorrow* (Eastern Law House: 2000).
- W. Kymlicka (ed.), *The Rights of Minority Cultures* (Oxford University Press: 1995).
- Yogesh Tyagi, *The UN Human Rights Committee: Practice and Procedure* (Cambridge University Press: 2011).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination.

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Clinic I (Drafting, Pleading and Conveyance)

Course Code: LB501

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Drafting, pleading and conveyance refer to the making of documents. The course aims at developing the drafting, pleading and conveyance skills in the student so that the student can take up law for practice.

Course Syllabus

1. Drafting, pleading and conveyance: General principles and relevant provisions
2. One affidavit plaint and written statement-drafting exercise
3. One interlocutory application-drafting exercise
4. One FIR and complaint-drafting exercise
5. One criminal miscellaneous petition and bail application-drafting exercise
6. One memorandum of appeal and revision-drafting exercise
7. Three writ petitions and two PIL writ petitions-drafting exercises
8. Two sale deeds and two mortgage deeds-drafting exercises
9. Two lease deeds and two gift deeds-drafting exercises
10. Two promissory notes-drafting exercises
11. Two power of attorney- drafting exercises
12. Two wills and one trust deed-drafting exercise

Recommended Readings

A. Goodman, *Effective Written Advocacy* (London: Wildy, Simmonds and Hill, 2012).

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- E. W. Daigneault, *Drafting International Agreements in Legal English* (London: Kluwer, 2009).
- G. Williams, *Learning the Law* (New Delhi: Universal, 2007).
- H. Darmstadter, *Hereof, Thereof and Everywhereof: A Contrarian Guide to Legal Drafting* (New York: American Bar Association, 2008).
- J. C. Raymond, *Writing for the Court* (London: Carswell, 2011).
- K. Kerrigan and V. Murray, eds., *A Student Guide to Clinical Legal Education and Pro Bono* (London: Palgrave Macmillan, 2011).
- M. C. Agarwal and G. C. Mogha, *Mogha's Law of Pleadings in India with Precedents* (Calcutta: Eastern Law House, 2009).
- N. R. Madhava Menon, *Clinical Legal Education* (New Delhi: Eastern Book Company, 2011).
- N. S. Bindra, *Conveyancing* (Delhi: Delhi Law House, 2008).
- P. Butt and R. Castle, *Modern Legal Drafting: A Guide to Using Clearer Language* (New Delhi: CUP, 1997).
- P. M. Bakshi, *The Law of Affidavits* (New Delhi: LexisNexis, 2000).
- P. Rylance, *Legal Writing and Drafting* (New Delhi: Universal, 2000).
- S. P. Aggarwal, *Pleadings* (New Delhi: LexisNexis, 2004).
- S. Sarkar, *Sarkar's Civil Court Practice and Procedure Manual* (New Delhi: LexisNexis, 2009).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Clinic II (Alternative Dispute Resolution)

Course Code: LB503

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Alternative dispute resolution is dispute resolution other than through court procedures. The course aims at making the student aware of the necessity for importance of alternative dispute resolution and giving the student its basic knowledge for taking it up for practice or further study.

Course Syllabus

1. Origin, development and importance of alternative dispute resolution
2. Introduction to alternative dispute resolution methods: Negotiation, arbitration and conciliation; skills and simulation exercises
3. Indian law of arbitration: Introduction, historical development and background to the Arbitration and Conciliation Act, 1996, object and reasons, salient features
4. Arbitration agreement: Essentials, kinds, competence of parties and validity, case studies
5. Arbitration agreement contd.: Reference to arbitration and interim measures, case studies
6. Arbitration tribunal: Appointment, challenge, jurisdiction, powers and procedures, case studies
7. Arbitration award: Form, contents, grounds for setting aside, enforcement, case studies
8. Arbitration award contd.: Appeal and revision, case studies
9. Arbitration award contd.: Enforcement of foreign awards, New York and Geneva Convention award, case studies
10. Conciliation: Appointment of conciliator, communication between conciliator and parties, resort to judicial proceedings, case studies
11. Conciliation: Skills and simulation exercises

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12. High Court, Central Government, and the Legal Services Authority Act

Recommended Readings

- A. Ingen-Housz, *ADR in Business: Practice and Issues Across Countries and Cultures* (London: Kluwer, 2011).
- A. Redfern et al., *Law & Practice of International Commercial Arbitration* (London: Sweet & Maxwell, 2004).
- A. J. Van den Berg, *Arbitration Advocacy in Changing Times* (London: Kluwer, 2011).
- A. R. Lakshmanan, *Arbitration Business and Commercial Laws* (New Delhi: Universal, 2010).
- C. R. Dutta, *Law of Arbitration and Conciliation* (New Delhi: LexisNexis, 2007).
- D. Campbell, *Dispute Resolutions Methods* (London: Kluwer, 1996).
- G. B. Born, *International Commercial Arbitration* (London: Kluwer, 2009).
- J. W. Rowley, *Arbitration World* (London: Sweet & Maxwell, 2010).
- L. A. Mistelis and S. L. Brekoulakis, *Arbitrability: International and Comparative Perspective* (London: Kluwer, 2009).
- M. Saharay, *Textbook on Arbitration & Conciliation with Alternative Dispute Resolution* (New Delhi: Universal, 2011).
- K. Kerrigan and V. Murray, eds., *A Student Guide to Clinical Legal Education and Pro Bono* (London: Palgrave Macmillan, 2011).
- N. R. Madhava Menon, *Clinical Legal Education* (New Delhi: Eastern Book Company, 2011).
- P. Binder, *International Commercial Arbitration & Conciliation in UNCITRAL Model Law* (London: Sweet & Maxwell, 2009).
- P. C. Markanda, *Law Relating to Arbitration & Conciliation* (New Delhi: LexisNexis, 2009).
- P. C. Rao and W. Sheffield, *Alternative Dispute Resolution* (New Delhi: Universal, 2011).
- S. B. Malik, *Commentary on the Arbitration and Conciliation Act* (New Delhi: Universal, 2011).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination


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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Law on Infrastructural Development (RERA)

Course Code: LB.505

Course Duration: 18 Weeks

Course Credits: 04

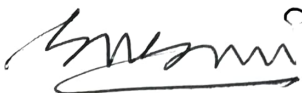
Medium of Instruction: English

Course Aim(s)

The main aim of this paper is to provide students basic knowledge of Law on Infrastructure Development so that they can use it in practice and increase their knowledge regarding Law on Infrastructure Development.

Course Syllabus

1. Real Estate (Regulation and Development) Act, 2016-Introduction, Registration of Real Estate Project and Registration of Real Estate Agents, Functions and Duties of Promoter.
2. Real Estate (Regulation and Development) Act, 2016 contd.-Rights and Duties of Allottees, The Real Estate Regulatory Authority, Central Advisory Council,
3. Real Estate (Regulation and Development) Act, 2016 contd -The Real Estate Appellate Tribunal, Offences,
4. Real Estate (Regulation and Development) Act, 2016 contd -Penalties and Adjudication,
5. Relevant provisions of Electricity Act, 2003,
6. Relevant provisions of Airports Authority of India Act, 1994, the Aircraft Act, 1934,
7. Relevant provisions of National Highways Act 1956
8. Relevant provisions of The National Highways Authority of India Act, 1988.
9. Relevant provisions of Power of Attorney Act, 1882,
10. Relevant provisions of The Land Acquisition Act, 1894,
11. Relevant provisions of The Indian Stamp Act, 1899,
12. Relevant provisions of The Registration Act, 1908.


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Recommended Readings;

Souvik Chatterji, *Laws Of Infrastructure Development In India* (New Delhi: SYS Books International).


Dr. Souvik Chatterji, *Laws Of Infrastructure Development In India: Govt. Regulations For Aviation, Petroleum, Natural Gas, Telecom And Electricity* (New Delhi: SYS Books International).

Taxman, *Real Estate (Regulation and Development) Act 2016* , (New Delhi: Taxman Publications Pvt. Ltd.; 2017 Edition ,2017).

Piyush Joshi, *Law Relating To Infrastructure Projects* (New Delhi: Lexis Nexis, 2003).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination.


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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Competition Law
Course Code: LB507
Course Duration: 18 Weeks
Course Credits: 04
Medium of Instruction: English

Course Aim(s)

Competition law is mainly that law which prevents practices affecting competition and promotes and sustains competition in markets. The course aims at giving the student the basic knowledge of competition law so that the student can take it up for practice or further study.

Course Syllabus

1. Introductory: Market, competition, economic rationales of competition, global trends
2. Competition law in India before the Competition Act, 2002: Monopolies and Restrictive Trade Practices (MRTP) Act, 1969, experience and shortcomings, repeal of the MRTP Act; The Competition Act: statement of object and reasons, preamble, case law
3. Relevant market: Meaning, statutory provisions, case studies; relevant geographic market: Meaning, statutory provisions, relevant provisions and case studies; relevant product market: Meaning, statutory provisions, relevant provisions and case studies
4. Anti-competitive agreements: Bid rigging, statutory provisions, case studies
5. Dominant position: Meaning, division of dominant position, statutory provisions, case studies; Abuse of dominant position: predatory price, statutory provisions, casestudies
6. Acquisitions and mergers: Meaning, types, and regulations of acquisitions and mergers, statutory provisions and case studies
7. Competition law and intellectual property protection: Interaction, statutory provisions, harmonization, problems, case studies
8. Competition Commission of India: Establishment, composition, statutory provisions and case studies
9. Duties of and inquiries by the Commission: Statutory provisions and statutory Provisions case studies

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Course Information

Course Title: Competition Law
Course Code: LB507
Course Duration: 18 Weeks
Course Credits: 04
Medium of Instruction: English

Course Aim(s)

Competition law is mainly that law which prevents practices affecting competition and promotes and sustains competition in markets. The course aims at giving the student the basic knowledge of competition law so that the student can take it up for practice or further study.

Course Syllabus

1. Introductory: Market, competition, economic rationales of competition, global trends
2. Competition law in India before the Competition Act, 2002: Monopolies and Restrictive Trade Practices (MRTP) Act, 1969, experience and shortcomings, repeal of the MRTP Act; The Competition Act: statement of object and reasons, preamble, case law
3. Relevant market: Meaning, statutory provisions, case studies; relevant geographic market: Meaning, statutory provisions, relevant provisions and case studies; relevant product market: Meaning, statutory provisions, relevant provisions and case studies
4. Anti-competitive agreements: Bid rigging, statutory provisions, case studies
5. Dominant position: Meaning, division of dominant position, statutory provisions, case studies; Abuse of dominant position: predatory price, statutory provisions, case studies
6. Acquisitions and mergers: Meaning, types, and regulations of acquisitions and mergers, statutory provisions and case studies
7. Competition law and intellectual property protection: Interaction, statutory provisions, harmonization, problems, case studies
8. Competition Commission of India: Establishment, composition, statutory provisions and case studies
9. Duties of and inquiries by the Commission: Statutory provisions and statutory Provisions case studies

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10. Orders and penalties by the Commission: Statutory provisions and statutory Provisions and case law
11. Appeals from orders of the Commission: Grounds, statutory provisions and case law
12. Contemporary developments in competition law and policy: European Union, India, Japan, United States, World Trade Organization

Recommended Readings

- C. Noonan, *Emerging Principles of International Competition Law* (London: OUP, 2008).
- C. R. Leslie, *Antitrust Law and Intellectual Property Rights: Cases and Materials* (London: OUP, 2010).
- D. Gerber, *Global Competition* (London: OUP, 2012).
- H. H. Lidgard, *National Developments in the Intersection of IPR and Competition Law* (Oxford: Hart Publishing, 2011).
- J. Goyder and A. Alborliorens, *Goyder's EC Competition Law* (London: OUP, 2009).
- K. S. Anantharaman, *Lectures on Company Law & Competition Act* (Nagpur: Wadhwa, 2005).
- P. Hughes and P. Burbidge, *Competition Law* (London: Sweet & Maxwell, 2012).
- R. J. R. Peritz, *Competition Policy in America* (London: OUP, 2001).
- R. Whish, *Competition Law* (London: OUP, 2008).
- S. D. Anderman, *The Interface between Intellectual Property Rights and Competition Policy* (Cambridge: Cambridge University Press, 2007).
- S. Parthasarathy, *Competition Law in India* (London: Kluwer, 2011).
- Seth, Dua & Associates, *Joint Ventures, Mergers and Acquisitions in India: Legal and Tax Aspects* (New Delhi: LexisNexis, 2006).
- T. Prosser, *The Limits of Competition Law* (London: OUP, 2005).
- T. Ramappa, *Competition Law in India: Policy, Issues and Developments* (London OUP, 2009).
- V. Dhall, *Competition Law* (New Delhi: OUP, 2007).
- V. Korah and I. Lianos, *Competition Law: Texts, Cases and Materials* (London: Hart Publishing, 2012).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Trademarks and Industrial Designs

Course Code: LB.509

Course Duration: 18 Weeks

Course Credits: 04


Medium of Instruction: English

Course Aim(s)

The main object of this paper is to impart basic knowledge to the students regarding trademarks and industrial designs related laws for the practice and further study.

Course Syllabus

1. Concept and Nature of Trademark- Meaning of Trademark, Utility and significance of Trademark.
2. International Treaties- Paris Convention, Madrid Agreement and Protocol, NICE Agreement, Trademark Law Treaty, Singapore Law Treaty, TRIPS.
3. Kinds of Trademarks-Registered and Unregistered Trademarks, Conventional & Non-Conventional Trademarks, Service Mark, Collective Marks, Certification Marks, Well Known Trademarks.
4. Registration, its effects- Procedure for registration, Grounds of refusal of trademark,
5. Assignment and Licensing of Trademark- right of owner, right of license, Doctrine of honest and concurrent users.
6. Infringement of Trademark- Infringement of trademark. , Remedies for infringement. Passing off.
7. Concept of Designs Meaning of designs, Designs as Industrial property, inventor of design and rights.
8. Designs Act 2000 and its salient features.
9. Registration: procedure and benefits, registration authorities, their power and functions, Piracy of registered designs, Offences and penalties.
10. Design of Copyright- term of design, Licensing, Assignment.
11. Infringement of design, remedies against infringement.


19/7/2019


Prof. Dr. S. K. Singh

12. Semiconductor and Layout Designs; Semiconductor Integrated Circuits Layout-Designs Act, 2000.

Recommended Readings

Ashwani Kumar Bansal, *Design Law*, (New Delhi: Universal Law Publishing Company, 2012).

Tapan Kumar (Ed.), *WTO, TRIPS and GIs*, (New Delhi: New Century Publications, 2014).

K C Kailasam and Ramu Vedaraman, *Law of Trademarks including International Registration under Madrid Protocol and Geographical Indications* (New Delhi: Lexis Nexis, 2013).

Sreenivasulu N. S., *Law Relating to Intellectual Property* (New Delhi: Universal Law Publishing, 2018).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information


Course Title: Law of Copyright.
Course Code: LB511
Course Duration: 18 Weeks
Course Credits: 04
Medium of Instruction: English

Course Aim(s)

The aim of this paper is to provide students basic knowledge of Copyright so that they can use it in practice and increase their knowledge regarding Law of Copyright.

Course syllabus

1. Meaning of Copyright- Historical Overview - Justification for Copyright Law.
2. International Conventions - Berne Convention for the Protection of Literary and Artistic Works, 1886 - Universal Copyright Convention, 1952 - Rome Convention, 1961 - WIPO Copyright Treaty 1996 - The WIPO Performances and Phonograms Treaty (WPPT) (1996) TRIPS
3. Basic Concepts Underlying Copyright Law - Idea - Expression Dichotomy Originality / Creativity .
4. Subject - Matter of Copyright - Literary Works - Dramatic Works - Musical Work - Artistic Works - Cinematograph Films and Sound recordings
5. Rights of the Copyright Owner - Economic Rights - Moral Right or Droit Moral Right of Authorship or Paternity Rights - Rights against Distortion or Mutilation of the Original Works or Limitations set under International Regime.
6. Authorship and ownership - Author of Copyright – First Owner of Copyright.
7. Performers and Broadcasting Organisation Rights.
8. Infringement of Copyright and Transfer of copyright - Essentials of Infringement - Facts to be Established by Plaintiff in case of infringement - Tests for infringement - Transfer of copyright and Licence and Assignment - Licence and consent - Duration of a Licence Form and Content - Disputes in Respect of Licence Types of Licences - Exclusive and Non-Exclusive Licences.


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9. Compulsory Licence - Compulsory Licence under Copyright Act.
10. Copyright Protection for Computer Programme - Infringement of Copyright in Computer program.
11. Defences in copyright infringement - Fair use: Introduction - Rationale for Fair use international Regime on fair use - fair dealing.
12. Remedies Against Violation of copyright - Civil Remedies - Criminal Remedies

Recommended Readings

David Nimmer, *Nimmer on Copyright* (New York: Matthew Bender & Company, Inc., a member of LexisNexis, 2010).

W R Cornish, *Intellectual Property: Patents Copyright Trademarks and allied rights* (London: Sweet & Maxwell, 2010).


S. Sivakumar & Lisa P. Lukose, *Broadcasting Reproduction Right in India: Copyright and Neighbouring Right Issues* (New Delhi: ILI, 2013).



A.K. Kaul & V.K. Ahuja, *Law of Copyright: from Gutenberg's Invention to Internet*, Delhi: University of Delhi, 2001).

Neil Weinstock Netanel, *Copyright's Paradox* (New York: Oxford University Press, 2008).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination


18/7/2019



Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Clinic III (Professional Ethics and Professional Accounting System)

Course Code: LB502

Course Duration: 18 weeks

Course Credits: 04


Medium of Instruction: English

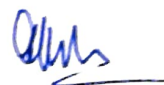
Course Aim(s)

Advocacy is a profession and advocates are the officers of the court. Advocates are therefore required to observe the ethics of their profession. The course aims at making the student aware of professional ethics and professional accounting system for properly training the student for the profession.

Course Syllabus

1. Origin and development of the legal profession, the Indian Advocates Act, 1961: Statement of object and reasons, salient Features
2. The advocate and the client: Duties and privileges, the Bar-Bench Relations: Duties and privileges, the Contempt of Courts Act, 1971: Statement of object and reasons, salient features
3. The Bar council Code of Legal Ethics, Fifty (50) selected opinions of the disciplinary Committees of Bar Councils
4. Prahlad Saran Gupta Vs Bar Council of India AIR 1997 SC 1338
5. *Vinay Chandra Mishra, In re* (1995) 2 SCC 54, *C. Ravichandran Iyer v Justice A.M. Bhattacharjee* (1995) 5 SCC 547
6. *P. D. Gupta v Ram Murti* (1997) 7 SCC 147
7. *R. D. Saxena v Balram Prasad Sharma* (2000) 7SCC 264
8. *D. P. Chadha v Triyugi Narain Mishra* (2001) 2SCC 221
9. *Shambhu Ram Yadav v Hanuman Das Khatri* (2001) 6 SCC 1
10. *Pravin C. Shah v K. A. Mohd. Ali* (2001) 8SCC 650


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11. **Bhupinder Kumar Sharma v Bar Assn. Pathankot** (2002) SCC 47
12. **Ex. Capt. Harish Uppal v Union of India** (2003) 2 SCC 45.

Recommended Readings

- C. P. Nemeth, *Acquinas in the Courtroom: Lawyers, Judges and Judicial Conduct* (London:Greenwood Press, 2001).
- C. Parker, *Just Lawyers: Regulation and Access to Justice* (London: OUP, 1991).
- D. Eddy and A. T. H. Smith, *Arlidge, Eddy and Smith on Contempt* (London: Sweet & Maxwell, 2011).
- D. Luban, *Lawyers and Justice: An Ethical Study* (Princeton: Princeton University Press, 1988).
- D. Nicolson and J. Webb, *Professional Legal Ethics* (London: OUP, 2000).
- M. Seneviratne, *The Legal Profession: Regulation and the Consumer* (London: Sweet & Maxwell, 1999).
- K. Kerrigan and V. Murray, eds., *A Student Guide to Clinical Legal Education and Pro Bono* (London: Palgrave Macmillan, 2011).
- N. R. Madhava Menon, *Clinical Legal Education* (New Delhi: Eastern Book Company, 2011).
- P. Camp, *Solicitors and the Accounts Rules* (Nagpur: Wadhwa, 2011).
- P. R. Aiyer and N. S. R. Aiyer's *Professional Ethics: Duties and Privileges of a Lawyer* (Nagpur: Wadhwa, 2003).
- R. Cranston, *Legal Ethics and Professional Responsibility* (London: OUP, 1996).
- S. Parker and C. Sampford, *Legal Ethics and Legal Practice* (London: OUP, 1996).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination


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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Clinic IV (Moot Court Exercise and Internship)

Course Code: L B 50 4

Course Duration: 18 weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Moot court exercise is a practical aspect of the curriculum. The primary object of the course is to provide an opportunity to the student to participate in simulated court proceedings, which usually include drafting briefs and arguments. The course also facilitates the student to observe trials.

Course Syllabus:

1. Meaning and importance of the moot court exercise
2. Moot court exercise I: Records
3. Moot court exercise II: Records
4. Moot Court exercise III: Records
5. Observance of criminal trial: Records
6. Observance of civil trial: Proof of observing various steps
7. Observance of criminal trial: Proof of observing various steps
8. Meaning and object of interviewing, interviewing session I: Records, interviewing session I: Proof of various steps of interviewing
9. Interviewing session II: Records, interviewing session II: Proof of various steps of interviewing
10. Pre-trial preparation: Proof of observing preparation of documents
11. Pre-trial preparation contd.: Proof of observing preparation of court papers, proof of observing the procedure for the filing of the suit/petition
12. Viva Voce

Recommended Readings

C. Kee, *The Art of Argument: A Guide to Mooting* (New Delhi: CUP, 2004).

B. Ord, G. Shaw and T. Green, *Investigating Interviewing Explained* (London: LexisNexis Butterworths, 2011).

C. Maughan and J. Webb, *Lawyering Skills and the Legal Process* (New Delhi: CUP, 2007).

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- G. Williams, *Learning the Law* (New Delhi: Universal, 2007).
K. Kerrigan and V. Murray, eds., *A Student Guide to Clinical Legal Education and Pro Bono* (London: Palgrave Macmillan, 2011).
N. R. Madhava Menon, *Clinical Legal Education* (New Delhi: Eastern Book Company, 2011).
N. Shaw, *Effective Advocacy* (London: Sweet & Maxwell, 1996).
R. Siltala, *Law, Truth and Reason: A Treatise on Legal Argumentation* (London: Springer-Verlag, 2011).
S. Hugh, *Advocacy: Preparation and Performance* (New Delhi: Universal, 2011).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: UP Land Laws and Local Laws

Course Code: LB506

Course Duration: 18 weeks

Course Credits: 04

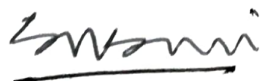
Medium of Instruction: English

Course Aim(s)

The students should be familiarized with basic land laws of Uttar Pradesh among students. As it is a crucial aspect of U.P Land law relating to vesting of estates, kind of land holders and their rights and obligations. It is equally significant to have knowledge of procedural nuances involved in extinction, ejection, surrender, abandonment and lease done by various categories of land holders and also to develop in the students the understanding of necessary aspects of land revenue system and procedure thereof

Course Syllabus

1. Acquisition of the interest of intermediaries and its consequences under UPZA & LR Act 1950.
2. Classes of landholders and their rights.
3. Abandonment, surrender and lease, Succession.
4. Settlement of land revenue.
5. Jurisdictions and functions of revenue courts and authority.
6. Maintenance and revision of map and records.
7. Appeal, revision and review.
8. Salient features of Uttar Pradesh Urban Buildings (Regulation of Letting, Rent and Eviction) Act, 1972.
9. Salient features of Uttar Pradesh Municipalities Act, 1961.
10. Salient features of Uttar Pradesh Panchayat Raj Act, 1950.
11. Salient features of Uttar Pradesh Consolidation of Holdings Act, 1963.
12. Salient features of Uttar Pradesh Urban (Planning and Development) Act, 1973


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Recommended Readings

R.R. Maurya, *U.P. Land Laws*, Central Law Publication, Allahabad

Devendra Nath Mishra, *U.P. Land Laws*

Dr. N.M. Swamy, *Land Laws under the Constitution of India*, Asia Law House

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Banking and Insurance Law

Course Code: LB508

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

Banking and insurance law regulates banking and insurance services and our relationships with banking and insurance institutions. The course aims at giving the student the basic knowledge of banking and insurance law so that the student can take it up for practice or further study.

Course Syllabus

1. **Introductory:** Meaning, origin and development of banks and banking system , the Banking Regulation Acts, 1949 and 1979, salient features
2. **Lending by banks:** General principles, securities, pledge, mortgage, charge, documents of title, insurance policies, debentures: Statutory provisions and case law
3. **Merchant banking:** History, SEBI regulations, relevant provisions and case law
4. **Letter of credit, demand guarantees:** Fundamental principles, rights and obligations of parties, risks, frauds, relevant provisions and case studies
5. **Electronic and Internet banking:** Fundamental principles, rights and obligations of parties, risks, frauds, relevant provisions and case studies
6. **Negotiable instruments:** Meaning, types, functions, holder and holder in due course, negotiation, presentation, dishonor, liability: Relevant provisions and case studies
7. **Banker-customer relationship:** Meaning, scope, relevant provisions, case studies
8. **Reserve Bank of India and reforms in the Indian banking system:** Salient features, relevant provisions and case law
9. **Meaning, origin and development of insurance , Insurance Act, 1938, salient features, reforms in Indian insurance sector**
10. **Types of insurance:** Life insurance, insurance against accidents, property insurance, medical insurance, relevant provisions and case law

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11. Basic principles of insurance: Relevant provisions, case law; contracts of insurance: Types, relevant provisions, case studies
12. Social insurance: Meaning, objectives, relevant provisions and case law

Recommended Readings

- A. N. Berger, *The Oxford Handbook of Banking* (London; OUP, 2012).
A. Singh, *Law of Insurance* (Lucknow: EBC, 2010).
A. Singh, *Laws of Banking and Negotiable Instruments* (Lucknow: EBC, 2007).
B. Datta, *Commentaries on Employees' State Insurance Act* (Nagpur: Wadhwa, 2007).
J. Birds et al., *MacGillivray on Insurance Law* (London: Sweet & Maxwell, 2011).
J. Lowry et al., *Insurance Law* (Oxford: Hart Publishing, 2011).
J. S. Rogers, *The End of Negotiable Instruments* (London: OUP, 2011).
M. A. Rashid, *Law Relating to Electronic Transfer of Money* (New Delhi: LexisNexis, 2010).
M. Clarke, *Policies and Principles of Insurance Law in the Twenty-First Century* (London: OUP, 2007).
M. L. Tannan, *Tannan's Banking Law and Practice in India* (New Delhi: LexisNexis, 2010).
R. Cranston, *Principles of Banking Law* (London: OUP, 2002).
R. J. Maniloff and J. W. Stempel, *General Liability Insurance Coverage* (London: OUP, 2012).
S. N. Gupta, *The Banking Law in Theory and Practice* (New Delhi: Universal, 2010).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination


18/7/2019







Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Law Relating to Geographical Indications, Traditional Knowledge and Plant Varieties.

Course Code: LB510

Course Duration: 18 Weeks

Course Credits: 04

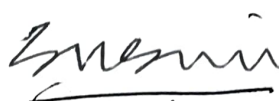
Medium of Instruction: English

Course Aim(s)

The aim of this paper is to provide students basic knowledge of Law Relating to Geographical Indications, Traditional Knowledge and Plant Varieties so that they can use it in practice and increase their knowledge regarding Law Relating to Geographical Indications, Traditional Knowledge and Plant Varieties.

Course Syllabus

1. Historical Background- (a) Introduction (b) International Evolution of Geographical Indication. i. Indication of Source ii. Appellations of Origin. (c) Paris Convention. (d) Madrid Agreement (e) Lisbon Agreement (f) NAFTA (g) TRIPs
2. Emerging Issues- (a) Genericide of Geographical Indication. (b) TRIPs Article 23 Controversy.
3. Registration-(a) Registration of Geographical Indication (b) Effect of Registration.
4. Infringement & Remedies-(a) Infringement and Passing off of Geographical Indication. (b) Remedies & Procedure.
5. Comparative Analysis-(a) Comparative Analysis of Geographical Indication Law in India & France.
6. Traditional Knowledge (TK)- Meaning, Nature and Characteristics, Need for protection of TK-Equity Considerations, Conservation Motive, Preservation of Traditional Practices and Cultures ,For Indigenous Peoples' Participation in Development Process, To Facilitate Access , For the Conservation of Environment and Management of Bio Diversity.
7. International Initiatives on TK Protection
8. International bodies and Institutions responsible for the Protection of TK


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9. Traditional Knowledge and IPR- . Interface between IPR & TK- i. Protection of Traditional Knowledge under the Existing Modes of Intellectual Property and Issues thereof ii. Concepts of Prior Informed Consent (PIC) and Agreement to benefit sharing (ABS)
10. Traditional Knowledge and IPR contd. -National Initiatives, TKDL, Need for a sui generis protection.
11. Protection of Plant Varieties- Introduction- a. Introduction to Plant Varieties Law & Science b. Evolution of Plant Patents & Plant Varieties Protection c. Justification for IP Protection d. UPOV e. Essential Requirements- NDUS f. Kinds of Varieties g. Registration of Varieties.
12. Protection of Plant Varieties- Rights, Limitations & Infringement- a. Exclusive Rights b. Breeders' Rights v. Farmers' Rights c. Researcher's Rights; Farmers' rights and Rights of Communities d. Compulsory Licence e. Benefit Sharing f. Infringement & Remedies.

Recommended Readings

Narayanan P., *Trademarks & Passing off* (Kolkata: Eastern Law House, 2006).

Gravis Daniel, *The TRIPS Agreement: Drafting History and Analysis* (London: Sweet & Maxwell, 2012).


Nair. R. Latha, *Geographical Indications: A Search for Identity* (New Delhi: Lexis Nexis, Butterworth, 2005).

Elizabeth Verkey, *Law of Plant Varieties Protection*, (Lucknow: Eastern Book Company, 2007).

S. K. Verma & Raman Mittal (ed.), *Intellectual Property Rights a Global Vision* (New Delhi: Indian Law Institute, 2004).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination.


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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: IPR Litigation and Management

Course Code: LB.512

Course Duration: 18 Weeks

Course Credits: 04

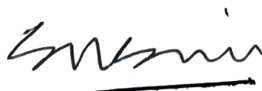
Medium of Instruction: English

Course Aim(s)

This Course is intended to teach the students about transfer of rights and enforcement of rights in case of infringement. Civil, Criminal and Administration remedies provided under the Law will be examined. The obligations and the Dispute settlement mechanism under TRIPS will also be examined in the light of the cases.

Course Syllabus

1. Litigation Relating to Patent and Trade Secret; Infringement of patent - Remedies - infringement of trade secret - Remedies.
2. Litigation Relating to Trade Marks and Geographical Indications; Infringement of trade mark - right to sue - Facts to be established by the plaintiff - test to determine deceptive similarity - difference between passing off action and infringement of trade mark, Defences - Remedies - Passing off action - reverse passing off action - IPAB - offences and penalties -
3. Litigation Relating to Trade Marks and Geographical Indications (Contd); Infringement of registered geographical indications - acts amount to an infringement - remedies, Copyright infringement - right to sue - acts constituting infringement.
4. Litigation Relating to Copyright and Industrial Design (Contd); Defences - Remedies - Appeal Procedures, Infringement of copyright on design - piracy of design what amounts to piracy - factors to be established - Remedies.
5. Future Development relating to IPR Litigations; Patent on living organism - patent on nano technology, patent on software and issues relating to copyright - Domain Name Disputes - patent thickets and licensing issues - Cloud computing in the Digital Era.
6. How to Obtain IPR Rights; Elements of patentability, Patentable subject matter, Utility, novelty and non-obviousness, Illustrations: Using business method patents in


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- commerce, Worldwide Patent Protection (TRIPS, Paris Convention, PCT and Patent Harmonization including sui-generis system) ,Indian & US Patent Acts & Latest Amendments .
7. Building Patent Databases & Library Generation, Patent search through Internet, Patent search through Library / Records, Organization of Patent Library, Patent Databases.
 8. Preparation of Patents Documents and Process for Examination of Patent; Lab Notebooks/Log Books/Record Books, Methods of Invention Disclosures ,Prior Art Search & Public Domain Information ,Patent Application Contents ,Patent Reading & Writing Methods: Process for Examination of Patent; Filing Process ,Strategic Patent Applications, Process for Examination & Prosecution ,Reissue & Reexamination, Patent Marking ,3rd Party Licensing.
 9. Software Patents and Design Patents ;Software Patenting in Indian & International Jurisdiction ;Design Patents; Product Designs & drawings, Shapes, International Standards, Instruments.
 10. Patent Infringement and Recent Developments in Patent System; Literal Infringement, Doctrine of Equivalence ,Contributory Infringement ,Defenses to infringement including experimental use, inequitable conduct, patent misuse ,Legal Aspects (Act, Rules, Procedures) ,IPR as Protection Strategy ;Recent Developments in Patent System; Patentability in Biotechnological Inventions.
 11. Trademarks; Meaning of Trademarks, Different kinds of marks (brand names, logos, signatures, symbols) ,Use of a Mark ,Registration of Trademarks-Procedure ,Opposition to Registration-Procedure ,What Marks are Registrable / Not Registrable,Concurrent Registration, Similarity of Marks ,Assignment / Transmission / Licensing of Trademarks, Infringement of Trademarks, Passing off Action, Domain Names / Trademarks ,WIPO Internet Domain Name Process
 12. Copyrights, Industrial Designs and Geographical Indications ;Works in which Copyrights subsist ,Author & ownership of Copyright ,Rights Conferred by Copyright ,Assignment, Transmission, Licensing of Copyrights, Infringement of Copyrights ,Copyright Societies, Office, Board, Registration of Copyrights ,Copyright pertaining to Software/Internet ,Database, Copyright Protection/Database Protection in Europe, Registration of Designs, Assignment, Transmission, Licenses ,Geographical Indications; Nature of Geographical Indications ,Conditions & Procedure for Registration.

Recommended Readings

Terrell, On *The Law Of Patents* (London: Sweet And Max Well, 1994).
NARD, *The Law of patents* (New York:Aspen Publication) 2007 .


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Ginsburg, *Trade Mark and Unfair Competition Law* (Foundation Press, 2007).

W.R. Cornish , *Intellectual Property Patents, Copyright, Trademark and Allied Rights* (London: Sweet and Maxwell, 2003).

Ashwin Madhavan, *Intellectual Property, Law and Management* (New Delhi: Bloomsbury India, 2018).

Alkaersig, Reichstein, Karin buckel, *Intellectual Property Rights Management*, (U.K.: Macmillan, Palgrave 2015).

W R Cornish, *Intellectual Property: Patents Copyright Trademarks and allied rights*, (London: Sweet & Maxwell ,2010)

Ajanta Padmanabhan, *Intellectual Property Rights Infringement and Remedies* (New Delhi: Lexis Nexis, 2012).

Course Requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: Juvenile Justice

Course Code: LB 516

Course Duration: 18 Weeks

Course Credits: 04

Medium of Instruction: English

Course Aim(s) :

The state and the law have to deal with juveniles in certain situation, as *parens patriae*. The category of 'neglected children' defines the burdens of care which state and society have to assume for neglected children. The institutional care of children poses its own distinctive dilemmas. These, too, should be discussed, especially, at the level of resources compared with the extent of need. This course aims to study the concept of Juvenile, juvenile delinquency and the institution taking care of them, so that justice can be delivered.

Course Syllabus:

1. Introduction: Historical Development of Juvenile Justice System in India, Juvenile Justice System vs. Criminal Justice System.
2. Concept of Juvenile, Forms of Juvenile delinquency, Causes of Juvenile Delinquency
3. Constitutional Provisions in India for the Protection of Children.
4. International Concerns for the Welfare of Children, Convention on the Rights of Child, 1989.
5. National Commission for Protection of Child Rights 2005.
6. Juvenile Justice (Care and Protection of Children) Act, 2015- Objectives, Features and Definitions.
7. Children in Conflict with Law; Juvenile Justice Board, Powers ,Functions and Procedures in relation to Children in Conflict with Law, Observation Homes ,Special Homes, Special Juvenile Police Unit.
8. Children in Need of Care and Protection ;Child Welfare Committee ,Composition, Powers Functions and Procedure in relation to Children in Need of Care and Protection, ,Place of Safety, Foster Care, Adoption and Sponsorship of Children.
9. Role of NGOs, Advocate and Police in relation to Juveniles.
10. Problem of Drug abuse by Juvenile and Human Rights Aspects
11. Relevant provisions of IPC, Cr.P.C and Law of Evidence which protects the child.
12. Conclusion(s) of instructions.

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1. Paras Diwan and Peeyushi Diwan, *Child and legal protection*, Deep and Deep Publication New Delhi.
2. Ved Kumari *The Juvenile Justice System in India: From Welfare to Rights*, LexisNexis Publication.
3. By Ved Kumari, *The Juvenile Justice (Care and Protection of Children) Act 2015*, LexisNexis Publication.
4. P. Simester and A. Von Hirsch, *Crimes Harms & Wrongs* (Oxford: Hart Publishing)
5. Siddique, *Criminology & Penology* (Lucknow: EBC).
6. K. V. Thomas, *Policing in the 21st Century* (New Delhi: Kaveri Books).
7. M. Bosworth, *What is Criminology* (London: Oxford University Press).
8. R. Ahuja, *Sociological Criminology* (Delhi: New Age International Publishers).
9. The United National Declaration on the Rights of Children 1989.
10. UNICEF periodic materials.

Course Requirements

Students are encouraged to read the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 15 marks' continuous class assessment through written test, project work, moot court and/or simulation exercise, a 15 marks' mid-term examination, and a 70 marks' end-term examination.

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Annexure-6

5th Year, SEMESTER IX

Code	Course	Credit	Lecture Hours per week	Tutorial, Room and Seminar Hour per week	Moot Exercise Hour
LB501	Drafting, Pleading and Conveyancing (Clinical I)	4	4	1	
LB503	Alternative Dispute Resolution (Clinic II)	4	4	1	
LB505	Criminology	4	4	1	
LB507	Competition Law	4	4	1	
LB509	Banking Law & Insurance Law	4	4	1	
	A student has to opt one course from the following electives papers*	4	4	1	

Electives: *1. LB511: Health Law; 2. LB513: Women and Law; 3. LB 515: International Humanitarian and Refugee Law

Susmi
18/7/2019

Kanishk
18/7/19

Kaushik

Chaitanya
18/7/2019

Moun
18/07/2019



Gautam Buddha University
SCHOOL OF LAW, JUSTICE & GOVERNANCE

Course Information

Course Title: International Humanitarian and Refugee Law

Course Code: LB 515

Course instructor:

Course Duration: 18 weeks' semester

Course Credits: 04

Medium of Instruction: English

Course Aim(s)

International humanitarian and refugee law is the law relating to armed conflict and to persons who are outside of their countries for a well-founded fear of persecution. The course aims at giving the student the basic knowledge of international humanitarian and refugee law as a complement to the student's knowledge of domestic law and for equipping the student to take it up for practice or further study.

Course Syllabus

1. Origin and development of international humanitarian law
2. Concept of armed conflict: International and non-international armed conflicts and fundamental principles of international humanitarian law:
3. Relationship between international humanitarian law and international human rights law.
4. Main Sources of International Humanitarian Law : Geneva Convention Relative to the Treatment of Prisoners of War .
5. Geneva Convention Relative to the protection of Civilian Persons in time of War
6. Protection of cultural property and the environment
7. Origin and development of international refugee law, the 1951 Convention and its 1967 protocol
8. Asylum, the principle of non-refoulement, internally displaced persons
9. Role of the United Nations: UNHCR, overview of refugee assistance programmes, case studies
10. Concept of temporary refugee, problems of statelessness, irregular movement of refugees, case studies
11. Refugees and India: Ratification of international instruments by India, issues relating to accession to the 1951 Convention
12. Refugees and India contd.: National framework, constitutional provisions, role of the judiciary and NHRC

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Recommended Readings*

- A. Cullen, *The Concept of Non-International Armed Conflict in International Humanitarian Law* (London: CUP, 2010).
- A. P. V. Rogers, *Law on Battlefield* (Manchester: Manchester University Press, 2004).
- B. S. Chimni, *International Refugee Law: A Reader* (New Delhi: Sage, 2000).
- C. Meloni, *Command Responsibility in International Criminal Law* (Cambridge: Cambridge University Press, 2010).
- F. Kalshoven, *Constraints on the Waging of War: An Introduction to International Humanitarian Law* (Cambridge: Cambridge University Press, 2011).
- Guy S. Goodwin-Gill, *The Refugee in International Law* (London: OUP, 2007).
- J. Henckaerts, *Customary International Humanitarian Law* (Cambridge: Cambridge University Press, 2005).
- J. C. Hathaway, *The Law of Refugee Status* (Toronto: Butterworths, 1996).
- J. Pictet, *Development and Principles of International Humanitarian Law* (The Hague: Martinus Nijhoff, 1985).
- L. C. Green, *The Contemporary Law of Armed Conflict* (Manchester: Manchester University Press, 2000).
- L. Zegveld, *Accountability of Armed Opposition Groups in International Law* (Cambridge: Cambridge University Press, 2002).
- M. C. Bassiouni, *International Criminal Law* (Leiden: Martinus, 2008), Vols. 1 and 2.
- N. Singh, *The Role and Record of the UN High Commissioner for Refugees* (New Delhi: Macmillan, 1994).
- O. Ben-Naftali, *International Humanitarian Law and International Human Rights Law* (London: OUP, 2011).
- O. Mishra, ed., *Forced Migration in the South Asian Region* (Delhi: Manak, 2004).
- R. Cryer, *An Introduction to International Criminal Law and Procedure* (Cambridge: Cambridge University Press, 2011).
- T. Gammeltoft-Hansen, *Access to Asylum: International Refugee Law and Globalization of Migration Control* (Cambridge: Cambridge University Press, 2011).
- V. S. Mani, *Handbook of International Humanitarian Law in South Asia* (New Delhi: OUP, 2007).

Course requirements

Students are motivated to peruse the readings and participate in the class discussion. Evaluation is based on student performance evaluated in examinations and other notified methods of assessment upon fulfillment of the attendance requirement. Accordingly, there will be a 25 marks continuous class assessment through written test, project work, moot court and/or simulation exercise, 5 marks for attendance and a 70 marks' end-term examination

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Gautam Buddha University,
School of Law, Justice & Governance

GBU/023/SoLJ&G/2019/02/-084

02.07.2019


NOTICE

A meeting of Board of Studies of School of Law, Justice & Governance will be held on 18.07.2019 at 11:00 AM in the chamber of undersigned . The following Hon'ble members are requested to make it convenient to attend it.

- (1) Prof. Kanwal D.P. Singh
Dean Faculty of Law
GGS IP University, New Delhi
- (2) Prof. Harpreet Kaur
Professor of Law
National Law University Delhi
- (3) Dr. Mamta Sharma
Head of Department
School of Law, Justice & Governance
Gautam Buddha University, Greater Noida
- (4) Dr. Chandrabhanu Bharas
Assistant Professor
School of Law, Justice & Governance
Gautam Buddha University, Greater Noida

AGENDA

1. To consider BA LL.B ordinance.
2. To consider BA LL.B(Hons.) ordinance.
3. To Consider LL.B. three year ordinance.
4. To consider LL.M. one year ordinance.
5. To consider Ph.D. ordinance.
6. Any other matter with permission of chair.


(Prof. (Dr.) S.K. Singh)
Dean, SoLJ&G
18/7/2019